### San Clemente High School
#### HSIE Department
#### Year 7 Geography Assessment 2014

Date Issued: Students must sign the Task Registration sheet  
Due Date: Week 10 Term 3  
Nature of Task: Research Task

<table>
<thead>
<tr>
<th>Contact Teachers:</th>
<th>Preparation Time:</th>
<th>Weighting: 30%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Steven Newman, Mr Patrick Doyle, Mrs Pruteanu, Mrs Wakely</td>
<td>(2 weeks)</td>
<td></td>
</tr>
</tbody>
</table>

**Outcomes to be assessed:**
- 4.1 Identifies and gathers geographical information.
- 4.3 Uses a range of written, oral and graphic forms to communicate geographical information.
- 4.8 Describes the interrelationships between people and environments.

**NOTE:**  
Please refer to your Student Handbook regarding the HSIE Assessment Policy, with regards to LATE PENALTIES.

**TASK:**
You are to complete an INFORMATION PACKAGE on a famous World Heritage Site. The Package must be visually appealing and the information accurate.

Here is a list of different WORLD HERITAGE SITES you could choose.

Please choose ONE from the following list.

- The Great Wall, CHINA
- The Great Barrier Reef, AUSTRALIA
- Shark Bay, AUSTRALIA
- Kinabula Park, MALAYSIA
- Tongario National Park, NEW ZEALAND
- The Acropolis, GREECE
- The Taj Mahal, INDIA
- Piazza del Duomo, Pisa, ITALY (The Leaning Tower of Pisa)
- Victoria Falls, ZAMBIA
- The Sydney Opera House, AUSTRALIA
- Central Amazon Conservation Complex, BRAZIL
- Grand Canyon National Park, USA

**Go to**
http://whc.unesco.org/en/list  
To help start your research on your assignment

**Part A: (20 marks)**
Complete the questions and tasks on Answer Sheet A.

**Part B: (20 marks)**
Create a Pamphlet

**Part C: (10 marks)**
Complete the questions and tasks on Answer Sheet C.

Please complete Part A and Part B in the spaces provided and hand written. Part B will be created using your Surface and Microsoft Word. This will need to printed out and submitted with Part A and Part B.
Part A (20 Marks)

1. What is the NAME of your chosen World Heritage Site?  
__________________________________________________

2. Is your chosen World Heritage Site a CULTURAL or NATURAL Heritage Site?  
____________________________________________________________________

3. Copy out onto the table below the TEN Selection Criteria that UNESCO uses to put a site on the World Heritage List and write out what you think it means?  

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Definition From UNESCO</th>
<th>What I think it means?</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iv</td>
<td></td>
<td></td>
</tr>
<tr>
<td>v</td>
<td></td>
<td></td>
</tr>
<tr>
<td>vi</td>
<td></td>
<td></td>
</tr>
<tr>
<td>vii</td>
<td></td>
<td></td>
</tr>
<tr>
<td>viii</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ix</td>
<td></td>
<td></td>
</tr>
<tr>
<td>x</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4. From the criteria above, which ones were used to put your chosen site on to the World Heritage List?  

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

5. Print out TWO pictures of your chosen World Heritage Site and paste it below. (Write in the web address of where you image comes from)  

6. Based on the pictures you pasted above, EXPLAIN why you think your chosen site was put on the World Heritage List?  
   You may want to think about such things as beauty, history, religion, endangered animals, environment, architecture etc.

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

Paste pictures here
Part B (20 Marks)

Create a **Tourist Pamphlet** of your Chosen World Heritage Site

Your pamphlet must have

<table>
<thead>
<tr>
<th></th>
<th>Limited</th>
<th>Satisfactory</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Name of the World Heritage site</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>• Map of the World Heritage site (with BOLTS)</td>
<td>0 1 2 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Instructions on how to get to the site. (Latitude and Longitude, continent and country)</td>
<td>0 1 2 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Detailed Description of the site and type of World Heritage Site</td>
<td>0 1 2 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• History of when it became a world heritage site and why?</td>
<td>0 1 2 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Identify and describe the key features of the World Heritage Site</td>
<td>0 1 2 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Pictures, logos and other graphics and images</td>
<td>0 1 2 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Visually pleasing and good use of Microsoft Word</td>
<td>0 1/2 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(No marks will be lost if it is printed in Black and White)
Part C (10 marks)

7. Name a special place you would like to be placed on the World Heritage List. (this might be a holiday place you go to or something significant in your neighbourhood)

__________________________________________________________________________

Explain why you think it should be made a World Heritage Site?
Your answer should refer to the criteria the United Nations uses to determine World Heritage Sites http://whc.unesco.org/en/criteria/ (10 marks)

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Basic – no response attempted.  

<table>
<thead>
<tr>
<th>Description</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Limited discussion on your chosen place with no reference to the World Heritage criteria. Limited to no information regarding geographic location, facts and figures given. Limited use of correct geographical terminology.</td>
<td>0 – 1</td>
</tr>
<tr>
<td>Sound discussion on proposed future World Heritage Site with limited reference to the World Heritage criteria. Attempted use of accurate and relevant geographical language. Some facts and figures on the site included.</td>
<td>2 – 4</td>
</tr>
<tr>
<td>High discussion on proposed future World Heritage Site with some reference to the World Heritage criteria. Good use of accurate and relevant geographical language. Facts and figures on the site included and discussed. Logical and well researched information presented.</td>
<td>5 – 6</td>
</tr>
<tr>
<td>Outstanding discussion on proposed future World Heritage Site with comprehensive reference to the World Heritage criteria. Excellent use of appropriate and correct geographical language. Facts and figures on the site included, discussed and analysed. Information is both logical and sequenced. The discussion is well researched.</td>
<td>7 – 8</td>
</tr>
<tr>
<td></td>
<td>9 – 10</td>
</tr>
</tbody>
</table>