Dear Parent/Carer, Students & Friends of San Clemente

As we at San Clemente continue our Lenten journey, we have much to think about and to pray about. The decisions we make as we approach Easter may not appear to be momentous or of great historical significance, however our choices matter very much to each and every member of this community. Yes! All of our choices are momentous for they matter to each moment of our lives and to the life of our community.

San Clemente’s Mission Statement in part declares the aim of offering young people an education “within the context of Christ’s mission and the traditions of ‘The Dominican Order’. The Dominican tradition draws heavily on the life of Saint Dominic by responding positively to the needs of others we directly participate in Christ’s mission here at San Clemente.

Let us this Lent choose to be caring of one another
Let us reject values that inspire mean spirited behaviour
Let us choose to reject bullying wherever we might encounter it
Let us choose to build others up, rather than to tear them down

Lenten Reflection:
Focus on Gratitude—give up complaining
Think kind thoughts—give up judgments
Be hopeful—give up discouragement
Turn to forgiveness—give up bitterness
Return good for evil—give up anger
Control your tongue—give up gossiping
Be optimistic—give up pessimism
Enjoy the beauty that is around you—give up gloom
Pray for trust—give up jealousy
Trust Divine Providence—give up worry
Hang in there—give up giving up

Peace and Best Wishes
Tony Kelly, Principal

Assistant Principal—Wellbeing

A key message for our young people today is that of hope and optimism. In many ways, this is a central theme of Lent. It seems that news and current affairs today are dominated by negativity. You only have to turn the television or radio on to hear of tragic events, fatalities, crime and injustice both nationally and globally. Unfortunately, we do not always hear the ‘good news’ stories; those stories which lift our spirits and, at times, inspire. The reality is that there are actually plenty of these stories which take place each day and it is important that we remind our young people of them. In fact, such good news stories are seen daily within our own school community. There are so many of our students who live the message of the Gospel through the act of giving. Giving is one of our five steps to wellbeing in our new Positive Education model and it resonates well with the Christian values we embrace as a school. While giving is obviously beneficial for those who receive, studies have also demonstrated that it improves the wellbeing of those who perform such thoughtful and compassionate acts. We are now in the midst of Project Compassion which appeals to us to give to those in desperate need and our student response has been very heartening to witness.

Hope and optimism are vital ingredients to wellbeing. Pope Francis calls us to be people of hope: “However dark things are, goodness always re-emerges and spreads. Each day in our world beauty is born anew: it rises transformed through the storms of history”. A focal point of our year assemblies this term, particularly in years 7 and 8, has been on ‘taking notice’. Our students have been encouraged to take notice of the many good things that surround them each day; their friends, peers, staff and school community for instance. On Tuesday, our Stage 4 year assemblies reiterated the importance of connecting with those around you by merely saying hello and greeting others. This basic and humble gesture has such a powerful effect on others and fosters strong communities.

In this season of Lent, our young people will benefit from being reminded of these simple messages. May they experience the true meaning of goodness and hope in the weeks prior to Easter.

Mr Scott Donohoe, Assistant Principal—Wellbeing
Assistant Principal—Teaching & Learning

We are now more than halfway through Term 1 and it is important that students develop good study habits. At San Clemente staff are implementing a number of strategies to help your child succeed and it is important that students take hold of these opportunities and use them to the best of their ability. Parents are instrumental in their child’s education. Be involved in what your child is doing and monitor their progress.

An easy way of doing this is by keeping up-to-date with your child’s assessment schedule. These went home with all students in Week 5 and they have also been uploaded on the school website. As I wrote in the last newsletter, it is important that students keep these in an obvious place so they have that constant reminder. All parents should be familiar with any assessments their child has coming up. Check their work and remind them of due dates and upcoming exams. Find out what grade they received when the task is returned.

We are endeavouring to spread assessment tasks out so as not to overload students and to give them every opportunity to do their best. If you notice your child is struggling under the work load and requires an extension for a task, they should collect an Application for Extension form from my office. These forms should be submitted to the relevant Teaching and Learning Coordinator with a parent signature well before the due date.

If your child misses an in-class task, it is their responsibility to notify the teacher or the TLC on the day they return to school. If the reason for missing the task is due to a school excursion or representing the school in another way, then they will be required to sit an alternate task once they return to school. If the reason is due to absence they will be required to complete a misadventure form which can collect from my office. This form will also require a parent’s signature. Depending on the circumstance, the reason for the misadventure may incur a penalty.

To help the year 10 students prepare for a busy year Mr Allan (Careers Advisor) has organised for the group, Elevate, to speak to the students on how to better manage their time. This day will be very worthwhile and Elevate has received great feedback in the past. There will also be a parent information evening that night where not only Elevate will address the parents with some helpful information but so will many other important speakers. It will be a very valuable evening and I hope to see all Year 10 parents there.

NAPLAN testing will take place from May 12 to 14. All students in Years 7 and 9 are expected to take part unless there is a good reason for exemption. More information will be provided in the coming weeks. There is often controversy about NAPLAN but it is a useful tool for teachers to be able to identify areas in which students need help. Literacy and numeracy are the absolute basics in learning. If we can be specific about student weakness teachers are able to address these areas more effectively.

Interim reports will be mailed home in Week 9 this term. Interim reports are a wonderful gauge for how your child has settled into school and what type of learning habits they have developed. This is a good opportunity to correct any misdirection early or to congratulate your child on the wonderful start to their studies.

Mr M Romano, Assistant Principal, Teaching & Learning

Year 9 News

Students across many subject areas have received assessment tasks. These tasks will contribute to students’ school reports. Students’ are encouraged to give due effort to tasks and ensure their results reflect their ability.

If you look in the dictionary, determination and effort both come before success! What does this mean to you? You need to place effort into everything in a determined manner in order to achieve success.

Are you keen to achieve success that reflects your ability or are you satisfied with a mediocre result that reflects your lack of effort?

I would like to congratulate the majority students on their standard of uniform. I totally understand that at home parents can have the “uniform battle” with their child on a daily or regular basis. Please do not hesitate to seek my support if necessary.

Thanks and congratulations to Bryce and Nick Zerbes and Tom Baker for their musical performance at our Year assembly on Tuesday.

Congratulations to Eliza Linn who was in Sydney on Monday participating in CCC Water Polo.

Mrs Kate Tolfree, Year 8 Coordinator

Year 8 News

School is quite busy at the moment for Year 8. Assessments for most subjects are now being completed or handed out and there are also numerous extra-curricular activities on offer. During this time it is vital that students’ remain organised and start their work early so if they are having trouble with anything they can seek assistance. All tasks will be posted on the school website two weeks before the due date.

With this busy time it has become evident that some Year 8 students are not getting enough sleep. It is always important for children to get a good nights rest. We all know how much harder things become when we are tired and stressed. Children are no different. Our classrooms are more productive and our playground more peaceful when students are not overtired. Good sleep is a learned behaviour and there are some practical measures we can put into place to assist this:

- Try to go to bed at the same time each night. The hours before 12am are the most important for a good nights sleep
- Have a regular routine before bed to signal to your body it is time to wind down
- Create the right sleep environment. No phones, TV’s or computers in the bedroom
- Keep a pen and paper near by so if you are worrying about things you can write them down and deal with them in the morning
- Try to do at least 30 minutes of physical activity every day, this is a great sleep tool.

Uniform for Year 8 has overall been quite good. I have been making my way around to Mentor Groups and checking on the playground and have been impressed. However, nail polish, jewellery and socks continue to be an issue.

PosEd Classes began last week and it was wonderful to see students so excited to identify their strengths when they completed the VIA Strengths Survey online. I encourage you to discuss these with your son or daughter. Some students still have not completed the survey and are encouraged to do so before our next lesson on Tuesday. Mentor teachers will also be mailing home a letter this week to introduce themselves to parents and provide an overview of the PosEd Program.

Year 8 Quiz: Where are we staying on the Year 8 Camp? The first person to see Miss Cram in the playground with the answer will receive a prize. If you have any questions or queries please email me on m Meredith.cram@mn.catholic.edu.au or call on 40147300.

Ms Meredith Cram, Year 8 Coordinator
**Year 7 News**

The Year 7 camp has come (quickly) and gone with most who attended agreeing it was probably the best camp we have seen from a Year 7 group. The level of engagement, cooperation, community, activity and most importantly fun, displayed by all was a credit to the group. 174 students attended which is also a record and were accompanied by over 20 staff members. I must thank ALL staff at SCM as it is a huge commitment both at camp and back at school during this time period. A special mention to the “Socceroos”, our Year 7 Mentors. All mentors were able to attend all or part of the camp, an indication of their dedication to this group of students. Many of these mentors, like me, were attending this camp for the first time, and all mentors, like me, came away with a tremendous sense of hope and optimism for this group of students. Special mention to a few of these mentors: **Ms Julia Nolan** attempted ALL activities with her group and her efforts helped energise all other staff who attended. (I am sure she slept well on Friday night.), **Mrs Mel Sebastian** led a group accompanied by 7 Jones, our satellite class. These students and Mrs Sebastian added a wonderful sense of diversity and seeing the joy on the faces of these students as they stepped out of their comfort zone and participated with the larger group was truly inspirational to all who attended. The staff at Southern Cross Outdoor Education Centre could not speak highly enough of our school, I left Somersby an extremely satisfied Year Coordinator. I believe this Year 7 group are destined for great things at SCM. I mentioned to all staff recently that we will continue to maintain high standards and set the bar high for this group. I look forward to leading Year 7 students toward achieving their best and displaying a winning attitude in all aspects of school life.

**Shout Out #1:** The elite athletes keep coming in Year 7. Last week **Scarlett Eastman** was selected in the Hunter Hornets representative touch team. The Hornets compete nationally and Scarlett was selected from the Wallsend representative side. Good luck Scarlett with future competitions. (I hope the shoulder heals fast!)

**Shout Out #2:** Two weeks ago I walked the family along the foreshore as part of the Chinese New Year Celebration. Leading the walk was Newcastle’s Internationally renowned Marching Koalas. As I scanned the group I noticed the beaming smile of Year 7 student **Jonah Sheehan**. Jonah has just taken his first year as part of the marching band, playing percussion. He hopes to progress through the ranks with his ultimate goal – the big bass drum! Great work Jonah. (And I hope those shoulders build up fast!)

**Shout Out #3:** Calaroga house, maybe my house, but they are leading the way in raising money for Project Compassion this year, supporting Caritas Australia in their effort to build sustainable food sources for needy communities SCM is once again showing their giving nature by raising money for this worthy cause. **Jack Grant** in 7 Mackillop has dug deep recently and Year 7 students are inspired by his generosity.

**PosEd@SCM:** As mentioned previously our wellbeing program at SCM is up and running in Stage 4 this year. PosED@SCM is a program based in the NEF model of wellbeing which highlights 5 key areas for lifetime happiness – **CONNECT, BE ACTIVE, TAKE NOTICE, KEEP LEARNING, GIVE**. The NEF group have studied the happiness and productivity of nations to develop this simple yet internationally regarded model for wellbeing. Over the next newsletters I will endeavour to explain each of these focus areas. Semester 1 we are targeting the concept of – **CONNECT**. At San Clemente we pride ourselves on Community. The No 1 indicator of Mental Wellbeing is positive relationships. Connecting with people around you: your family, friends, classmates, teachers, peers and neighbours helps build this community. Spending time to develop these relationships and connecting with your own sense of self is a major key to leading a happy and positive life.

Mr Nathan Beckett, Year 7 Coordinator

**Did they have fun?**

Just a bit....
Year 10 News

It is hard to believe that there are only four more weeks left in Term One. I would like to congratulate Year 10 on the positive start they have made to the year, especially in the areas of uniform, attitude and application in class. They are the leaders of the school and they are embracing their role.

Next Thursday 12th March the school has planned an information evening for parents/carers of Year 10. An email was sent to parents yesterday and Year 10 also received an information note explaining the evening. It will be held at the school in Rooms D1/D2 which are both above the library. Please aim to be at school at 6.15pm for a 6.30pm start. The evening will provide information for parents covering the following topics: study skills and time management—delivered by Elevate Education, curriculum and welfare issues—delivered by Assistant Principals Mr Romano and Mr Donohoe, and careers information from Mr Allan. There will also be opportunities for parents to ask questions. I encourage all parents of Year 10 to attend this information evening. Last year’s information evening was very informative and received positive feedback from parents who attended.

I am aware that numerous Year 10 students have a part time or casual job. I think this is excellent as it provides them with many skills which will assist them at school and later in life. What does concern me though is the amount of hours some of the students work. It is common to hear that weekday shifts last from 4pm-10pm and this is happening numerous times a week. I encourage parents to monitor the hours your child is working as too many shifts often translate into tiredness at school and a drop in academic performance. Students can also be stressed as they try to juggle assessment tasks, study time, homework and examinations with work. Remember school is their full-time job. A few parents have contacted me regarding the dates for Semester One Parent/Teacher interviews, Examinations and Year 10 Retreat. I know it is early in the year but if you are planning a family holiday please avoid the following dates. Semester One Parent/Teacher interviews (Monday 27th April), Semester One Examinations (Monday 1st – Friday 5th June), Year 10 Retreat (Wednesday 17th – Friday 19th June).

A reminder to Year 10 and parents, if you have any concerns at all please contact me at school on 4014 7300 or on the following email address; patrick.doyle@mn.catholic.edu.au

A final thought Year 10, “You have BRAINS in your head, You have FEET in your shoes, You can STEER yourself any DIRECTION you CHOOSE” .... Dr. Seuss

Patrick Doyle Year 10 Coordinator

Careers Corner............

Year 10 Parent/Carer Information Evening

San Clemente will be holding an information evening which will outline events specific to Year 10 and recap on the Elevate Presentation to students.

When: Thursday 12th March, 2015 – Week 7
Where: D1 and D2 – San Clemente HS, Mayfield
Time: 6.15pm for a 6.30pm start

A number of students have received Work Experience packs and should be busily contacting prospective employers to enquire about a short term position during Week 9. Last, but not least, a number of students will be participating in Work Health & Safety (WHS) training on Friday 20th March (Week 8 – at school) in order to receive their White Card Accreditation to ready themselves for work in the Construction Industry. Any other student wishing to complete this course needs to see me ASAP at school to ‘cement’ a spot.

As always, a friendly reminder to ALL STUDENTS in Years 9 and 10 to;

Check daily, Read carefully, and Respond promptly!!!

Mr Mitch Allan – Careers Advisor

YEAR 10 PHOTO DAY RESCHEDULED

19 MARCH

⇒ Envelopes will be handed out again
⇒ Please either order online or by credit card payment, alternatively have the correct money in the envelope to be given to the photographer
⇒ Students to wear full academic uniform

This is a great opportunity for you to meet staff, and become familiar the key events for your child the year. An information pack will be distributed which will contain key dates and information from the schools Teaching & Learning Coordinators (TLC’s).

Mitch Allan—Careers Advisor
English News

In the last newsletter the English Faculty stated its policy on handwriting/not typing. Below are extracts from the NSW Board of Studies on the importance of handwriting.

- Writing by hand is an essential skill for supporting learning. The act of writing has clear links to enhanced, lifelong learning and memory retention across all learning areas. Handwriting provides benefits beyond communicating and expressing thought. Fine motor skills are used throughout life. Handwriting also develops the ability to control minute pressure and fine muscle contractions in the hand. This enhances body awareness and muscle control and it is this skill that enables users of digital technologies to control touch and apply soft fine movements.

- The act of writing promotes patience, perseverance and skill. The writing itself can also be viewed as an art form.

- In the 21st century classroom, students need to be exposed to both handwriting skills and the use of digital technologies. Students continue to use the written word in and beyond school. It remains a vital and significant skill and means of communication across societies throughout the world.

Even though our students write/not type in English, every student is expected to have a charged electronic device in the classroom. Technology is an important component of the NSW Australian Curriculum and our units have been written with the assumption that all students have access to a device. Please ensure that your child is bringing his/her fully charged device to school each day, enabling them to access the curriculum. Students are advised not to use up their batteries by viewing videos or playing games on their device during recess or lunch. Devices at school are for learning, not recreation!

Most of our students are completing their formative assessment tasks. Formative tasks give both teachers and students an indication of success in learning. In the coming weeks, students will be sitting/submitting their summative assessments. These are the big assessments and are worth big marks! If a student is absent from school on the day/due date of an assessment, they are required to obtain the relevant form from Mr Romano’s office on the day that they return to school. If a student is absent due to a school based activity, a form is not necessary.

Ms Karen Brennan, English Teaching and Learning Coordinator
karen.brennan@mn.catholic.edu.au

FINANCE

Statements for Term 1 fees were posted/emailed early in February and payments are now OVERDUE.

- For families that are paying their fees by direct debit, please ensure that correct amounts are being deducted. If not, an alteration form will need to be completed.

- Please contact the school if you are having difficulty making payments and book an appointment with Mr Kelly

Mrs J Doherty, Finance Officer

Just Leadership Day ..... Johanna Soo, Year 9

Caritas Australia runs “Just Leadership Days” to engage students with social justice issues and to encourage them to be just leaders. Johanna Soo, Chloe Charlton, Nicholas Zerbes and Bryce Zerbes were selected to participate and attend in this year’s Just Leadership Day at St Paul’s High School, Booragul.

The day started with a discussion of the unequal distribution of the world’s resources. We found out that 80% of the world’s goods are shared amongst 20% of the world’s population whilst the outstanding 20% of the resources are shared among the remaining 80% of the world’s population. This was an exceptionally disturbing statistic. However this was a wonderful opportunity to learn more about the six Catholic Social teachings that have been implemented in our religion classes.

The prominent teaching that collided with this statistic was the “Preferential Option for the Poor” which, essentially says that it is everyone’s responsibility to care for the poor.

Preferential care should be shown to poor and vulnerable people, whose needs and rights are given special attention in God’s eyes. There are programs in the Caritas Australia organisation which aim to reach the most deprived and most marginalised people, which often require greater effort to reach more remote regions.

We also focussed on what it is to be a great leader and what makes a great leader. We wrote down one female and one male leader we thought were significant and their traits that assisted them to do what they accomplished. We finished the day with a group discussion about how we currently assist those in need in our respective schools, and we formulated some ideas that could be implemented at San Clemente to raise money for Project Compassion.
SAN CLEMENTE SWIMMING CARNIVAL 2015

COLOUR! CHEERING! RIVALRY! PRIDE!

This year’s carnival was certainly the best with regard to house and school spirit. We said this last year too, but participation has increased. Great job to all swimmers! Cheering and colour outfits were absolutely awesome! Congratulations to swimmers, to the School Leaders and their buddies who gave their time to help. Thanks to our Norwegian students and to the staff for the work that you always do so well without complaint.

The continuous house swim looked to be so much fun – a great way to cool off.

The canteen takings at the pool were extraordinary – not much was left – the employees were exhausted.

FINALE RESULTS – Congratulations Aquino – Calaroga was right at your heels.

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AGE CHAMPIONS - Congratulations to our wonderful swimmers huge points for your house.

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<td>15</td>
<td>JASPER BURLEY (Sie)</td>
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<td>16</td>
<td>JACOB FOY (Cal)</td>
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The Diocesan Carnival will take place on Tuesday March 10 at Lambton Pool. Parents are welcome to attend.

STUDENTS WITH A DISABILITY: SWIMMING, CROSS COUNTRY & ATHLETICS

If students wish to participate at Diocesan level or higher, they need to be classified on the NATIONAL CLASSIFICATION MASTER LIST. Steps on how to do this are included on the NSWCPWS WEBSITE (www.csss.nsw.edu.au). An updated list of athletes can be found on: http://www.swimming.org.au/multi-class-swimming.html
An entry form will also be filled in by the school and/or convenor.

Dates: Diocesan Cross Country Thursday May 7
Diocesan Athletics August 11

R. Daly, Sport Coordinator

House System Update .......... Mr Nick Marsh

The new House System for 2015 has started off with a bang! The Lunchtime Sport Competitions (Touch Footy for Years 7/8 and Volleyball for Years 9/10) has seen great participation, competitiveness and school spirit across all year groups. The Ash Wednesday and Leadership Commissioning ceremonies saw fantastic musical pieces, with performers earning points for their House. San Clemente’s support of Project Compassion continues in 2015, with 10 points allocated to the House that donates the most amount of money. Currently, Calaroga (red) are in the lead! Students are reminded to keep doing the “little things” well (attitude, uniform etc.), as consistency in these areas will be rewarded with merits, contributing to Bronze, Silver and Gold Awards and House points. Below is a table of the current standings, with Aquino’s victory at the Swimming Carnival, putting them in 1st place in their quest for the Tony Kelly Cup!

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<td>Calaroga</td>
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The SRC Scoop
By Jasmine Sullivan, Year 9 School Representative Council

The first SRC meeting of 2015 was hugely exciting and a wonderful success. We have many new faces this year as well as familiar ones. With the new faces comes new ideas and this week we have been given an array of fresh, innovative suggestions that prove greatly promising for our school. A taste of these ideas include new fundraisers and improvements regarding rubbish and amenities.

The next couple of weeks will be busy and exciting for the school, with numerous fundraisers and events taking place. Harmony Day is only a fortnight away and just after, Year 8 will have their blended religion and geography activity day which will focus on Project Compassion. The commissioning of our Year Seven student representatives will also take place on Harmony Day. This is a very significant day for our school as, at its core, it is a day of inclusiveness, respect and belonging. These are all central values that are vital for our school’s culture and sense of community. These events are excellent ways to enrich school spirit while helping those in need.

Already, Project Compassion is proving to be tremendously successful. With the encouragement of a little healthy house rivalry, our donations are growing rapidly.

This week, Project Compassion’s ‘Food for Life’ program is focusing on Niger in Western Africa. In Niger, 50% of children under the age of 4 suffer from chronic malnutrition. In Project Compassion’s recent story, we are introduced to single-mother Mariama and her daughter Fati. Through Caritas Australia’s Nutrition Centre, Mariama and Fati have been able to turn their lives around through the emotional and practical support provided.

Students, as well as family, friends and members of the local community, have the opportunity to support Project Compassion through purchasing the Easter raffle tickets. There are four hefty baskets of Easter eggs to be won. All tickets are priced at $1 and are available for purchase from any student representative. The raffle will be drawn on 2nd April.

2015 is shaping up to be an exceptional year for our school. I can say with confidence on behalf of the Student Representative Council that we are very much looking forward to what the rest of the year has in store.

JS, SRC

School Bus Pass

Bus drivers are beginning to ask students to present their bus pass. If you have not applied for a bus pass please do so immediately. The bus company has every right to restrict travel without a current application. Bus Passes have been handed out at school, however we still have a large amount of passes that haven’t been collected. These will be available from the office at Lunchtime or Recess daily. Passes will not be handed out during class times.
NSW SCHOOL VACCINATION PROGRAM

WHAT VACCINE SHOULD MY CHILD RECEIVE YEAR 7

dTpa vaccine includes protection against diphtheria, tetanus and whooping cough and is your child’s first adolescent booster. This dose is in addition to the DTPa vaccines given during childhood.

HPV vaccine is only offered in year 7

Varicella vaccine (against chickenpox) is for children who have not been previously vaccinated or had the disease. However, 2 doses of varicella vaccine can be safely administered.

What happens if a student misses a dose – they will be caught up at the next clinic – you do not need to do anything.

A RECORD OF VACCINATION CARD - will be provided to each student vaccinated at each clinic. Parents/guardians should ensure that this record is kept for future reference. A request for a duplicate record of vaccination is required in writing and will incur a fee of $33.00.
Calendar Dates to note

11 Mar Brainstorm Year 7
11 Mar Theatre Sports SPX
12 Mar Yr 10 Studies Skills & Elevate
16 Mar Brainstorm Yr 10
17 Mar P & F Meeting
18 Mar Dio U15 Rugby League Trials
19 Mar Year 10 Photos rescheduled
19 Mar Dio Football Trials
20 Mar Harmony Day
20 Mar Dio Girls Football Trials
23 Mar CCC Hockey Selections
24 Mar Immunisation Yr 7
26 Mar Brainstorm Yr 8
27 Mar Staff Dev Day — Pupil Free
31 Mar Yr 10 Geo Field Trip
1 Apr Holy Week Liturgy
2 Apr End Term 1
20 Apr Commence Term 2
27 Apr Parent Teacher Day
29/1 May Year 8 Camp
7 May Dio X Country
7 May Opening Veritas Art Exhibition
11-15 May NAPLAN Yr 7 & 9
25 May Semester Exams Yr 9
01 June Semester Exams Yr 10

San Clemente High School
UNIFORM SHOP
Opening Hours
Uniform Shop
Phone 49689987 shop hours 0415 343 818 mob
e-mail san.clemente@bigpond.com
web www.alintaapparel.com.au
NORMAL HOURS
SCHOOL TERM
TUE 8.00-11.00am & WED 8.00-10.00am

UNIFORMS FOR SALE- VERY GOOD CONDITION
Second hand uniforms all $10 & $15, Formal shirts. Sz-12. And Sz-small, Formal shorts. Sz-small
Sports shirts. Sz-xs. Sz-14, Back up sports shorts as new. Sz -sm no logo Back up sports jacket good cond Sz-12 no logo, Phone 0421630008

SFX UNIFORM: Purchased beginning of term 2 worn for this term only. Jacket size 3XL, Pants size XL, 2 Shirts size 26 and tie. All has been professionally dry cleaned. $150 for the lot. Please contact Nicole on 0404 182 656

Second Hand SCM UNIFORM FOR SALE:
Track pants (medium), Sports Polos (Medium), Girls Skirts New (Size 14), Girls Blouses New (Size 16) $200 in total. Contact Sammy 0409 105 797

Canteen — Volunteers Short — Need Help Urgently

VOLUNTEERS URGENLY NEEDED FOR WEDNESDAYS. HELP NEEDED ONLY FROM 9.30—12.30 (MOST DAYS) LUNCH PROVIDED. CALL GILLIAN ON 0437176118 TO REGISTER YOUR INTEREST. Thank You

C A N T E E N  R O S T E R

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<tr>
<th>Week</th>
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Special Needs Information Day & Expo

Come along and hear Catholic Schools Office representatives speak about support available for children enrolled in our Catholic schools.

Morning tea & light lunch provided.

2015 Info days

March 17
St James’ Primary School
Kotara South
10am - 1pm

March 18
St Joseph’s Primary School
Taree
10am - 1pm

March 19
St James’ Primary School
Muswellbrook
10am - 1pm

The Special Needs Information Day & Expo is provided free of charge!

R.S.V.P. (For catering)
Cath Garrett-Jones
Parent Liaison and Resource Officer
P 4979 1303
E cath.garrett-jones@mn.catholic.edu.au

The provision of the opportunity to gather information from Service Providers present does not constitute an endorsement of their service from the Catholic Schools Office or Federation of P & F Associations – Diocese of Maitland-Newcastle. It is a matter for each individual to determine the appropriateness of any service provider for their own needs.