San Clemente High School
Year 9 French Term One Cultural Assessment

<table>
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<tr>
<th>Date Issued:</th>
<th>Due:</th>
<th>Time Allowed/Word length:</th>
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<tbody>
<tr>
<td>Week 5 23 February 2015</td>
<td>Week 8 9 March</td>
<td>Powerpoint</td>
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Contact Teacher:
French Teacher: Mrs Churchward
CAPA/LOTE Coordinator: Mrs South

Topic: Le Monde Francophone
Task: Design a Powerpoint on a French speaking country

Outcomes to be assessed in this task: 5.LMC.1, 5MBC.1, 5MBC.2

CAPA/LOTE DEPARTMENT ASSESSMENT POLICY:

- It is a requirement for students to complete the Assessment Task on the set date.
- **If a student is absent on that date, they will be required to provide a written note from their parents / caregivers, explaining the reason for their absence.**
- This note is to be handed to Mrs Churchward on the day the student returns to school.
- A 25% per day penalty will be given to students absent without this permission note on the day of their return (not the next day they have French)
- It is the student’s responsibility to prepare for the task.
- An official assessment letter will be issued to any student who fails to comply with assessment policy.
- Please refer to the Assessment Handbook for any further assessment information.

Task description: French is not only spoken in France. This assignment will help you discover the French speaking world. Choose a French speaking country and create a PowerPoint presentation to present to your class.

Part A: Provide information about:
- Geography (where is it and any significant geographical features) and climate (what is the weather like)
- Population (do indigenous people make up part of the population?)
- Languages (any languages other than French?)

Part B: Provide information about:
- Food and meals (what is generally eaten at meals? Any specialty foods or dishes?)
- Culture (is music or dance important? Any festivals?)

Part C: Provide information about and reflect on differences and similarities with Australia regarding:
- Current events (politics, civil war, economy, sport, etc)
- Education (level and quality of schooling, subjects studied, compare to Australia)
- Compare life in your chosen country to life in Australia. Consider similarities and differences

TASK ADJUSTMENT FOR NOMINATED STUDENTS: See tiered format above

MARKING CRITERIA:
Your response will be marked on your ability to:
A. Thoroughly research all elements of task
B. Present information clearly and thoughtfully
C. Compare life in Australia to life in your chosen French speaking country
<table>
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<tr>
<th>Grade</th>
<th>Description</th>
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<tr>
<td><strong>Outstanding</strong> A</td>
<td>Demonstrates a perceptive and thorough understanding of French-speaking communities, including the eight specified areas of research. Information is presented in highly organised fashion, with thoughtful use of PowerPoint presentation. A thoughtful comparison is made between life in Australia and life in chosen French speaking country on a wide range of topics.</td>
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<tr>
<td><strong>High</strong> B</td>
<td>Demonstrates a thorough understanding of French-speaking communities, including the eight specified areas of research. Information is presented in an organised fashion, with thoughtful use of PowerPoint presentation. A thoughtful comparison is made between life in Australia and life in chosen French speaking country on several topics.</td>
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<tr>
<td><strong>Sound</strong> C</td>
<td>Demonstrates some understanding of French-speaking communities, including in at least five specified areas of research. Information is reasonably organised, with some thoughtful use of PowerPoint. A comparison is made between life in Australia and life in chosen French speaking country on one or two topics.</td>
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<tr>
<td><strong>Basic</strong> D</td>
<td>Demonstrates limited understanding of French-speaking communities, including in at least three specified areas of research. Information is presented using basic organisation skills. A comparison is made between life in Australia and life in chosen French speaking country on one topic.</td>
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<tr>
<td><strong>Limited</strong> E</td>
<td>Demonstrates little understanding of French-speaking communities, including in at least one specified area of research. Poorly organised information. No thoughtful comparison is made between life in Australia and life in chosen French speaking country.</td>
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**Comments:**

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