Dear Parent/Carer, Students & Friends of San Clemente

On occasion, it can be quite refreshing when an alternative is offered to something that makes us think that we have “heard it all before”, such as:

⇒ On the other hand—you have different fingers!
⇒ To make a long story short—don’t tell it!
⇒ Latest survey shows that three out of four people – make up 75% of the world’s population.

With the season of Lent upon us and the old problem of “What to give up for Lent” circling around us, perhaps the following might offer some new alternatives:

**Fast from anger and hatred**—
be more patient and understanding

**Fast from judging others**—
think kindly thoughts

**Fast from discouragement**—
be full of hope

**Fast from complaining**—
focus on gratitude

**Fast from resentment or bitterness**—
turn to forgiveness

We need the Season of Lent if we are to live in imitation of Christ, to be Christians. We need to work out for ourselves what it is in our lives that needs to die, to be no longer part of our lives, that which makes us candidates to receive the forgiveness that Jesus gained for us when He died on Good Friday. If we are able to achieve this, to sweep out the negatives, then Easter will not be a shallow celebration but one full of meaning.

The season of lent is a time to review the past, admit to our shortcomings, reaffirm our commitment to the higher values that we had actually lived and prepare ourselves to try harder in the year ahead. It is a time to acknowledge our less than best choices and to feel sorry for the lost opportunities; it is a time to have a clean room to offer the new life of Easter.

“Jesus,
May we be encouraged this Lent as we reflect on the difficulties You had in Your life.
Give us a like courage to face the challenges that daily enter our lives.
Lead us to the joy of resurrection.
St Dominic ..... Pray for us”

Last week the San Clemente School Community gathered to commission our Year 10 Student Leadership Team and Student Leaders for 2015. Congratulations to our four Student Leaders: **Maya Al Marae, Sheryl Cross, Matthew Gardener, and Lewis Mason**. They are joined by an additional 12 Student counsellors: **Nicholas John, Michael Kelly, Michael Owen, Connor Shoults, Beau Valentish, Connor Wild, Sienna Breen, Courtney Haynes, Mackenzie Haynes, Shayla Martin, Elise Middleton, Sarah Rigby**.

The staff look forward to working with this team of Student Leaders to ensure that 2015 is another successful year at San Clemente.

Peace and Best Wishes
Tony Kelly, Principal
Assistant Principal—Wellbeing

Our staff professional development for the introduction of our new wellbeing framework, Positive Education, began last year and continues on Monday and Tuesday of next week. Our Stage 5 (Years 9 & 10) teams will spend a day each with Dr Steve Zolezzi. Steve is a Registered Psychologist with 25 years’ experience in Education and Psychology and is a leading expert on School well-being and Positive Psychology practice. He is also Head of Positive Education at Knox Grammar School. We are fortunate to have his support and this will continue with a staff development day in Week 9 this term on the 27th March.

We have spoken about our new Stage 4 wellbeing program which our staff mentors have started with years 7 & 8 students. Positive Education, however, is much more than the delivery of an explicit wellbeing program. Our school community needs to actually live it through implicit means and we are focussed on embedding it through communal initiatives. For instance, Mr Beckett ran a program last week for year 7 titled ‘Active & Connected’ in which students from each House, along with their Peer Support Leaders, visited Nobby’s Beach of an afternoon. The aim was to provide an opportunity for these students to further connect: with each other, their Peer Support Leaders, staff and their Houses. ‘Connect’ is a key theme of our wellbeing model. Furthermore, our new House System and competition which has started with great success also has a focus on two of our wellbeing model steps, both ‘connect’ and ‘be active’. The interaction between students of all ages has been wonderful to witness. PosED@SCM has a mission statement of “Building Wholeness, Wellness and a Winning attitude in our students” which reflects the authentically holistic approach of our wellbeing program.

You would be well aware of the importance of mental health and its contribution to student wellbeing. Schools play a vital role in supporting the mental health of young people and we envisage that our Positive Education framework will serve us well in doing this. Both schools and homes play a significant part in shielding children from internal (eg. low coping style) and external risk factors (eg. substance abuse). The kinds of things found to be protective of children’s mental health can be seen in the following link which accesses the Kidsmatter website, an excellent resource for parents: Kidsmatter website.

This resource promotes wellbeing at homes and schools. Not all protective factors work in the same way. Some protective factors may help by shielding the child from experiencing a risk factor. Positive connections between home and school support children’s academic achievement and improve the likelihood of success. Other protective factors serve to reduce the impact of risk factors. Caring relationships with parents and/or teacher provide children with a source of support to help them cope with difficulties. Something, I feel, we do very well at San Clemente. Similarly, when young people have a strong sense of connection to their school, it enhances positive emotions, as well as boosts self-esteem and resilience. This sense of connectedness to school is a significant focus of our new program. It is vital for home and the school to work hand in hand to identify risk factors early and develop protective factors to strengthen our young in coping with the demands of modern life. Moreover, it assists them in thriving, and not merely surviving, their high school years.

Mr Scott Donohoe, Assistant Principal—Wellbeing

Assistant Principal—Teaching & Learning

I’d like to begin by congratulating Ellen Leggett from Year 10, 2014. Ellen received the ROSA award at our school assembly last week from Mr Gerard Mowbray, Assistant Director of the Maitland – Newcastle Diocese. Ellen received the award for achieving 6 A’s in her final year 10 results, an outstanding effort. All the staff at San Clemente wish her all the best as she now prepares for her HSC next year. Mr Mowbray in his speech of congratulations challenged the current year 10 students that next year he return to give out more of these awards. He rightly said that there is no reason why next year he shouldn’t be handing out 5 or more.

Over the last fortnight I have had the pleasure of visiting a number of classrooms and speaking to students regarding their performance in class. It was great to see the number of students that are accepting the challenge of working with diligence and sustained effort. It was not only evident in their response to my questions, but in the quality of their work and the readiness they showed for learning.

To assist them in gaining the best possible grades, parents should ensure that their child is prepared for the next day of school. It is key to your child’s learning they come to school prepared for every lesson. That preparation includes a number of things; firstly that they have all the necessary equipment. From basic items such as pens and books, to the more subject specific items such as calculators, and protective clothing. The school is keeping up with changing times and the use of computers and electronic devices in classrooms is essential. Every night your child’s device should be charged and ready to be packed for the morning, not having a device ready to use in class can mean that they miss important learning opportunities. While I encourage all students to take the responsibility of organising themselves in these areas, perhaps a reminder until it becomes part of their routine would help them get off to a good start. If you are unsure of what items your child needs for class please contact the relevant Teaching and Learning Coordinator of that subject.

There will be a greater focus on student diaries this year. The student diary is a great way to keep track of what homework needs to be done, and is also a good communication device between teachers and parents. In order to help the students keep track of their increasing work load, teachers have been asked to ensure that students are writing homework into their diaries. Teachers have also been asked to write in a student’s diary if they feel that a student either deserves affirmation, or if they are not performing to a standard they are capable of. It would be great if parents could regularly check there child’s diary, and write in it if there is a message you would like to pass onto a teacher. If you notice a comment from a teacher, please sign it to indicate you have seen it. This way we can work together to give your child every opportunity to thrive and succeed.

Just like training is essential for athletes to improve in their performance so is homework in order to improve learning. While a balanced lifestyle is important, students are also encouraged to do additional work as often as possible. If they have completed their work and have additional time, encour-
age them to read a book, or revise over their work. The more effort put into learning, the greater the return.

Assessment schedules will be up on the school web site early next week. Please print them off and put them up on the fridge at home. Keep track of what assignments and tests your child has in order to remind them not to leave study and work till the last minute. Look over their work and offer suggestions, ask to see their results and the feedback they have received on their work. Be an active part of your child’s education.

Lastly should you require any subject specific information feel free to contact the Teaching and Learning Co-ordinator (TLC) here at school. The TLC’s are:

- Mrs McAllister, Religious Education
- Ms Brennan, English
- Mrs Wilks, Mathematics
- Mr Stuart, Science
- Mrs Wakely, Human Society and Its Environment (HSIE)
- Mr Byrne, Personal Development, Health & Physical Education (PDHPE)
- Mrs South, Creative & Performing Arts, Music, Languages Other Than English (LOTE)
- Mr Blanch, Technical and Applied Studies (TAS)
- Mr Newman, Information & Communication Technology (ICT)
- Mr Askie, Learning Support

Remember, Striving for success without hard work is like trying to harvest where you haven’t planted (David Bly).

Mr Marc Romano, Assistant Principal, Teaching and Learning

### Year 7 News

The start of a new year, particularly for Year 7, often brings a number of questions from parents. A common theme I am noticing is “What’s the go with Home Room? Is it just a Roll Call thing?”. Over the last few years our Wellbeing team have strived to increase the Pastoral Care during “Roll Call” time and create a sense of a Year Team, both staff and student based. This Year we have gone a step further. We now refer to Roll Call teachers as “Mentors”. The admin side of checking roll, uniform etc is a minor part of their daily interaction with our students. Our “Mentors” are the primary contact for all students and work closely with Year coordinators to ensure that our students are thriving at San Clemente. During our opening Year 7 Liturgy I referred to the Year 7 Team Mentors as the “Soccermos” of Year Teams and I would like to repeat this sentiment. The Year 7 team work tirelessly to ensure the well-being of all Year 7 students and feedback to myself and Scott Donohoe (AP Wellbeing) to maintain the happiness and positive attitude of the entire group. As a team we meet regularly to discuss this well-being progress, highlighting those students who are flourishing and those students we may need some assistance. I encourage all parents to get to know their child’s mentor, contact them via email if necessary and ensure all students that we as a team are there to ensure the 4 years at San Clemente is a positive, hopeful, successful and happy time. Another role for our Year Group Mentors is to lead students through our newly created PosEd Program. This is a well-being program that aims to build - Wholeness, Wellness and a Winning Attitude in our students. This week we focused on Character Strengths and asked students how they might use their strengths in everyday life. Please take the time to discuss this with your child. We are hopeful that all students can focus on their strengths and be encouraged to utilise these in all areas of their lives.

**Year 7 Camp:** Students will be participating in an outdoor activity/community based camp next week at Southern Cross Outdoor Education Camp. Students will leave from school on Wednesday 25 February at 8.30am and arrive back at 2.30pm on Friday 27 February. Behaviour Contract and Medical Contract should already have been handed in at school and details of what students should pack have been sent home. We are looking forward to lots of fun and enjoy this great opportunity to bond as a group.

**Shout Out:** One of the eagerly anticipated events around Newcastle every year is Surfest. Competitors from all around the world come to our city to surf off in a variety of events. This week Year 7 student Josh Stretton competed in both U/21s and open men’s Stand Up Paddle Board event. Josh, aged 12!!!!!!!!, finished 6th in the open men’s (against 30/40 year olds) and 3rd in the U/21s. Having had a crack at the SUP myself I can say this is a truly amazing effort. A star on the rise! Keep it going Josh.

PosEd @SCM: This week, a focus on our PosEd mission statement. Building Wholeness, Wellness and a Winning Attitude in our students. Wholeness relates to the balance in our lives. Whilst school is certainly about teaching and learning it also offers far more opportunities than just the classroom. It is hoped that all students feel encouraged to use their skills to contribute to the community as best they can in all ways. Encouraging positive social interaction, spiritual development, physical activity and strong academia. Wellness is a term often used in modern conversations. It is far from a punchline at SCM, the happiness, health and safety of our students is paramount. Encouraging students to connect with their community in effort to build resilience and a sense of worth is at the core of San Clemente spirit. A Winning Attitude is a direct aim at students achieving their best, and nothing less. Inside and outside the classroom students are encouraged to set high standards, use their strengths, contribute to the community, be creative, take risks, learn from mistakes, and search for a hopeful and optimistic future.

Mr Nathan Beckett, Year 7 Coordinator
**Year 10 News**

The new school year is well and truly underway and the settling in period is over. At this week’s year meeting I read a story to Year 10 titled “The Elephant Rope”. It discussed how a man was passing by a group of elephants and he was confused by the fact that these huge creatures were being held by only a small rope tied to their front leg. No chains, no cages. It was obvious that the elephants could, at any time, break away from their bonds but for some reason, they did not.

He saw a trainer nearby and asked why these animals just stood there and made no attempt to get away. “Well,” the trainer said, “when they are very young and much smaller we use the same size rope to tie them and, at that age, it’s enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free.”

Like the elephants, many of us go through life hanging onto a belief that we cannot do something, simply because we failed at it once before? I emphasised to Year 10 that they should never give up; failure is a part of learning. By adopting a positive mindset and a strong work ethic success will follow.

Assessment tasks are being handed out in a variety of subjects and this will continue in the following weeks. It is important to note that these tasks contribute significantly to students Semester One grades; therefore, they need to be treated in a serious manner. Students are encouraged to organise themselves and prioritise tasks that are to be completed first. Completing the night before they’re due date always results in a substantial effort. Students are reminded that if they require assistance with any assessment task all they need to do is ask their teacher, appropriate Teaching and Learning Coordinator, the Feldt Learning Centre or myself and help is available.

Last Wednesday saw the commissioning of the 2015 School Leaders and Leadership team. This included the four school leaders and the twelve members of the Leadership Team. It was great to see so many parents and family members at the assembly and I would like to personally congratulate all the Year 10 students who were recognised at the commissioning.

I am currently organising an information sheet for Year 10 parents which features important dates for Year 10 in 2015. This will include the dates for examinations, retreat, graduation and all significant events for Year 10. Students will receive a hard copy with this information and I will also email parents the information.

Finally I encourage any parent who has any concerns at all about their child’s welfare or progress at school to please contact me at, patrick.doyle@mn.catholic.edu.au or via phone 40147300.

A final thought Year 10:

“Success is the sum of small efforts, repeated day in and day out.”

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**Year 8 News**

Term 1 is now in full swing and Year 8 have continued to impress with their enthusiasm, organisation and attitude thus far.

There is lots happening with the new House System Competition and it has been wonderful to see so many Year 8 students involved in various areas of school life, helping gain points for their house. The Swimming Carnival was a most enjoyable and successful day. It clearly demonstrated the strong school spirit and some healthy rivalry.

Congratulations to the Student Representative Council members for 2015! It is great to see so many enthusiastic and committed young people with lots of ideas to contribute and enhance our community.

Diaries have been handed out and it is an expectation that they are brought to school every day along with any other required resources. Teachers will be ensuring that homework and assessments are documented in here and will also be using it as a means of communication with parents.

Uniform overall has been excellent! I have been making my way around to Mentor Groups and checking on the playground and have been very impressed. However, there are a few reminders; socks need to be white and above the ankle. Nail polish is not permitted and shoes with the academic uniform need to be polishable leather.

Adolescence is a time of big changes. With growing independence and responsibility, it is easy to forget that even though your child is growing up, they still require support, guidance and lots of love. Open communication with your son or daughter is very important, however it can be difficult to achieve with a teenager.

Some tips for discussing important issues with your child are:

- Have set times where you enjoy some ‘bonding’ over shared interests or even go out for a meal together. This will enhance your relationship and make it easier for your son or daughter to feel comfortable to confide in you.
- Give advance notice if you want to discuss an important issue. Don’t expect your teenager to absorb and process their thoughts on the spot about important matters, give them time to think it over beforehand.
- Ensure that you focus on the issue and solutions or possible compromises.
- Have various means of communication available, such as writing emails or letters if talking in person is not working.

Year 8 Quiz: What does Ash Wednesday mark the beginning of?

The first person to see Miss Cram in the playground with the answer will receive a prize.

If you have any questions or queries please email on Meredith.cram@mn.catholic.edu.au or call on 40147300.

Ms Meredith Cram, Year 8 Coordinator

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YEAR 10 PHOTO DAY RESCHEDULED—19 MARCH

- Envelopes will be handed out again
- Please either order online or by credit card payment, alternatively have the correct money in the envelope to be given to the photographer
- Students to wear full academic uniform

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Ms Meredith Cram, Year 8 Coordinator
Year 9 News

Week 4 of Term 1 and my goodness it is busy! The “settling in” period is well and truly over.

This week on Wednesday the school community held Ash Wednesday Liturgy marking the start of Lent. Student Representative Council voting has taken place and Year 9 have elected leaders for the year. On Thursday San Clemente held the 2015 Swimming Carnival and I was most impressed with Year 9 attendance, participation and behaviour.

In the coming weeks Year 9 will start to receive a number of assessment tasks. It is important to note that these tasks contribute significantly to Semester one grades and therefore they need to be taken seriously. I have spoken to Year 9 as a group several times this year and indicated clearly to them that the school community has higher expectations of them. It is very important for students to organise themselves and prioritise tasks according to their due date. Starting and completing tasks the night before the due date always results in a mediocre or sub standard result.

Overall I have been most impressed with the standard of uniform amongst Year 9. However there are a number of students who need to address their uniform to meet San Clemente’s uniform policy. Canvas trainers with academic uniform are not permitted, only black polishable leather school shoes are to be worn. Some young ladies have been hemming their skirts and sports shorts to a shorter length and this is not accepted and will not be tolerated. Nail polish, can only be clear. Support from parents with uniform is required and very much appreciated. Please do not hesitate to contact me if you are having “uniform battles” with your child, as I will certainly support you in ensuring San Clemente’s high standard of uniform is upheld.

Computers!!! Students are certainly enjoying using their devices as part of their lesson engagement. If students are experiencing any difficulties with their devices please see Mr Newman, he is highly skilled and well equipped to assist you. It is very important that students are responsible for their computer at all times. Students need to be very careful how and where they place their bags.

Students have all been issued with school diaries and this is an important organisation and communication tool. Parents have you seen your child’s dairy??

As always please do not hesitate to contact me at any stage or your child’s teachers.

Mrs Kate Tolfree, Year 8 Coordinator

Religious Studies News

This week marks the beginning of the Lenten journey towards Easter; students this week were involved in the Ash Wednesday Liturgy. In religion classes students have developed an understanding what this day signifies and how during Lent Catholics are asked to participate in the acts of prayer, giving up something and giving to others.

All classes are progressing well into units of work and each year group will be receiving their assessment task next week. While students will receive a hard copy of this task, it will also be on the website.

Next week the Maitland-Newcastle Diocese welcomes Father Robert Galea, please see attached information for concerts outside of school hours. A group of Stage 5 students will be attending the concert at St Pius X next Friday the 27th of February. Our class masses will resume next week for our year 10 classes. Parents will be sent home an invitation to join us for this celebration.

Teach me Lord, to live humbly as Jesus did, fully aware and thankful for your gracious love. Help me then to freely and cheerfully extend this to others so they may also know your love. Amen.

Mrs Rosemary McAllister -Teaching and Learning Coordinator

SRC NEWS

Fundraising has already begun for Caritas Australia through Valentine Roses and selling of pancakes this Tuesday. Project Compassion this year is about ‘Food for Life’ and each week during Lent focuses on a different community.

This week our focus is on Fiji where married couple Eric and Ma are growing food for life. Comprised of over 300 islands, life in Fiji’s rural communities can be isolated. Throughout the country youth unemployment is high, nutritious food is in short supply, and life expectancy is much lower than in Australia. Eric and Ma credit the Married Couples Course at the Tutu Rural Training Centre for changing the direction of their lives and giving them the personal and agricultural skills they needed to raise a healthy, happy family and grow food for life. The course empowered the couple to participate fully in making decisions about their future.

Fundraising will continue over the following weeks with the newly appointed SRC’s in Years 8 and 9 with the Easter egg raffle and other initiatives. The newly elected SRC members for Years 8 and 9 will be commissioned on Wednesday next.

SRC TEAM

FINANCE

Statements for Term 1 fees were posted/ emailed on Wednesday 4 February. If you did not receive a statement please contact the Finance Officer.

For families that are paying their fees by direct debit, please ensure that correct amounts are being deducted. If not, an alteration form will need to be completed. In order to receive a family discount, if you have more than 1 child in a Diocesan school, a form should have been completed end of last year. Please contact the school if you still need to do this.

Mrs J Doherty, Finance Officer
From the Sports Desk

NSWCCC SPORTING EVENTS: Thank you to families who have been vigilant in registering expressions of interest for their children. Students have been informed that many sports are open. It is a good idea to look at the website regularly in case of changes. Please contact me if you have any difficulty in using the website.

If you registered your child at Primary school, please don’t forget to update your details.

SWIMMING CARNIVAL: This will have taken place yesterday amidst a frenzy of house meetings and lunchtime touch footy competitions. Students have responded so well to the new house system, as have staff. It is hoped that this fervour continues in the events at the carnival. I am looking forward to the immense spectacle of colour, community spirit and competition. Students who show skill in swimming will have the opportunity to compete at the Diocesan Carnival on March 10. There will be more events there, so students will volunteer to swim in the extra events.

Our delightful Norwegian University students have never attended a swimming carnival, so I am sure that they will be overwhelmed by the enthusiasm and colour.

A big thank you to families and friends who were able to attend and support their children, which contributes to our wonderful feeling of community. Thank you to staff, student leaders and students for your help, leadership and contributions to our fantastic community.

Mrs R Daly, Sport Coordinator

English News

Most students have received their first formative task for the term. Formative tasks can be completed in class as well as at home. Students record their tasks and other homework in their diaries daily, ensuring that they are up to date with their assessment. Summative tasks usually occur as the end of the term and students will receive a two week notification for these major assessments.

Handwriting is a very important part of English. The NSW Syllabus for The Australian Curriculum states that our students in Years 7 and 8 ‘consolidate a personal handwriting style that is legible, fluent and automatic and supports writing for extended periods’. Such a skill will be of great benefit to students as they complete Stage 5 and 6 of their education, particularly in exam settings. Handwritten notes can also assist many students in memory retention.

Students are reminded to bring equipment to class so that they are able to participate in their lessons and learn. Equipment includes a pencil case filled with necessary items, a reading text, exercise book and an electronic device. Most resources are sent to students via the school’s email, so it is extremely important that devices are functioning and connected to the school’s internet.

Ms K Brennan, English Teaching and Learning Coordinator

Tuesday 17th February saw an excited busload of Year 9 and 10 Visual Arts students travel to Sydney to take in 3 amazing exhibitions. Starting at the Art Gallery of New South Wales, students discovered the work of famous Pop artists, including Warhol, Lichtenstein and Oldenberg. From there we moved upstairs to see ‘ArtExpress’, an exhibition showcasing HSC works from 2014. This was a fantastic opportunity for our budding artists to see the work of their peers and imagine what they too could achieve in the very near future.

The Museum of Contemporary Art was our next stop, viewing the work of Chuck Close. This exhibition was incredibly powerful as students were able to get a better idea of artist’s practices and the processes of one of the modern greats. Even our teachers were blown away by the sheer brilliance of Close’s work.

Enormous thanks to all of the students who attended, it truly was a pleasure to spend the day with you!

Mrs Emma South, Teaching and Learning Coordinator – CAPA

“Going on this excursion was an amazing opportunity. The ‘Pop to Popism’ exhibition was vibrant and I enjoyed it very much. The artworks that I loved were the pieces that made you think, the ones that have a meaning behind them. ‘ArtExpress’ left me very impressed and proud of young Australian artists – the Year 12 students were very talented and skilled – it was very inspiring. I must say the Chuck Close exhibition was my favourite. The amount of detail and effort he puts into each artwork is unimaginable and amazing. He is a genius. Thank you to our teachers for taking us on this worthwhile trip.”

Laura Kuras, Year 9 Visual Arts

“The Sydney art excursion was definitely an inspiring experience. Getting up close to artworks of famous artists; Andy Warhol, Robert Indiana and so much more. I was especially inspired by the Art Express gallery; making me think more creatively about techniques I should use and how I can make my artwork look even better. Pop to Popism, Art Express and Chuck Close were all amazing exhibitions and it was a great day in Sydney to learn about different techniques that artists use.

Ashlee Anderson, Year 10 Visual Arts
Welcome to Careers Corner for another fortnight – almost half way through the term already...wow! Years 9 and 10 have all had their first initial careers lesson by now and students are really starting to think seriously about their futures – this is fantastic!

In the classroom:

⇒ **Year 9** – are starting to look at matching what they enjoy doing, and which subjects they are good at, to possible careers. Students will receive a report which details their strengths, personality types, and character traits. It will then match these categories to possible occupations that students might be interested in researching further – feel free to browse the following website (it’s the exact one your child will be using in class) [www.mycareermatch.com.au](http://www.mycareermatch.com.au)

⇒ **Year 10** – are participating in career interest testing in class. This aims to direct students to jobs which are personally suited to them and their individual interests. A number of Year 10 students are also starting to prepare for Work Experience in week 9 of this term.

I would also like to make Year 10 aware of an upcoming Study Skills Day that ALL students will be involved in. The date for this extremely important incursion is still to be confirmed; however it will prove to be invaluable in terms of developing positive study habits, quality time management skills, and overall examination preparation techniques – more information to follow!

Finally, a friendly reminder to ALL STUDENTS in Years 9 and 10 to; **Check daily, Read carefully, and Respond promptly!!!**

I have sent out quite a few large group emails regarding a number of career related issues, including one relating to apprenticeships and career opportunities in Newcastle and the Hunter – for further information I would encourage you to visit the following website – [www.careerslinks.nsw.edu.au](http://www.careerslinks.nsw.edu.au)

**Mr Mitch Allan – Careers Advisor (Acting)**

### School Bus Pass

Bus drivers are beginning to ask students to present their bus pass. If you have not applied for a bus pass please do so immediately. The bus company has every right to restrict travel without a current application. Bus Passes have been handed out at school during lunchtime on Monday, Tuesday, Wednesday and Friday this week. However we still have a large amount of passes that haven’t been collected. These will be available from the office at Lunchtime or Recess daily. Passes will not be handed out during class times.
NSW SCHOOL VACCINATION PROGRAM

WHAT VACCINE SHOULD MY CHILD RECEIVE YEAR 7

dTpa vaccine includes protection against diphtheria, tetanus and whooping cough and is your child’s first adolescent booster. This dose is in addition to the DTPa vaccines given during childhood.

HPV vaccine is only offered in year 7

Varicella vaccine (against chickenpox) is for children who have not been previously vaccinated or had the disease. However, 2 doses of varicella vaccine can be safely administered.

What happens if a student misses a dose – they will be caught up at the next clinic – you do not need to do anything.

A RECORD OF VACCINATION CARD - will be provided to each student vaccinated at each clinic. Parents/guardians should ensure that this record is kept for future reference. A request for a duplicate record of vaccination is required in writing and will incur a fee of $33.00.

From the 7th to the 24th of May Newcastle Art Space will be holding ‘Veritas III’, an exhibition featuring artworks from staff members, students, family and friends of the San Clemente community.

We encourage everyone to take the opportunity to be a part of this exhibition. There will be a small fee to display your work, this will assist with the cost of gallery rental.

If you do intend to exhibit or have any queries please email Mrs Rose McAllister by the 27th February.

rose.mcallister@mn.catholic.edu.au
Calendar Dates to note

25-27 Feb Year 7 Camp
10 Mar Dio Swimming Carnival
2 Mar Barista Training Yr 10 Food
4/5 Mar Leadership Training Sydney
11 Mar Brainstorm Year 7
11 Mar Theatre Sports SPX
16 Mar Brainstorm Yr 10
18 Mar Dio U15 Rugby League Trials
19 Mar Year 10 Photos rescheduled
19 Mar Dio Football Trials
20 Mar Dio Girls Football Trials
23 Mar CCC Hockey Selections
24 Mar Immunisation Yr 7
26 Mar Brainstorm Yr 8
27 Mar Staff Development Day—Pupil Free
30 Mar Yr 10 Geo Field Trip
2 Apr End Term 1
20 Apr Commence Term 2
27 Apr Parent Teacher Day
29/1 May Year 8 Camp

San Clemente High School
UNIFORM SHOP
Opening Hours
Uniform Shop
Phone 49689987 shop hours 0415 343 818 mob
e-mail san.clemente@bigpond.com
web www.alintaapparel.com.au
NORMAL HOURS
SCHOOL TERM
TUE 8.00-11.00am & WED 8.00-10.00am

UNIFORMS FOR SALE - VERY GOOD CONDITION
Second hand uniforms all $10 & $15, Formal shirts. Sz-12.
And Sz-small, Formal shorts. Sz-small
Sports shirts. Sz-xs. Sz-14, Back up sports shorts as new. Sz
-sm no logo Back up sports jacket good cond Sz-12 no
logo. Phone 0421630008

SFX UNIFORM: Purchased beginning of term 2 worn for
this term only. Jacket size 3XL, Pants size XL, 2 Shirts size
26 and tie. All has been professionally dry cleaned. $150
for the lot. Please contact Nicole on 0404 182 656

Canteen — Volunteers Short — Need Help Urgently

VOLUNTEERS URGENTLY NEEDED FOR WEDNESDAYS. HELP NEEDED
ONLY FROM 9.30—12.30 (MOST DAYS) LUNCH PROVIDED. CALL GILLI-
AN ON 0437176118 TO REGISTER YOUR INTEREST.

Thank You

Follow the link to see the latest pricelist for our Canteen
http://mayfieldsan.catholic.edu.au/information/canteen
Special Needs Information Day & Expo

Come along and hear Catholic Schools Office representatives speak about support available for children enrolled in our Catholic schools.

Morning tea & light lunch provided.

March 17
St James’ Primary School
Kotara South
10am - 1pm

March 18
St Joseph’s Primary School
Taree
10am - 1pm

March 19
St James’ Primary School
Muswellbrook
10am - 1pm

The Special Needs Information Day & Expo is provided free of charge!

R.S.V.P. (For catering)
Cath Garrett-Jones
Parent Liaison and Resource Officer
P 4979 1303
E cath.garrett-jones@mn.catholic.edu.au

The provision of the opportunity to gather information from Service Providers present does not constitute an endorsement of their service from the Catholic Schools Office or Federation of P & F Associations – Diocese of Maitland-Newcastle. It is a matter for each individual to determine the appropriateness of any service provider for their own needs.