## SECONDARY RELIGIOUS STUDIES ASSESSMENT TASK

<table>
<thead>
<tr>
<th>Name of Unit:</th>
<th>Understanding the Bible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year group / Stage:</td>
<td>Stage 5 – Year 9</td>
</tr>
<tr>
<td>Type of Task:</td>
<td>Visual Analysis</td>
</tr>
<tr>
<td>Due Date:</td>
<td>Week 8:</td>
</tr>
<tr>
<td>Weighting:</td>
<td>15%</td>
</tr>
<tr>
<td>Submission:</td>
<td>To the class Teacher</td>
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</tbody>
</table>

### CONTEXT

The focus of this assessment is the nature of biblical truth and ways in which scripture can be interpreted from a Christian understanding of the religious meaning behind the text.

### OUTCOMES ASSESSED

- **JS 5.4** Demonstrates a deeper understanding of the Spirit at work in the world
- **JS 5.1** Demonstrates a deeper understanding of the language and books of the Scriptures

### DESCRIPTION OF ACTIVITY

Students will view 3 sets of images sent via email that are linked to the Exodus story.

Students will use the images to complete the following activities:

- **PART A:** Identify the connections between Images (1) and the features of the biblical story.
- **PART B:** Outline ways that Images (2) demonstrates the importance of the story for Catholics?
- **PART C:** Explain how the scene shown in Images (3) can be interpreted as biblical truth. Analyse how well all three sets of images convey the message of the biblical story?

Students can choose to do this either on paper or through using technology.
### CRITERIA FOR ASSESSING LEARNING

You will be assessed on how well you can:

- *Identify the particular narrative features in the biblical text*
- *Outline the central message of the story for Catholics*
- *Explain the story as an example of biblical truth*

### GLOSSARY of KEY TERMS

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify</td>
<td>Recognise and name</td>
</tr>
<tr>
<td>Outline</td>
<td>Sketch in general terms; indicate the main features of</td>
</tr>
<tr>
<td>Explain</td>
<td>Relate cause and effect; make the relationships between things evident; provide why and/or how</td>
</tr>
<tr>
<td>Analyse</td>
<td>Identify components and the relationship between them; draw out and relate implications</td>
</tr>
<tr>
<td>Biblical Truth</td>
<td>The deeper religious meaning behind the text.</td>
</tr>
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</table>

### CRITERIA FOR SUCCESS

In order to achieve a grade that is **LIMITED or BASIC** you need to:

- Recounts the biblical story
- Lists features of the images
- Recalls information about biblical truth

In order to achieve a grade that is **SOUND** you need to:

- Outlines key parts of the bible story shown in the images
- Identifies features of the biblical text from the images
- Identifies ways that the story is an example of biblical truth
- Outlines the meaning of the story
- Recognises the importance of the story for Catholics

In order to achieve a grade that is **OUTSTANDING or HIGH** you need to:

- Links features of the image with features of the biblical narrative
- Makes connections between the image and the importance of the story for Catholics
- Interprets the links between the image, the story and biblical truth
- Evaluates how well the three images convey the message of the biblical story
**MARKING RUBRIC: UNDERSTANDING THE BIBLE**

Name:___________

**OUTCOMES:**

**JS 5.4** Demonstrates a deeper understanding of the Spirit at work in the world  
**JS 5.1** Demonstrates a deeper understanding of the language and books of the Scriptures

### Part A

<table>
<thead>
<tr>
<th>MARKS</th>
<th>CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
<td>Identifies and makes direct connections between the image and the many features of the biblical story.</td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>Identifies the connections between the image and the features of the biblical story.</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>Makes connections between the image and the features of the biblical story.</td>
</tr>
<tr>
<td><strong>D</strong></td>
<td>Makes some connections between the image and some features of the biblical story.</td>
</tr>
<tr>
<td><strong>E</strong></td>
<td>Recounts the biblical story.</td>
</tr>
</tbody>
</table>

### Part B

<table>
<thead>
<tr>
<th>MARKS</th>
<th>CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
<td>Outlines ways and makes direct connections that demonstrates the importance of the story for Catholics.</td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>Outline ways that the image demonstrates the importance of the story for Catholics.</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>Identifies that the image demonstrates the importance of the story for Catholics.</td>
</tr>
<tr>
<td><strong>D</strong></td>
<td>Lists ways that the image demonstrates the importance of the story.</td>
</tr>
<tr>
<td><strong>E</strong></td>
<td>Names elements of the image.</td>
</tr>
</tbody>
</table>

### Part C

<table>
<thead>
<tr>
<th>MARKS</th>
<th>CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
<td>Explains how the image can be interpreted as biblical truth. Makes direct links between all images and analyse how well they convey the message of the biblical story.</td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>Identify how the image can be interpreted as biblical truth. Makes links between all images and analyse how well they convey the message of the biblical story.</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>Outline how the image can be interpreted as biblical truth. Makes some links between all images and analyse how well they convey the message of the biblical story.</td>
</tr>
<tr>
<td><strong>D</strong></td>
<td>Lists how the image can be interpreted as biblical truth. Makes links between all images.</td>
</tr>
<tr>
<td><strong>E</strong></td>
<td>Lists how the image can be interpreted as biblical truth.</td>
</tr>
</tbody>
</table>
FEEDBACK:

<table>
<thead>
<tr>
<th>STRENGTHS</th>
<th></th>
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<tbody>
<tr>
<td>AREAS FOR DEVELOPMENT</td>
<td></td>
</tr>
</tbody>
</table>

Teacher's Signature: ……………………………………………………………...

MARKING GUIDELINES:

<table>
<thead>
<tr>
<th>Outcomes Assessed</th>
<th>JS 5.4 Demonstrates a deeper understanding of the Spirit at work in the world JS 5.1 Demonstrates a deeper understanding of the language and books of the Scriptures.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>LEVEL OF ACHIEVEMENT</th>
<th>DESCRIPTION OF HOW OUTCOMES ACHIEVED</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Outstanding</td>
<td>The student has an extensive knowledge and understanding of the biblical features of the Exodus story. Students can readily apply this knowledge to their understanding the importance of biblical truth for Catholics.</td>
</tr>
<tr>
<td>B High</td>
<td>The student has a thorough knowledge and understanding of the biblical features of the Exodus story. Students can apply this knowledge to their understanding of the importance of biblical truth for Catholics.</td>
</tr>
<tr>
<td>C Sound</td>
<td>The student has a sound knowledge and understanding of the biblical features of the Exodus story. Students can relate this knowledge to their understanding of importance of biblical truth for Catholics.</td>
</tr>
<tr>
<td>D Limited</td>
<td>The student has a basic knowledge and understanding of the biblical features of the Exodus story. Students can identify this knowledge through understanding the importance of biblical truth for Catholics.</td>
</tr>
<tr>
<td>E Basic</td>
<td>The student has an elementary knowledge and the biblical features of the Exodus story. Students can name some aspects biblical truth for Catholics.</td>
</tr>
</tbody>
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