San Clemente High School
Assessment Notice
Physical Activity and Sports Science - Year 9

Subject: PASS
NAME: __________________________

Unit: Sport and Recreation in Australian Society
CLASS: _________________________

Task: Australian Sport Research
Teacher: _________________________

Date Issued: Date Due: ________________________

Weighting: 20% Total Marks: _______/30

OUTCOMES BEING ASSESSED

Your ability to:
2.1 discusses the nature and impact of historical and contemporary issues in physical activity and sport.
2.2 analyses physical activity and sport from personal, social and cultural perspectives

INSTRUCTIONS:
1. Headings must be included
2. Include a correct bibliography
3. Marks will be deducted for poor spelling, grammar and punctuation
4. This assessment notice must be attached to your assessment task as a cover sheet. (No plastic sleeves, just staple work)
5. This assessment is on the school website.

Penalties for lateness – 1 day late minus 25%, 2 days late minus 50%, 3 days late zero.
Parents will be contacted immediately if the task is not handed in on the due date.
ASSESSMENT TASK

Part A.

History of Australian Sport
You will be allocated one of the following sports played in Australia today: Rugby Union, Softball, Basketball, Cricket, Field Hockey, Australian Rules, Water Polo, Tennis, Ice Hockey, Baseball, Golf, Soccer, Surfing, Rugby League, 7 a side Rugby Union.

Research and write a report of your chosen sport under the following headings:

1. Discuss the History and Origin of your chosen sport. one page. (10 marks)

2. Description of the game including: (Put a heading for each one)
   a) basic rules.
   b) equipment required.
   c) court/field played on. (provide a diagram)
   d) major skills and fitness components required.
   e) Name 2 famous people involved in the sport and state why they are famous.

(5 Marks)

Part B

Watch a TV evening news programme (state the date and the channel of the news programme you analysed), and analyse the percentage of coverage for women’s sport compared with men’s sport. Chart your results on a pie graph. (you will be marked on presentation, remember how you should present a graph)

Write a 50 to 100 word report on the findings of your research. State why you think the results of your research occurred.

(10 Marks)

Part C

Use the internet to complete a biography on two indigenous athletes. Include:
   a. Their early life.
   b. Their sporting achievements.
   Two paragraphs for each question.

(5 Marks)

Note: Do not cut and paste slabs of text from internet sites, this is plagiarism and will result in you getting a very poor mark or no mark.
Ask for help if needed.

### Part A: Marking Criteria

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark Range</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>13 to 15</td>
<td>Accurate concise and detailed explanation of the origin and history of their chosen sport. Include thorough explanation of the aims, basic rules, required equipment, court/field dimensions and skills required. Accurate description of 2 famous sports people with a brief, informative statement regarding why they were famous.</td>
</tr>
<tr>
<td>B</td>
<td>11 to 12</td>
<td>Accurate explanation of the origin and history of their chosen sport. Include explanation of the aims, basic rules, required equipment, court/field dimensions and skills required. Accurate description of 2 famous sports people with a brief, informative statement regarding why they were famous.</td>
</tr>
<tr>
<td>C</td>
<td>8 to 10</td>
<td>Mostly accurate and explanation of the origin and history of their chosen sport. Include an explanation of the aims, basic rules, required equipment, court/field dimensions and skills required. Description of 2 famous sports people.</td>
</tr>
<tr>
<td>D</td>
<td>6 to 7</td>
<td>Basic explanation of the origin and history of their chosen sport. Include details on some of the aims, basic rules, required equipment, court/field dimensions and skills required. Basic description of 2 famous sports people.</td>
</tr>
<tr>
<td>E</td>
<td>0 to 5</td>
<td>Limited explanation of the origin and history of their chosen sport. Limited details on some of the aims, basic rules, required equipment, court/field dimensions and skills required. Basic description of a number of famous sports people.</td>
</tr>
</tbody>
</table>

### Part B: Marking Criteria

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark Range</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5</td>
<td>Excellent graph and report. Well-presented with a reasonable and coherent report. All instructions followed.</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
<td>Very good graph and report. Well presented. All instructions followed.</td>
</tr>
<tr>
<td>C</td>
<td>3</td>
<td>Basic graph and report. Most instructions followed.</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
<td>Basic graph and report.</td>
</tr>
<tr>
<td>E</td>
<td>1</td>
<td>Minimal attempt.</td>
</tr>
</tbody>
</table>

### Part C: Marking Criteria

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark Range</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>9-10</td>
<td>Detailed and accurate biography. Presented outstandingly.</td>
</tr>
<tr>
<td>B</td>
<td>7-8</td>
<td>Detailed and accurate biography. Well presented.</td>
</tr>
<tr>
<td>C</td>
<td>5-6</td>
<td>Well-presented and mostly accurate biography.</td>
</tr>
<tr>
<td>D</td>
<td>3-4</td>
<td>Basic presentation. With some detail.</td>
</tr>
<tr>
<td>E</td>
<td>1-2</td>
<td>Very basic presentation.</td>
</tr>
</tbody>
</table>