Date Issued: Week 3

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Contact Teachers: Mr. Doyle, Mr. McCloghry and Ms. Godden

Nature of Task: Research – WW2

Weighting: 30%

Outcomes to be assessed in this task:
HT5-6: uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia.
HT5-9: applies a range of relevant historical terms and concepts when communicating an understanding of the past.
HT5-10: selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences.

**TASK INSTRUCTIONS**

**PART A: POWS** (10 marks) - Due Week 4

*HT5-6: uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia.*

1. Define the meanings of *Prisoner of War* and *War Crimes*. Reference any source that you use. (1/2 each = 1 mark)

2. Locate a world map – and label clearly where *Australian* prisoners of war were sent by the Germans in Europe *and* the Japanese in Asia. (2 marks)

3. Design a table / chart that describes, how many Australian soldiers and civilians became POWs in WW2 by the Japanese and the Germans. Reference any source(s) that you use. (3 marks)

4. Detail **ONE** specific place / town or camp that Australian POWs were sent under the control of the Japanese. How many soldiers were held there? What forms of mistreatment did they receive? (use examples to strengthen your response) (4 marks)

**PART B:** (10 marks) - Due Week 6

*HT5-9: applies a range of relevant historical terms and concepts when communicating an understanding of the past.*

5. Research the *Geneva Convention* and how it relates to the Treatment of Prisoners of War;

   (a) Identify how prisoners of war were (are) supposed to be treated according to the Convention. (2 marks)

   (b) Outline some reasons why it is important to have the Geneva Convention to protect prisoners of war. (3 marks)

6. Explain how the experiences of Australian POWs would have affected Australia’s relationship and attitudes to Japan after the war. (5 marks)
PART C: Legacy (10 marks) – Due Week 8

HT5-10: selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences.

7. In your opinion - Why is it important for us living 66 years after WW2; to appreciate the experiences of Australians who were prisoners of war of the Japanese? (3 marks)

8. Research the Cowra POW camp in New South Wales. Who was held there? For how long? How the POWs there were treated AND then compare this to the treatment of Australian POWs at the hands of the Japanese. Account for the differences? (7 marks)