San Clemente High School
CAPA / LOTE Department
Year 8 French Assessment Outline

Date Issued:
Week 2
4th February

Due:
Week 5
Thursday 26th February

Word length:
3 pages

Contact Teacher:
French Teacher: Mrs Churchward

Topic:
French community

Task:
Visit to Paris!

Weighting:
10%

Outcomes to be assessed in this task: 4.MBC.1, 4MBC.2

CAPA/LOTE DEPARTMENT ASSESSMENT POLICY:

- It is a requirement for students to complete the Assessment Task on the set date.
- If a student is absent on that date, they will be required to provide a written note from their parents / caregivers, explaining the reason for their absence.
- This note is to be handed to Mrs Churchward on the day the student returns to school.
- A 25% per day penalty will be given to students absent without this permission note on the day of their return (not the next day they have French)
- It is the student’s responsibility to prepare for the task.
- An official assessment letter will be issued to any student who fails to comply with assessment policy.
- Please refer to the Assessment Handbook for any further assessment information.

Task description:

Students must:
1. Find a map of France, highlighting where Paris city is

Students should:
2. Provide brief background information on at least four famous buildings in Paris. Include illustrations.

Students could:
3. Design an itinerary:
   - You have TWO days to spend in Paris. Write an itinerary of what you will do; for example, will you visit art galleries, museums, natural surroundings, where will you eat, where will you stay.
   - Use the following table as a guide for setting out your itinerary. It will be at least ½ page

<table>
<thead>
<tr>
<th>SATURDAY</th>
<th>SUNDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning</td>
<td></td>
</tr>
<tr>
<td>Afternoon</td>
<td></td>
</tr>
<tr>
<td>Evening</td>
<td></td>
</tr>
</tbody>
</table>

Presentation:
You may present your assignment on A4 paper, or as a poster, brochure or pamphlet. Please attach this sheet to your assignment.
Name: ________________________

Class: ________________________

**Marking rubric**

<table>
<thead>
<tr>
<th>Marking</th>
<th>Description</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding</td>
<td>Demonstrates a perceptive and thorough understanding of French-speaking communities, including the four specified areas of research. Itinerary shows thorough research, using a wide range of resources. All aspects of assignment are completed to an outstanding level of presentation.</td>
<td>27 – 30</td>
</tr>
<tr>
<td>High</td>
<td>Demonstrates a thorough understanding of French-speaking communities, including the four specified areas of research. Itinerary shows thorough research, using a wide range of resources. All aspects of assignment are completed to a high level of presentation.</td>
<td>20 – 26</td>
</tr>
<tr>
<td>Sound</td>
<td>Demonstrates some understanding of French-speaking communities, including at least three specified areas of research. Itinerary shows sound research, using a range of resources. Most aspects of assignment are completed to a good level of presentation.</td>
<td>13 – 19</td>
</tr>
<tr>
<td>Basic</td>
<td>Demonstrates limited understanding of French-speaking communities, including at least two specified areas of research. Itinerary shows basic research, using a limited range of resources. Some aspects of assignment are completed to a satisfactory level of presentation.</td>
<td>7 – 12</td>
</tr>
<tr>
<td>Limited</td>
<td>Demonstrates little understanding of French-speaking communities, including at least one specified area of research. Itinerary shows little research, using a limited range of resources. Few aspects of assignment are completed to a poor level of presentation.</td>
<td>0 – 6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Understanding of French speaking communities</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Itinerary</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Presentation</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
</tbody>
</table>

Comments: …………………………………………………………………………………………….

…………………………………………………………………………………………………………

…………………………………………………………………………………………………………