Dear Parent/Carer, Students & Friends of San Clemente

The San Clemente school community was saddened to hear the news of the passing of Mr John Humphreys last week. John is the father of Mrs Kate Tolfree (Year 8 Student Coordinator). Our thoughts and prayers go out to Kate and her family at this sad time.

"Eternal rest grant unto him O Lord and let perpetual light shine upon him: May he rest in peace."

During the course of last year, there were quite a few negative statements that came the way of men as a collective group. “Crisis in masculinity”, “Dodging responsibilities of fatherhood”, “Dropping out of child-rearing” are samples. However, not everyone thought this to be the case and letters began to appear in the newspapers, that gave the positive side to people’s experiences. Here are a couple of extracts:

“My dad was my guide for life. He was my protector and benefactor. He was my strong support when the winds of life knocked me around. He taught me to respect myself and to expect more of myself than I did of anyone else. He gave me a fatherly love as well as direction and discipline and he was a great example of consistency and commitment.”

“We had a wonderful father for he was always willing to listen to us and treat us with compass, consideration and appreciation, even when it probably wasn’t easy to do so because of our behaviour. He was an unassuming person and always acted toward us in ways that reflected his own humanity, his strength and values as a person. We always felt loved and when we talk about him now, we feel inspired because he raised the three of us by himself after mum died.”

Ann Landers has this reminder to offer all dads if ever they doubted their importance to their children:

“When I was:
4 years old: My dad could do anything
6 years old: My dad is smarter than your dad
14 years old: Don’t pay any attention to my father. He is so old fashioned
30 years old: Maybe we should ask dad what he thinks. After all he’s had a lot of experience
50 years old: I’d give anything if dad were here now so I could talk this over with him.”

The English have a proverb which states that, "One father is more than a hundred schoolmasters". Anonymous has a contribution that might well be appropriate to fathers: "To the world you might be one person, but to one person you might just be the world." However, there is one undeniable truth that is expressed so well through the words of a child: “My dad thinks he wears the trousers in our house but it’s always mum who tells him which pair to put on.”

Fatherhood is one of the great privileges in a man’s life for it enables him to be the first male in a child’s life; of course, this leads to the life-long responsibility of parenthood. Ian Grant in his book, “Fathers who dare WIN”, offers this insight:

“The greatest legacy a man can leave in the world is not so much a great business, but a ‘living’ investment in the future, through loving, stable employable and healthy children. Parents are the ultimate ‘people builders’. The fine expectations you have of your children, the skills you teach them and the values you model for them will be the bricks and mortar of great future citizens.”

Phew!... Happy Father’s Day

“Today as we remember our own fathers, may we also remember our Heavenly Father, who is the source of all our blessings.

Give us the grace that we might be loving fathers, not only to our own children, but to all children.

Amen”

Peace and Best Wishes

Tony Kelly, Principal
Assistant Principal (Pastoral Care) writes

Research indisputably highlights the importance of wellbeing in education. It highlights three main points:

- **Wellbeing is fundamental to learning.** In nurturing a young person’s wellbeing, we are ensuring the platform is set for quality learning.
- **Educators are in a privileged position to make positive contributions to student wellbeing.**
- **Wellbeing is built upon the strengths of individuals, groups and communities.**

This week, the San Clemente Pastoral Care Team, along with our Principal, Mr. Kelly, are meeting to review our Pastoral Care structures and programs. The hope is to share our vision and strategies for the design and implementation of a new, comprehensive Pastoral Care program that engages our students in a meaningful way. The day will be used to consider both ‘micro’ and ‘macro’ elements to our structure; in other words, where do we want to be in 12 months’ / 3-5 years’ time? Central to this day of planning will be the question, what do we want our students to be when they graduate from San Clemente? What skills, qualities, values and strengths do we want them to leave with?

The field of positive psychology has seen tremendous growth over the past decade and it is becoming increasingly popular in the education arena. “Positive Psychology is the scientific study of optimal human functioning and what makes life worth living” (Grenville-Cleave, 2012). Its aim is to assist people to thrive or ‘flourish’ in their lives. Whereas many psychological studies in the past have focused on the negative sides of life (anxiety and depression for example), positive psychology focuses on those human traits which lead to optimal wellbeing. Essentially, the concept aims to enhance an individual’s academic performance and social-emotional wellbeing. How do we, for instance, turn our negative thoughts into positive and performance enhancing thoughts? It allows people to be more aware of their own character strengths and how to best use them, as well as ‘spotting’ strengths in others. It addresses areas such as emotional intelligence, mindfulness, optimism and motivation, as well as the importance of gratitude and hope in improving quality of life. Furthermore, it highlights the importance of resilience and developing ‘grit’ or hardiness in stressful situations. Overall, there is a significant focus on relationships and thus, it resonates well with one of our key priorities as a school.

The principles of positive psychology are backed by extensive research and various theories and we would like to explore its possibility as a tool to improving the wellbeing of our students. A well-considered, balanced pastoral care program underpinned by such principles, has the potential to significantly impact positively on our students. Finally, at the heart of any successful and effective pastoral care system is the staff. We are blessed with a staff community that genuinely prioritises the wellbeing of each individual student and this is clearly evident on a daily basis at our school. There is no doubt we have all the fundamentals to initiating changes to our programs and structures that will ultimately benefit the wellbeing of our students.

Mr. Scott Donohoe, Assistant Principal, Pastoral Care

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**Maths News**

Luna Park for Year 8 will be on next Monday, September 8th. 160 students plus 10 staff will head to Sydney by bus to experience a day of fun. "World of Maths" incursion was held last Monday at school. There were many hands-on mathematical stations for all of Year 7. Students worked together in groups to solve puzzles and enjoyed the many challenging activities. Salem Shaw, a Year 10 student, has been attending gifted and talented mathematical sessions at Newcastle Uni once a fortnight for the past few months. Congratulations, Salem, and keep up the great effort!

Next term will be very busy at San Clemente, with yearly exams coming up from week 5. Make sure students don’t leave revision until the last minute as regular revision of topics will be very beneficial!

Mr. Scott Donohoe, Assistant Principal, Pastoral Care

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**NAPLAN reports**

NAPLAN reports for Year 7 and 9 have been distributed this week. There is much interest in NAPLAN from the media usually in terms of which state or schools are falling behind. They love the bad news story. There is much information to be gleaned from the overall results but it is certainly not a simple issue.

For the individual student, there is the temptation to just look at the ‘headline’ bands in various aspects of Numeracy and Literacy. There is much more information provided in the report, right down to quite specific skills. Educationalists and ACARA, the testing body, stress that NAPLAN provides a snapshot only of what happened on that day, which was 4 months ago! What was happening for the student at that time? Do the results of NAPLAN match reports from school? There is a need to look carefully at the results but it is also important to recognise it for what it is.

Similarly from a school point of view, we need to look at the overall picture, and look at specifics. Is there evidence that we need to put more effort into particular skills? Is one area doing better than others? What are they doing which causes that? Are there other things happening in the school which are affecting results for better or worse? Are results in NAPLAN more important than other aspects of students’ whole education? The overall results are not available to the school until next week so that is a lot of analysis and reflection ahead of us.

Back at school, some people tend to think of Term 3 as not so busy because there are no formal exam periods. In fact, students are finding that things are very busy because there are lots of assessment tasks being done during this term. Some feel under pressure to get tasks done as well as they could be done.

The challenge is to maintain consistency in work. Many tasks have quite a significant time for completion. If this is the case then students need to start the task early rather than leave it to the last days. Set yourself a realistic timeline for the task. You still need to leave time for the hobbies and sport and other commitments you have but school is a commitment and needs to be treated as such. For parents, all tasks are posted on the school website. Losing the copy of the task is not an excuse. Commitment is more important than other aspects of students’ whole education. Are there other things happening in the school which are affecting results for better or worse? Can we look carefully at the results but it is also important to recognise it for what it is.

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Mr. Scott Donohoe, Assistant Principal, Pastoral Care

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**Mr. Kiran Williamson, Assistant Principal, Curriculum**

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Mrs. Patricia Murray (Maths Coordinator)
Year 9 News

The end of term is fast approaching and before we know it Term 4 will commence. I emphasise that the conclusion of a term is as significant as the start of a new term. Year 9, it is important that you continue to conduct yourself in a sensible and respectable manner both in and out of the classroom, a challenge I am sure you are all up to. Uniform standards should not slide and I ask parents to support the school with ensuring your child is dressed in the correct sporting and academic uniform, from head to toe.

I am aware that a number of Year 9 students may be absent from school in the coming weeks due to planned family holidays. I emphasise to parents, could you please notify the school and myself if your child will be absent from school. Please note it is the student’s responsibility to ensure that all assessment tasks are completed before their planned absence. If an extension is required for any task, the student is responsible for making arrangements with their teacher and the relevant Studies Coordinator. If you require school work for your child (the earlier the notice the easier it is for me to arrange work from all teachers), I ask parents to please avoid planning events/holidays/appointments during Semester 2 Examination Week which commences on Monday 17th November.

On the theme of examinations and assessment tasks I am amazed at the number of students who believe that success is due to natural ability only. I am not an expert in the area of child psychology but, during my 19 years of teaching I can guarantee that effort and perseverance play a major role in a student’s success. I continually challenge and encourage all Year 9 students to give their best in everything they do. I encourage parents to support me in this area, which I am sure you do anyway. Effort and perseverance – rather than ability - are what we should be praising.

I was very fortunate to spend last week with 60 Year 9 students at the snow. Behaviour, snow conditions and the weather were all excellent. What impressed me the most however, was the student’s ability to overcome their fears and to persist at an activity which was new to most of them. I don’t even think the students were aware of the life skills they were learning and exhibiting. They were challenged to learn new skills and leave their comfort zone. They were attentive when their instructor spoke and guided them, and they continued to practise over and over again until their confidence and ability improved. Then they were taken to a more difficult snow run and the procedure started again. The students became resilient and lived by the motto “Fall down seven times, get up eight times”. I was very proud of their efforts, commitment and support for one another and hope that they continue to apply these traits and attitude at school and throughout their life.

A reminder to Year 9 and parents, if you have any concerns at all please contact me at school or on the following email address: patrick.doyle@mn.catholic.edu.au

A final thought Year 9,

“Look in the dictionary; both determination and effort come before success.”

Mr Patrick Doyle, Year 9 Coordinator

Year 7 News

We are quickly approaching the end of the term. Year 7 have made an impressive effort in all areas of school life and I am very proud of them.

Random uniform checks have been taking place over the past couple of weeks. Mr Donohoe and myself have been very happy with the standard and pride which Year 7 have displayed when wearing their uniform.

Parent Teacher Interviews will take place at the beginning of Term 4 on Wednesday, 8th October. The booking for these interviews will take place online. This is a wonderful opportunity for your son or daughter and yourself to meet with their various teachers and discuss their progress, successes and areas for improvement.

Darren Fleming our Police Liaison Officer spoke to Year 7 last week about a range of issues, particularly cyber related situations. The key message Year 7 took away from the talk was that our choices determine the path we will walk in life and it is important to stop and think before we act. It is also vital as parents and caregivers that we monitor our children’s technology use. This week in Pastoral Care Group Year 7 looked at the idea of helpful and unhelpful thinking patterns. It was again evident that Year 7 are very good at employing a pessimistic view of themselves, but with awareness and a conscious effort these thoughts can change.

I have attended a few courses and talks in the past few weeks and one thing that consistently keeps coming up is the importance of open communication. This can be difficult at times with teenagers, however, there are a few strategies to foster an open dialogue with your son or daughter.

⇒ Ask curious questions and be interested in your child’s life rather than asking loaded questions that are digging for answers.

⇒ Have ‘our time’ set aside to maybe get a hot chocolate or do something you both enjoy and use this as an opportunity to increase the lines of communication about various aspects of their life.

⇒ If there are issues, listen and talk calmly, taking the emotion out of the conversation and focus on problem solving strategies. Let your son or daughter know you will support them and avoid lectures.

⇒ Lastly don’t be afraid to give your teen some space and time. Let them know you are there when they are ready to talk.

Year 7 Quiz: What are three types of unhelpful thinking we learnt about in Pastoral Care Group this week?

The first person to see Miss Cram in the playground with the answer will receive a prize.

If you have any questions or queries please email on meredith.cram@mn.catholic.edu.au or call on 40147300.

Meredith Cram, Year 7 Coordinator

Technology Years 7 & 9 2015

San Clemente has recently made decisions about the requirements for digital devices in 2015. Parents of Year 7 and 9 2015 have been informed about these plans by email and via students. Other parents wishing to know about those plans can find a copy of the letter to Parents on the school website. Please note a deadline for payment has been renegotiated to 1st December. Follow the link for further details on our website: Years 7 and 9 Laptop Program for 2015

Meredith Cram, Year 7 Coordinator
Year 8 News

Well it is coming towards the end of the term and school is still very busy. We were very fortunate in our year meeting this week to have Mrs Myree Randazzo speak to the students about cochlear implants (A cochlear implant is a surgically implanted electronic device that provides a sense of sound to a person who is profoundly deaf or severely hard of hearing) and the effects of these (Myree has a cochlear implant herself). Her talk was well received by the students and Myree was very informative and educated the students on how to treat and speak to their peers with cochlear implants. We are extremely lucky here at San Clemente to have the Feldt Centre and the learning support staff who are ready to assist all students at any time.

Next week Year 8 students have a Maths excursion to Luna Park. This is a great opportunity for our students to explore Luna Park and learn something as well! Students are to be in their full sports uniforms. Any questions about this excursion please contact the maths department here at school.

Teachers are currently completing interim reports for our students. These will give an indication of how the students have been going in Term 3. We also have parent teacher interviews on Wednesday 8th October. We have a new system this semester where parents have the opportunity to request interviews online. Please contact the school if you are having any issues with this system.

Along with interim reports come exams and assessment tasks. A few easy tips for students:

⇒ Plan specific times for studying.
⇒ Try to study at the same time each day.
⇒ Work on the assignment you find most difficult first.
⇒ Review your notes before starting an assignment

Lastly, I would like to thank both students and parents for a great term. I have really enjoyed being the Year 8 Coordinator throughout this term and working with a great bunch of students. I wish them all well for their time at San Clemente.

Mrs B Denham, Year 8 Coordinator (Acting)

Reduce the risk of infection

This year we have been hit particularly badly with seasonal flu and some diagnosed cases of swine flu. Good hygiene is very important and can reduce your risk of getting seasonal flu and human swine flu or passing it onto other people. If you have the flu, take steps to reduce the risk of transmission to others in your household.

Self-care instructions for a person with human swine flu are the same as for seasonal flu

⇒ Drink plenty of fluids.
⇒ Stay at home and get plenty of rest.

Remember to:

⇒ Cover your nose and mouth with a tissue when you cough or sneeze. Throw the tissue in the garbage bin after you use it.
⇒ Wash your hands often with soap and water, especially after you cough or sneeze. Alcohol-based hand cleaners are also effective.
⇒ Avoid touching your eyes, nose or mouth. Germs spread that way.
⇒ Avoid public places and close contact with others if you have the flu. Especially avoid contact with children or the elderly, who tend to be more vulnerable to infectious diseases.
⇒ To further reduce your risk of getting human swine flu:
⇒ Look after yourself and don’t get run down. Get plenty of sleep and eat a healthy diet.
⇒ Avoid travelling to areas where outbreaks have occurred.
⇒ Avoid sick people if possible.

Be immunised. The seasonal flu vaccine may not protect against human swine flu, but is still recommended as protection against seasonal flu – especially for those in high risk categories, such as the elderly and those with chronic illness.
HSIE
Kate Maher from Braye Cragg Lawyers, visited Year 9 commerce class last week. Kate heads the Criminal Law Department in Newcastle. In her practice she is involved predominantly in the areas of ‘Criminal and Civil Litigation and Victims of Crime’. Kate spoke about attaining her Bachelor of Arts and Diploma in Law degree and becoming a partner in the firm. Year 9 Commerce have been studying the topic Law and Society and asked many questions on this subject area. For example; Have you defended someone you believed to be guilty? What is the process of presenting a case? How do you block out emotion in some cases? All these questions created some insightful discussion and gave the class a lot to think about if law was to be their chosen career and there are few legal eagles in this class.

Mrs Pruteanu (HSIE Teacher)

New Caledonia Excursion
On Wednesday the 17th September six students from the Year 8 and 10 French classes will leave for New Caledonia, a French-speaking island in the South Pacific. They will be away for a week, where they will have many opportunities to practise their French, from asking directions to ordering lunch. Activities include: taking French lessons, visiting Amédée Island where they will view coral from a glass-bottom boat and swim with tropical fish, exploring Nouméa, dining in French restaurants, visiting the markets, and lots of swimming. The students going are: Carmen Chapman, Max Gilbert, Alex Kitchingman, Lauren Proctor, Isaac Shaw and Isaac Vautier. We wish them an enjoyable and safe holiday. Bon voyage!

Christine Churchward, French Teacher

Two Year 7 History classes completed a fieldwork task last week which saw them extending their knowledge on the importance in preserving history, especially the local area of Mayfield. Three sites were included in the fieldwork task, Bella Vista, local streetscape and Mosaics in Mayfield. The students enjoyed the lesson outside the classroom and all students were very well behaved and enjoyed the outing.

Mrs Kelly (HSIE Teacher)

SPORT STAR INTERVIEW: Eliza Limn Yr 8 SPORT: Water Polo
At what level do you play? I play at Club and State Levels
How often and where do you train and play? I swim every day; in season I train 3-4 times a week and play every Saturday
Who is the most important person who helps and guides you? My Dad does everything
How do you relax? I love listening to music
How do you balance sport and school work? I have to be very well organised—I make time for both
What was your best and worst moment in sport? My best moment was when my Hunter Team won Stage Age. The worst was when I took a 5m throw and missed the target in an important game
What is your favourite type of music and favourite movie? Pop music is the best. I love ‘The Heat’
What is your highest level of achievement in sport? NSW is my highest achievement so far
What is your dream? To become an Australian water polo player

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saveplus
With all her faults...

At 6pm on Thursday 18th September, San Clemente Drama students will take to the Playhouse Theatre stage for their performance 'With all her faults…'

We have some very talented Drama students and this will be a fabulous opportunity for our community to see the work done in our classroom. Students from Year 9 and 10 have spent one term researching, developing and rehearsing scenes from a number of Australian theatre's contemporary playwrights. It has been an enlightening experience for students as they have been pushed to look beyond the ‘Aussie’ stereotypes, to discover, sometimes raw and very real human beings.

The title, which comes from the rarely recited third verse of ‘Advance Australia Fair’, asks that we consider our nation, our imperfections and ignite our love of the amazing drama ‘she’ has produced.

Tickets are available now through Ticketek.com or the Civic Theatre box office on 4929 1977. The price is $10, with a $7 concession rate. Children under the age of 3 will be free of charge, but must sit on a parents lap. Do get in fast, as this intimate venue is sure to fill up quickly.

Please join us for a night of quality theatre and support our up and coming performers.

Year 9 & 10 Visual Art Classes

Thursday 4th September saw Year 9 and 10 Elective Visual Arts students attend the ‘Archibald, Wynne and Sulman Prizes 2014 Exhibition’ at the Art Gallery of NSW in Sydney. Their study of portraiture in class was extended and deepened by the experience and the students were perfectly behaved. Thanks must go to their classroom teachers, Mrs Emma McCarthy and Mr Dave Coupland, for their efforts in putting the excursion together – there is no doubt it was an enlightening and thought-provoking encounter for our promising young artists. Who knows we may see a former San Clemente student in the finalists in the years to come…

Mrs E South, CAPA Coordinator
The SRC met last week and were introduced to the Catholic Mission’s focus for 2015. ‘Heal the Broken Hearted’ – Rwanda 20 years on. April 1994—following years of ethnic tension between the Hutus and Tutsis, a series of mass killings violently breaks out in the small African nation of Rwanda. Over the next one hundred days, one million people—twenty per cent of the population—are brutally tortured and killed in one of the worst genocides the world has seen.

Over the last twenty years, the Rwandan Catholic Church has played a major role in helping the Tutsi and Hutu people in their process of forgiveness, healing and reconciliation. Thanks to the work of the Catholic Church and dedicated missionartr, many have been able to forgive those who killed their fellow Rwandans including their own family, and heal through Jesus Christ. But sadly, hundreds of thousands of Rwandans from all generations are still in desperate need of practical, spiritual and emotional support. They urgently need our prayers and financial support to help provide for the building of new churches, as well as counselling, healing classes and scripture teaching on forgiveness offered by local priests and sisters. For more information please go to the following link:  https://www.youtube.com/watch?v=RxVws4zm-sM

This October the San Clemente community will be participating in ‘Socktober’ and ‘Socking it to Social Justice’ and raising funds for Catholic Missions. The SRC students enthusiastically discussed a range of fundraising activities that could take place on Thursday the 30th of October, at our annual Socktober Day.

**SRC NEWS!**

The SRC met last week and were introduced to the Catholic Mission’s focus for 2015. ‘Heal the Broken Hearted’ – Rwanda 20 years on. April 1994—following years of ethnic tension between the Hutus and Tutsis, a series of mass killings violently breaks out in the small African nation of Rwanda. Over the next one hundred days, one million people—twenty per cent of the population—are brutally tortured and killed in one of the worst genocides the world has seen.

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**P & F News**

**KEEP the 24th of OCTOBER - FREE…..**The SCM P & F Committee are moving forward with our planned fundraising event that night at the Stockton Sailing Club. More details to come very soon. Check out the fantastic venue at  http://www.stocktontsc.org/We are kindly asking if any parents / caregivers / grandparents / or friends of SCM could donate prizes which we could award on the night. Bottles of wine, gift vouchers, perfume etc. any prize BIG or SMALL would be gratefully received. Please send into the school and address to Mrs Kelly. Also, we have our planned fundraising BBQ on Saturday 1st Nov at Heatherbrae Masters - we are asking if any parent / grandparent could donate 30-60mins of their day to help out. We are hoping to get a roster in place fairly soon. Please email me your contact details and times that you would be available. The Committee will be there from 8.30am-4.30pm that day, so any assistance would be fantastic. We have had a number of parents and staff volunteer their time so far, but MORE are needed. Finally, if you have an unwanted Entertainment Book at home, could you please either return it to school, pay the $60 at the School Finance Office or online.

Our next meeting is on the 16th September at 7pm in the SCM Library – all parents and friends are welcome to attend. Anne-Marie.Kelly@mn.catholic.edu.au

Anne-Marie Kelly, P & F Secretary

**SPORT TERM 3**

The term is almost over and unfortunately outdoor field rep games have been marred by rain. Rep Netball is the only consistent sport. Results will be published next term.

Students have selected for term 4 – most have! Still trying to get ALL STUDENTS to do the right thing and do selection on time! Perhaps 2015 will be the year. Thank you to staff, students and parents for your support.

R. Daly

**JAPAN TRIP**

9 Days till lift-off! Students and staff (Mrs Daly and Mr Stuart ) are excited. We are all nervous about last minute shopping and packing. Students are getting to know their host sisters by email and on facebook (a wonderful tool when used properly). It will be hot in Japan, so cooler clothes need to be found, cameras need charging, money must be exchanged for yen – a never ending list of tasks. Thank you to Mr Kelly for allowing us to be part of the Student Exchange Program, to parents for entrusting their children to us and to the students who are so willing to take part in such a new experience.

R. Daly

**Indigenous News**

There is an upcoming excursion for all SCM Indigenous students on the following dates:  **Years 7/8 – Tue 16th Sept and Years 9/10 – Wed 17th Sept**

We are going to Blackbutt Reserve for a personal Koala Encounter; then we will have lunch together as a community. Permission notes were handed out in PCG and need to be signed and returned to Mrs Kelly prior to the excursion date. I have also purchase two new Indigenous films, which students and parents can borrow and view.

**A warning: the following links may contain images of deceased persons.**

Satellite Boy -  https://www.youtube.com/watch?v=vNTl1mnW084

Utopia –  https://www.youtube.com/watch?v=ht8_5UlcgSQ

If you or your child, are interested in borrowing either of these new films, please email me via the school email  on anne-marie.kelly@mn.catholic.edu.au

Anne-Marie Kelly, Indigenous Coordinator & HSIE Teacher
Calendar Dates to note
School Year 2014
8 Sept Luna Park Maths Excursion Yr 8
9 Sept Year 9 Science Research Talk
10/11 Sept NAPLAN Trialling
12 Sept ‘Try a Skill’
14 Sept Japan Trip
17/18 Sept Indigenous Excursion
17 Sept New Caledonia Trip
18/19 Sept Textiles Excursion Syd
18 Sept Drama Civic Theatre Yr 9&10
19 Sept End Term 3
7 Oct Staff Inservice Day
8 Oct Parent Teacher Interviews
9 Oct Students resume Term 4
16 Oct Immunisation Yr 7s & 9 boys
22/23 Oct Year 9 Leadership Days
25 Oct Deaf Pride Mass 5.30pm
10 Nov Year 10 Exam Week
17 Nov Year 9 Exam Week
19 Nov Elective 9 &10 Drama Excursion
1/5 Dec Year 10 Awareness Week
9 Dec Year 10 Graduation
11 Dec Annual Academic Awards
16 Dec Community Day
17 Last Day Students

San Clemente High School
UNIFORM SHOP

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web www.alintaapparel.com.au
NORMAL HOURS
SCHOOL TERM
TUE 8.00-11.00am & WED 8.00-10.00am

San Clemente High School Canteen

Term 3—Week 9 Weekly Specials
Chicken Salad Sandwich $4
Curried Sausages $3.50
Soup of the Week: Chicken Noodle $3.50
(incl roll)

SCM—Ski Trip 2014

On Monday 25th August, sixty Year 9 P.A.S.S students set off on the annual ski excursion. We first stopped in Canberra, visiting the Australian Institute of Sport where students were given a guided tour to all the facilities and were able to try some practical activities. After this we arrived in Jindabyne where we would stay for the next 4 nights. All students had either snowboarding or ski lessons daily, with many first timers. The students thoroughly enjoyed their lessons and progressed very quickly as mentioned by the ski instructors.

The behaviour and participation of all Year 9 were fantastic. They were a pleasure to take on this trip.

Mr Doyle, Miss Ryan, Mrs Denham & Mr Byrne

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<td>HELP</td>
<td>S Trahare</td>
<td>J Battrick L Porter</td>
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