Dear Parent/Carer, Students & Friends of San Clemente

It is certainly busy times at San Clemente at the moment. Following are just some activities and events that have been taking place or are on the horizon:

Examinations – Year 10 have just completed their final examinations at the school and Year 9 will sit their exams next week. Our Year 10 students are to be congratulated on their approach and attitude towards this important stage of their schooling. Next week they have Work Experience and in the coming weeks they will be actively engaged in a number of activities organised by their Year Coordinator, Mr Doyle. While schools approach the end of Year 10 differently, I can say with great certainty that our program provides a very structured and enjoyable schedule that will ensure our Year 10 students experience a meaningful and enjoyable end to their time at the school before moving on to the next stage in their journey, whether that be Stage 6, TAFE or the workforce. We are looking forward to their Graduation on Tuesday December 8 at Wests City (formerly known as Panthers).

Student Leadership – Mrs Tolfree, our Year 9 Coordinator, has been facilitating this process and during the week both our students and staff placed their votes for next year’s 2016 Student Leadership Team. It has been wonderful to read through their applications which have clearly highlighted both an affection for their school and also a strong desire to contribute to it. We will keep you informed of how this process progresses in the coming weeks.

Next week we have Year 6 students visiting in preparation for their transition to high school next year. I am sure all parents can remember this time with mixed emotions, ranging from trepidation and anxiety to great excitement! The aim of these visits is primarily to ensure both our new students and parents are warmly welcomed into their school and we hope to quickly have them feel connected to the community.

Another event worth mentioning which will take place next Tuesday at 6pm in the school library is Sight and Sound, facilitated by our Creative and Performing Arts Department. This will feature student art works, including textiles, photography, ceramics and painting. The opening will also showcase some musical performances as well. Parents are most welcome and I encourage you to attend to witness the breadth of talent we have in this area in the school.

Throughout the year you have heard much about our new Positive Education wellbeing framework. This initiative involves whole school change and a common language with the aim of building a thriving community. During the remainder of the term, we are hosting two schools from Sydney who are interested in what we are doing. Additionally, a senior lecturer at the Centre for Positive Psychology at the University of Melbourne will also be visiting San Clemente, as she is interested in the power of a common language within a school. This is very affirming for San Clemente and a great testament to staff who are working particularly hard to support the changes being introduced. These changes will not only impact positively on student wellbeing but also achievement in the classroom.

Mr Scott Donohoe, Assistant Principal, Wellbeing

Coming Home

Coming home after being on a long journey around Australia or overseas is a much anticipated experience. We long to sleep in our own bed, after being in so many other beds which are simply not the same. It is that sense of familiarity, comfort and safety which are hallmarks of home. It is the full range of life experience which is brought back into our homes, school, sport, work, extended family and friends. Home ought to be a place where we know we belong, care for others and are cared for. In this world, sadly there is often trouble at home – conflict, division, abandonment, a lack of love and forgiveness for the failings of those who live at home. Some of the most important words uttered in homes are “I’m sorry” and “I forgive you.” The important thing is not so much what others have done but the restoration of relationships, which is the community we find at home – with all of the ups and downs.

Home is meant to be a shelter from this world, a physical one and an emotional one but this can only be when the relationships are believed to be more important than the house or furnishings within; a house is not a home, no matter how grand or expensive it may be. Our home is the place we must protect, so it remains our shelter of safety and where we can invite others and show hospitality. Home is where our hearts are and that means family where there is a mutual and unconditional love, no matter what the world throws at us. It is a place of acceptance and not rejection, of being open instead of being closed, of sharing, rather than selfishness. Our home is more than a place, it is about belonging, needing and being needed by those we love and those who love us.

John O’Callaghan, Pastoral Care

Veritas No 17, 13 November 2015
Assistant Principal—Teaching & Learning

The Year 10 exams commenced this week and the students should be congratulated for the mature way in which they approached them. Most students were well prepared and seemed in the right frame of mind to do their best. Attendance was excellent and focus during exams was very good. The marking process has now begun and students will receive feedback on how they performed shortly. Students that prepared well and gave their best attempt should feel confident and be reminded that even if they score poorly, the exam was also a learning opportunity and there will be other opportunities to improve.

Year 10 have a variety of activities over the last weeks of term starting, for many students, with Work Experience next week. This is a great opportunity for students to try first hand an occupation that they may be interested in. Experiencing the ‘real world’ is often a great eye opener and can aid in giving the students further drive and direction. Even for those who are going on to further study in senior school, work experience in the field that they hope to one day work can ensure they are on the correct path. Students are reminded that self-discipline is one of the most important skills a student can have on the road to successful outcomes. This same characteristic is important in employment, and in fact, life in general. Commitment to important aspects of life and self-discipline are essential. Year 10 have set a high standard for Year 9 exams, and for other students, who have important assessment tasks in the next couple of weeks. These are the last tasks before reports are completed, so it is important that students finish the year well. Make sure you are well prepared and well rested.

Even after the exams, there is still work to be done in classes to complete the requirements of the various syllabuses. Students should not think the year is over and are encouraged work right through till the last day.

Mr Marc Romano, Assistant Principal, Teaching & Learning

Mobile Phone Policy

A policy has been developed for mobile device use at the school which will become effective in 2016 for all students. This process involved consultation with the Executive, Management Team and our P&F, as well as faculties being given the opportunity to provide input. Students were also given a say through the Student Leadership Team and SRC. Our plan is to implement this policy at the start of next year. In the meantime it will be distributed to year 6 parents and students next week when they visit as part of their transition to the school. It has also been uploaded to our website (link below) in preparation for next year.


Year 8 News

I would like to take this opportunity to again introduce myself. My name is Bronwyn Denham and I am the acting Year 8 Coordinator for the remainder of 2015 and 2016 while Meredith Cram is on maternity leave. I hope you all received my letter sent home last week and I would like to reinforce how privileged I feel to be working with your sons and daughters in Year 8.

I have certainly hit the ground running with Year 8 and I feel we have had a very positive start. Many of our students are busy being active in our school community. Examples of this are the Drama Night, our lunch time dodge ball competitions and performing at year and whole school assemblies. An important initiative within our Positive Education program has been ‘adopt and area’, this has involved each mentor group taking ownership of an area and coming up with ways to improve and look after that area. This has provided the students with an opportunity to take notice of an area and actively plan for and look after that area. A special thank you to Mr Morrissey and Mrs McInnes for discussing their mentor group plan at our last assembly.

An important event on the 24th of November is the Year 8 Community Day, this day provides an opportunity for the students to relax and enjoy each other’s company while building community. It will be held at ‘The Grainery’, Mayfield and will be a full day event. It will be led by Chris Doyle, a very experienced presenter and students in the past have really enjoyed his presentation. The students will be transported by bus and will return to school in time for the bus in the afternoon. There was a permission slip handed out in mentor groups this week please return this slip as soon as possible.

As we are coming towards the end of the term students will be very busy with exams and assignments. It is important for the students to be organised and have a revision plan and stick to this plan, it is also important to seek help if experiencing any difficulties before the exam/assessment task is due. If the student happens to be sick or away due to unforeseen circumstances please see the TLC for that subject area as soon as they return to school.

There has been concern expressed about ‘devices’. You would have received a letter enclosed with the reports in regard to the devices for next year. These devices are a lot more reliable however if your child’s Surface RT is still functioning then there is no need to purchase another device. There is an expectation that all students have a device in order to access the whole curriculum. There was another email sent out today however, if there are any enquiries in regards to the devices please contact the school.

In conclusion, a special shout out to Emma Preece for making the U16 Hunter Hurricanes National League – Good Luck Emma! If you have any enquiries in regards to Year 8 please feel free to contact me at school or via email on Bronwyn.denham@mn.catholic.edu.au

I am happy to announce that Ms Cram gave birth to a beautiful baby boy early on Thursday morning. We congratulate Meredith and Jay and welcome their little boy.

Mrs B Denham, Year 8 Coordinator

Computers 1.1 Years 7-10

Students requiring a new computer for next year? If you have not ordered as yet you are strongly advised to purchase the device by 1 December to ensure delivery before Christmas and take advantage of the current deal on offer. Breakwall Technical, website: http://www.breakwalltechnical.com.au

Year 10 Matters

It is hard to believe that Year 10 have only 3 ½ weeks left at San Clemente. I am sure that many parents can still remember their child’s first day at San Clemente back in Year 7, 2012. How quickly have those four years passed?

I would like to congratulate Year 10 on the manner in which they conducted themselves for their Semester Two Examinations. Attendance and behaviour were excellent and results will reflect the effort each student made in preparing for each examination. Examination feedback and results will be provided to Year 10 after the completion of work experience.

Next week promises to be an exciting time for Year 10, with the majority of Year 10 on work experience for the week. This will be a great opportunity for them to sample the working environment, learn new skills, grow in confidence, meet new people and hopefully make them realise the importance of their education and school. Students who have not organised work experience are expected to attend school as normal next week. A big thank you must go to Mr Allan, the school’s Careers Advisor. He has spent countless hours communicating, assisting and preparing Year 10 for this worthwhile experience.

Awareness Week activities commence on Wednesday 25th November and continue until Monday 7th December. All Year 10 students have received a note explaining Awareness Week and Graduation. A reminder that the combined cost is $150. This payment should be paid prior to Awareness Week commencing. Any issues regarding payment please contact me.

I have received numerous emails from parents relating to Graduation procedures, the number of guests allowed and the dinner/dance. Students are expected to be at Newcastle Wests (formerly Newcastle Panthers) no later than 5.15pm so they can be assembled in mentor groups. The Graduation ceremony will commence at 5.45pm sharp. Parents are unable to sit with their child during the Graduation ceremony as they will be arranged in mentor groups. Each student may have four guests. If every student has five or six guests the venue will not have enough seating. The Dinner/Dance is only for Year 10 students and teachers. It will conclude between 10.40 -10.50pm. Students will only be allowed to leave the venue when collected by their parent/guardian or another student’s parent.

If your son or daughter has any school uniform items that are not being passed on to friends or younger siblings and are in reasonable condition, I encourage you to donate them to the school so they can be used by other students in the future.

Finally, many Year 10 students still have text and library books outstanding. All borrowed books must be returned prior to Graduation.

A reminder to Year 10 and parents, if you have any concerns at all (maybe about examinations, Awareness Week or graduation) please contact me at school, 40147300 or at the following email address; patrick.doyle@mn.catholic.edu.au  A final thought Year 10,

“Ability is what you are capable of doing. Motivation determines what to do. Attitude determines how well you do it.”

Patrick Doyle Year 10 Coordinator

Careers Corner

Welcome to the second edition of Careers Corner for Term 4. In the classroom:

Year 9 – are continuing to look at what it means to study successfully and should be busily preparing for their upcoming yearly examinations. Students are encouraged to sort through their class notes, develop mind maps, and seek additional study guides/assistance from their subject teachers so as to maximise their chance of academic success.

Year 10 – students have been putting the final touches on their Work Experience preparations over the last couple of weeks and finalising their arrangements for the impending First Aid training day. The details for the First Aid training day are as follows;

Where: San Clemente High School – Room C2 and C4
When: Monday 30th November – Week 9
Cost: $50 – to be paid to the Finance Office by 3.00pm Friday 13th November
Dress: Full sports uniform

Requirements: creation of a USI, register online, and complete the online student handbook – ALL 3 THINGS MUST BE COMPLETED BEFORE THE TRAINING DAY!

Year 10 also need to make sure they get the $25 Insurance Fee paid BEFORE any Work Experience placement can commence. This can be paid to the Finance Office before school or during lunch/recess breaks.

Once insurance has been paid students then need to complete an online quiz by following the directions on the link below;

http://www.go2workplacement.com

Students will need to register once they visit the website and in the School Section of the registration enter St Francis Xavier as San Clemente DOES NOT APPEAR!

Year 10 students and carers are also reminded of the following important date for Term 4;

⇒ Student Half Day Orientation Visit to SFX on Wednesday 2nd Dec (Term 4)

As always, a friendly reminder to ALL STUDENTS in Years 9 and 10 to;

Check daily, Read carefully, and Respond promptly!!!

Mr Mitch Allan – Careers Advisor (Acting)

Advanced Careers College

The formal season is just around the corner and our students who have almost completed their Diplomas in Beauty Therapy and Hairdressing are seeking students to use their acquired skills on.

The $99 offer applies to student clients only and terms and conditions do apply. If a senior Hairdresser or Beauty Therapist is preferred the cost will be higher. The students and our senior Beauty Therapist and Hairdresser are available on Monday, Tuesday and Wednesday. Emily Flood, Administration Assistant, Advanced Careers College, 450 Hunter Street, Newcastle NSW 2300

E: reception@advancedcareerscollege.com.au P: (02) 4925 3833W: www.advancedcareerscollege.com.au
Year 9 News

The Year 9 leadership process is underway for 2016. On Tuesday, 9th November, Year 9 students voted in mentor class for their preferred candidates. The number of Year 9 students who have nominated themselves for consideration for the school leadership team is amazing. Year 9 will receive more information regarding the progress of the leadership process next week.

Year 9 exams are next week. All students have been emailed a copy of the exam timetable and also provided with a hard copy. A regular revision program and the completion of all class work will assist students in achieving academic success.

Thursday the 11th November marked Remembrance Day. Remembrance Day commemorates all Australian who have died as a result of war. Classes stopped for a minute of silence at 11am to remember those who have paid the ultimate sacrifice for our freedom. The red poppy is the symbol for Remembrance Day. The red poppy was first associated with soldiers who had lost their lives during World War One when red poppies were commonly seen on the battlefields of northern France and Belgium. Many people believed they looked like blood spilt during battle.

Lest we forget.

Year 9 Child Studies class participated in a Masterchef Challenge on Tuesday 9th November. The class was divided into groups and the students picked from the mystery envelope meals that had to be made for either 6 month babies to 4 year olds.

The class really enjoyed the experience. Photos have been uploaded to the school website.

Year 9 high fives:

Emerson Phillips and Natasha Kent Marchant who are participating as members of an adolescent health reference group identifying adolescent health needs and formulating ideas and plans to respond to those needs.

Luke Costello and Cohdy Smyth who handled a recent set back with dignity and maturity.

Mrs Tolfree, Year 9 Wellbeing Coordinator

Student Updates

Please keep us informed of any changes of address, phone or email address so that our communication records are current in the event of an emergency and for all correspondence.

Lap Top Chargers are available from the Finance Office for $45.00

Year 7 News

“People say nothing is impossible, but I do nothing every day.” (Winnie-The-Pooh)

I will be the first to admit that looking at things in life in a positive way is not as easy as Pooh Bear makes it seem. Many times in my role as a Year Coordinator I find myself trying to assist students in changing their thinking or behavior in regard to a certain situation. It is often far too difficult to change the behavior or attitude of others, but we can change the way we view a situation or the way we display our actions. A common problem occurs when relationships begin to break down and thoughts of this dominate an individual’s mind. I often talk to students about removing these types of thoughts as they do nothing to assist the situation. “Sir, I heard from a friend that my old friend has been talking about me.” Chances are, they probably have been talking about you, this is not going to change, the only thing we can change in this situation is how we think about it.

We know from research in psychology that what we think impacts how we feel, our behaviours and our actions. But changing the way we think is more than simply being ‘positive’. It starts with being aware of the common thinking traps we have grown up believing.

Thinking traps come in all shapes and sizes – here are the four most common “traps” I see as a Year Coordinator.

- **Over-generalising** “Everybody is talking about what happened!”
- **Catastrophising** “If everybody finds out about this I’m going to die!”
- **Negative self-talk** “I’m a failure”
- **Black and white thinking** “I always fail when I try something new”

Fortunately, thinking traps can be broken and there are many techniques available to overcome the thoughts and associated feelings that are holding you back. Psychologists call these traps above ANTs - Automatic Negative Thoughts and the skill is to be able to turn these into PET’s - performance enhancing thoughts (PET’S). This approach takes some initial effort and practice, as ANTs are often a natural, built in thought process, but if we recognize our “thinking traps” it will pay off in the long run. It’s a good time to start as well because for most people, thinking traps develop in adolescence and are usually so automatic we fail to notice them. Being aware of your thinking traps and finding an effective way of overcoming them can help you to achieve your personal and academic potential.

**Shout Out #1**: At our recent Drama night held at the Civic Theatre, four Year 7 students featured in a vocal ensemble. Their performance was outstanding but more important to me was the feedback I received from staff working at the show. Every staff member told me that these girls were the most “professional”, easiest performers to work with. They were never agitated or negative, always in control and eager to please. Congratulations Aysha Yurhman-Taylor, Gabrielle Hines, Anabelle Jones and Sophee Kerslake.

**Shout Out #2**: Not be out done by the girls, I was thrilled to see some young men displaying their strengths at our Year 7 mass last week. Hayden Wright, Nicholas Mureverwi, Taj Stewart and Jonah Sheehan played beautifully to set the mood of a very inclusive celebration at St Columbans. Another contribution was that of Kolvette Va who assisted Father Bill on the altar.

**Shout Out #3**: A special thank you on behalf of all Year 7 to Miss Meaghan O’Brien who has given up many of her lunch breaks to allow Year 7 students to rehearse, contribute and give back to the SCM community. We really appreciate all the support and encouragement you provide our students.

Nathan Beckett, Year 7 Wellbeing Coordinator
HSIE Department

Students in HSIE are preparing for, or have just finalised, their last formal assessment task for the year.

Year 8 Geography have just submitted their task for the unit of study: Global Issues. Students were asked to select a global issue that they are interested in. Through research they were required to demonstrate an understanding (Civics) and act (Citizenship) on this through writing an email that outlines the problem and possible solutions.

Years 7 Geography, Year 7 History and Year 8 History are all undertaking semester exams that will be completed in class.

Year 9 History and Geography students will completely a 90-minute formal examination on Monday of the exam week.

All classes have been preparing for their exams in class with revision activities and feedback from teachers.

How can students prepare for an exam?

In a recent year meeting, I suggested Year 9 students create a mind-map that includes all relevant information in summarised form required for their exam. Then taking a blank piece of paper and a stopwatch set at 10 minutes, write as much of this mind-map down as possible in the timeframe set to test what they know and can recall (what has been written down) and what they don't know/are unable to recall (what hasn’t been written down). This tool could also be used to form paragraphs for written short paragraph or extended responses and can be used in any Key Learning Area.

What can parents do?

Parents, you can get involved too. Ask your son or daughter for their summary sheet and ask questions about what has been written down such as: Tell me about...When did...What were the impacts of... Not only will this put your child under similar test conditions to an exam (the mental pressure) but you will be assisting prepare them for their exams.

Ms Wakely, HSIE Coordinator

Maths News

Exams are in full swing and it is great to see so many students focussed on their studies. Maths and Milo has been a full house every Thursday this term, as students take the opportunity to get some extra study in and have a teacher close by to answer questions - in addition to enjoying a lovely healthy MILO! All years have been sued with revision that was e-mailed to them. The revision reflects the set-up of the exam which is comprehensive and straight forward.

Exams have been designed around the Part A, Part B and Part C concept that the school uses for all Assessments. So Part A is accessible to all students. Part B offers more challenging questions and Part C will challenge even those students who have a talent in the subject being examined. This set-up allows us to see how all students are going on the cohort continuum. The revision has also been designed this way. So, students have been given revision of Part A style questions, Part B style questions and Part C style questions. All students have been reminded that they should also be looking at doing their own revision as well. I have been including the quote (or one similar) in all e-mails to them: Students who complete only the bare minimum homework/study will get the bare minimum grade.

I recently had the pleasure of attending St Columban’s Primary School to watch students’ presentations of the Financial Literacy program that they have been involved in. The school were invited to take part in the program run by Dr Catherine Attard from The University of Western Sydney. Each class from Kindergarten through to Year 6 undertook some sort of financial project and then presented their findings/conclusions/results to the parents and friends of the community. I was blessed to see these wonderful, creative, enthusiastic students show what they have learnt about finance during the time with the program. Dr Attard has expressed a desire to work with our school in the coming years as she designs a program for early High School- Stage 4- to flow on from Stage 3. So watch this space!

I had the recent privilege to present at Assembly the many awards/certificates earned by students who took part in the University of NSW ICAS competition. The competition is for students who have a flare or talent for Mathematics and challenges them with questions, puzzles and problems that they would rarely see whilst studying the normal curriculum. A number of students attained a Distinction in the competition. Congratulations to Year 7: Alec Chapman, Blake Dougherty and Zachary Hands-Pearce; Year 8 Josh Hayward, Gemma Balkin, Nicholas Price and Verdehl Antonio; Year 9 Isabella Hawke; and Year 10 Aditya Joshi and Baillie Wheatley.

This past Tuesday, a number of Year 8 students attended the Accelerated Mathematics Information Night. These students are the potential students for the program in 2016/2017. Information on how the program runs, why students should consider taking part and the benefits of it were outlined to students and parents and the general reaction was extremely positive. Gifted students in Mathematics function better when given the opportunity to move forward at a faster pace. Often these students get bored and distracted in class as they wait for other students to grasp concepts that they grasped almost intuitively. These students need more challenging questions and harder concepts to enable them to extend their knowledge. The students who have been targeted for the program will now undertake 3 days orientation starting Friday 20 November. This allows them to strongly confirm that they are a good fit for the program and they are ready to put the work in that is required.

Helen Wilks, helen.wilks@mn.catholic.edu.au

Review and Revise

At least once a week you should go back over the things you’ve studied in class. Thinking things over can help you to understand the concepts and help you remember when you need them the most.

Quiz Yourself - Get a friend or family member to quiz you on key concepts. Offer to help your friends with their work too. Quizzes are great ways to get confident about what you know and find out what you still need to learn.

Make your Own Study Materials - Think up some practice exam questions or create your own flash cards to help you study. This way you learn it all twice: once when you make the study materials and once when you use them to revise.


Or come to the Feldt Centre and ask us for help!
Expressions of Interest are sought by the Maitland Newcastle Diocese to attend World Youth Day 2016 being held in Krakow, Poland. Further information on the event is available from the Diocesan World Youth Day Coordinators, Sue Lacey, susan.lacey@mn.catholic.edu.au and Brian Lacey brian.lacey@mn.catholic.edu.au. The cost of this experience is $7,456 per person. This includes: Return Economy Airfare with Emirates Airlines. Accommodation in 3-4 star hotels and quality University Accommodation in Krakow. Air conditioned coach transport. Most meals. All entry fees, tips and local guide fees. Travel insurance is included. The price is exclusive to pilgrims travelling under the official Diocese of Maitland Newcastle. Expressions of Interest should be sent immediately to emails above or contact Mrs Jenny Ismay 4979 1200.

SRC NEWS!

This October San Clemente has raised money for Catholic Mission. This year Catholic Mission’s focus was on Madagascar. Although surrounded by water, Madagascar lacks access to clean water for washing, cleaning, cooking and most importantly, drinking. This forces the community to use dirty water, which is making them seriously ill. Alarmingly, each year, thousands of children die from preventable diseases like diarrhoea because of the lack of clean water and proper sanitation.

On the 29 October San Clemente & St Dominic’s centre together raised over $1700 for Catholic Missions

The students and staff socked it to social justice in their ‘Socktober’ efforts.
**Library and Book Hire Loans**

Attention YEAR 10 students: the school year is coming to a swift close and all loans must be returned to school. Please bring your outstanding Library and Book Hire loans to the Library ASAP, or please pay for any lost / damaged items. Students with outstanding loans will not be issued with graduation tickets until all loans are reconciled. Thank you to those who have returned their books already.

Mrs. Hüber, Library & Book Hire

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**Alopecia Fundraising**

Our school will be hosting a barbecue on Wednesday, 25th November, to raise money for the Princess Charlotte Alopecia Foundation. Soft drinks will sell for $2 and sausage sandwiches for $2. A combo meal – drink and sausage sandwich will cost $3.

Alopecia areata also known as spot baldness, is an autoimmune disease in which hair is lost from some or all areas of the body, usually from the scalp due to the body's failure to recognize its own body cells and destroys its own tissue as if it were an invader. Often it causes bald spots on the scalp, especially in the first stages. In 1–2% of cases, the condition can spread to the entire scalp (alopecia totalis) or to the entire epidermis (alopecia universalis).

This BBQ will coincide with Mrs van Zeeland and her daughter cutting 30 centimetres of her hair at the school assembly to donate to the Princess Charlotte Alopecia Foundation. This hair will then be available to make wigs for alopecia sufferers. One wig costs about $5000 to make.

Any donations, big and small, are most welcome and can make the world of difference to an alopecia sufferer. The Alopecia fundraiser will run till Friday 27th November. Thank you to all students, staff and parents who have already supported this cause.

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**Sight and Sound 2015**

The San Clemente library is buzzing as the ‘Sight and Sound’ exhibition is being set up. With works from students in Visual Art and Textiles, the exhibition showcases the incredible creative talents of our students. Whether your interest is in ceramics, painting, drawing, sculpture, printmaking, costume and fashion design or photography – there will certainly be pieces that impress.

Tuesday 17th November will see the exhibition formally opened at 6pm with a showcase of performances from our amazing Music students. Take some time to vote for your favourite piece in the ‘viewer’s choice’ with the successful student receiving an Eckersley’s gift card. The performances and exhibit viewing will be followed by a light supper in the library. All are welcome to enjoy the ‘Sights and Sounds’.

Mrs Emma South, CAPA/LOTE Coordinator
P & F Trivia Night

Thank you to all who attended our Melbourne Cup themed trivia night held at Stockton RSL on Friday 30th of October. A great night was had by all. Big thanks to Mr Iain Morrissey (staff member) and Mr Allan Robinson (parent) for being MC’s on the night.


IN 2016 THE P & F NEED YOU!

SAN CLEMENTE TURNS 100 IN 2017, A CENTENARY COMMITTEE HAS BEEN FORMED AND YOUR HELP IS NEEDED WITH OUR SCHOOLS CELEBRATIONS. Please contact the school if you would like to assist.

Kevin Fuller, President (0413 835 910, or email: kntl@bigpond.com.au)

BISHOP’S AWARD

Applications are now called for the 2015 Bishop’s Award.

Students currently enrolled in Catholic secondary schools within our diocese in Years 7-11 are invited to collect a Bishop’s Award Information and Application pack.

The Bishop’s Award is very generously supported by Bishop Bill and is one of the ways he recognises and encourages the good works of young people within their parishes across our diocese. This may include involvement in groups or agencies such as Caritas, Youth Ministries, St. Vincent de Paul, Mini Vinnie’s or similar church groups.

If students would like to know more information, please contact rose.mcallister@mn.catholic.edu.au

Rose McAllister, Religion Coordinator

ADMIN TIPS!

- When taking students out of school for appointments: Please have student bring a note to the office first thing in the morning, then the student will be issued with a pass out slip, that they can show their teacher and a class won’t be interrupted.

- When going on holidays, parents should notify the office, not just the coordinators as sometimes the information does not make it to attendance data. Leave must be applied for if more than 10 days

- If picking up a student from sport on Friday please send a note. Several sports are convened out of school and it is difficult to contact teachers on supervision.

Uniform: Any uniform that is in good condition that your child has outgrown or no longer needs would be gratefully received at the office to be passed on to someone else in need.
School Opal card can be used:

- For travel between 6:00 and 18:00 weekdays (GTZ02)
- For travel between 18:00 and 6:00, weekends, and school holidays (GTZ01)
- For travel on Sunday, public holidays, and school holidays
- For travel on school buses, trains, and the Opal bus

The school Opal card provides free travel to school aged students between home and school within Sydney, Wollongong, or the Mornington Peninsula.
Calendar Dates to note
2, 4, 6 Nov Aspire Auditions
6 Nov Aboriginal Excursion
9-13 Nov Year 10 Exams
16-20 Nov Year 9 Exams
16-20 Nov Year 10 Work Experience
16-20 Nov Year 7/2016 Orientation
17 Nov Sight & Sound Exhibition
23 Nov SCM’s Got Talent 7pm
23 Nov Loud Shirt Day
24 Nov Community Day Year 8
25 Nov Community Day Year 10
25 Nov Alopecia Fund Raiser
30 Nov Year 10 First Aid Course
2 Dec Year 10 Students visit SFX
8 Dec Year 10 Graduation
9 Dec Kelly Cup Activities
10 Dec Academic Awards Yrs 7, 8, 9
16 Dec Last Day for students 2016
29 Jan First Day Year 7s (Friday)
1 Feb First Day Years 8, 9, 10 (Monday)
9 Feb Photo Day Years 7, 8 & 9
10-12 Feb Year 8 Camp
24-26 Feb Year 7 Camp
24 Mar Immunisation Year 7
8 Apr End Term 1

San Clemente Boys Uniforms
Sizes 10, 12 and 14 Formal and Sport. Phone 0421630008

SFX Blazer: Excellent condition and dry cleaned. Ladies small (size6/8) $50. Phone 0431 384 743

BOYS UNIFORM
SFX Blazer new not worn - size med
5 x SFx shirts - size small
2 x SFx shirts - size extra small all in excellent condition
text or call 0400 288 792
Black school winter jacket for sale, never been warn $50.00 size J12 (Phone office)

Canteen Roster

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<th>Week</th>
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<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Week 7</td>
<td>HELP</td>
<td>Toni Balkham</td>
<td>Shannon Iobbi</td>
<td>Sue Robertson</td>
<td>Jenny Battrick</td>
</tr>
<tr>
<td>16 Nov</td>
<td></td>
<td>Leslie Porter</td>
<td></td>
<td></td>
<td>Lee Porter</td>
</tr>
<tr>
<td>Week 8</td>
<td>Julie Hope</td>
<td>Maureen Alterator</td>
<td>HELP</td>
<td>Sue Trehare</td>
<td>Mary Monin</td>
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<td>23 Nov</td>
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</tbody>
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Uniform Shop
Opening Hours
Beginning 2016
Wed 20 Jan 8am—12pm
- Fri 22 Jan 1pm—4pm
- Wed 27Jan 8am—1pm
- Fri 29 Jan 8am—11am
- Mon 1 Feb 8am—10am

Normal opening hours every Tue and Wed during school terms.

Students requiring extra small or larger sizes should book a fitting appointment this year to ensure items are available for commencement of 2016

Warm winter jackets will be available and on display (not compulsory)

Please note these times to avoid queues and long waits for service next year. Fitting appointments are available online for new students.