San Clemente hosted two important and successful events this week. Both events emphasise the positive and developmental nature of our school.

The first was the Year 6 Parent Information Evening on Wednesday (where is 2015 going?) at Christ the King Church at Mayfield West which was full to standing room. The speakers covered a range of topics from Student Wellbeing, PosED@SCM, Year 7 Curriculum, 21st Century pedagogy, Learning Support and Parents and Friends Association input. The feedback was most reassuring as parents left feeling that their children were coming to a good place and will be supported and challenged to fulfil their potential.

The second event was a two hour workshop for our seven feeder primary schools. Forty seven teachers from these schools attended San Clemente on Thursday afternoon—what a brilliant turnout. The workshop explored the newly introduced PosED@SCM initiative. The shared enthusiasm, interest and genuine collaborative nature of the meeting was outstanding. Such formal and informal links between ourselves and our feeder schools will be of enormous benefit to all our students. I believe that our San Clemente students are still students of our feeder schools and one day the students in the feeder schools will be our students!

Clearly when we work more closely and in collaboration with our primary schools we will be better placed to exert a stronger influence on our students to become better educated. These are exciting times at San Clemente?

Peace and Best Wishes

Tony Kelly, Principal

A Prayer for Positivity

Holy Spirit, Banish our spirit of criticism;
Replace it with a spirit of affirmation.
Help us to see the glass that is half full;
The essay that is half written;
The answer that is halfway correct.
Banish our spirit of self-resignation;
Replace it with a spirit of determination.
Help us to be bold and tenacious;
To believe in ourselves;
To believe in our colleagues;
To believe in our God;
To believe that all things are possible.
Banish our spirit of procrastination;
Replace it with a spirit of energy and action.
Help us to get ourselves organised,
So we can do the things we said we would do.
Give us a sense of purpose and direction;
Help us to praise students and co-workers who keep going …
Even when the going gets tough!     Amen

John O’Callaghan, Pastoral Care

Taking Time For Inner Renewal.

The speed of life appears to increase as our society presses into the future. The Machine has made life easier in some ways and much harder in other ways. Often our lives are packed with too many things, some of which cannot be avoided, yet the impact of a fast paced packed life is exhaustion for many people. So we must look after ourselves in the most helpful and healthy of ways, which will help us to be the best person we can be for our families, for our friends, for those we don’t know and for our own sakes.

Sometimes it is as though we have become uprooted trees who are being blown wildly around. But as human beings, we need to be planted in good and nourishing soil, so we may have a strong foundation for living a truly good life. We need to take the time to be still, to reflect, to pray, to consider what is truly precious in life and our lives. Often people like to find a special place and time to do this, it might be a favourite room, a bench in a backyard, or a place in nature, which provides the opportunity to gain the perspective so easily lost. The time we spend in inner renewal is fuel for our journey, it is a necessary discipline which will shape the very fabric of our being; it is coming back to the centre of the compass and knowing the love of God. And this we can know deeply in our hearts, even when, or rather especially when, things may not be going as we expected or as we planned them to be, for we are learning the greater part of life is out of our control, however St. Paul wrote “Love never fails.”
Assistant Principal, Wellbeing

A uniform says a lot about a school. A uniform is a badge of pride and it creates an identity for a school in the community. It allows students to feel a part of something bigger than themselves and gives them a sense of belonging, team and community. Uniform expectations are often referred to in this newsletter with the hope that all students will wear their San Clemente uniform with pride and respect. Staff mentors are asked to check uniform daily and note any infringements for follow up. Consistency is important so that our students can see a just process. The process is a fair one in that it gives students opportunities to make any necessary changes to adhere to our expectations. While we endeavour to acknowledge the many positive contributions and achievements at our school, it is important too that we have clear consequences in place for students who demonstrate an unwillingness to cooperate.

San Clemente will be celebrating its centenary in 2017 and I took some time recently to look through the wonderful display of photos available on our website in the School History section (http://mayfieldsanc.catholic.edu.au/about-us/school-history). Below are two photographs taken some 60 years ago when San Clemente was actually a boarding school for girls. I am sure you would agree that these young ladies are wearing their uniform with great respect and pride! Of course, time moves on and similarly, fashion does too! In saying this, I believe our school today has a duty and obligation to uphold the standards of the past and respect those who walked before us. We all have a responsibility to honour this past and maintain our traditions. We ask that all parents please support both your children and their school in doing this. In working together we are able to maintain high standards and expectations, not only preparing our young people for a quality education but also for their journey beyond school.

Mr Scott Donohoe, Assistant Principal—Wellbeing

1948 Front Steps

A 1945 Home Science Class

Assistant Principal—Teaching & Learning

NAPLAN reports for Year 7 and 9 were distributed last week and each child that sat these exams was given their report to take home. If you have a child in Year 7 or 9 hopefully you have received this and had the opportunity to look over it. Student Growth is particularly important to all schools. While schools may not achieve the state average, they may still be providing the environment for students to achieve the expected growth. San Clemente’s results indicate that the growth students are making from Year 7 to 9 in literacy is above the State and Diocese. We are seeing development in literacy greater than most other schools. This is a tremendous result for the hard work that is occurring from students, families and staff. Our challenges are still there in numeracy and we hope to continue our successes with other year groups. There is much more information provided in the report, right down to specific skills. Over the next few weeks the Teaching and Learning Coordinators will further analyse the data to examine if there is evidence that we need to put more effort into particular skills? Is one area doing better than others? What are we doing which causes that? Are there other things happening in the school which are affecting results for better or worse?

If you would like more information regarding your child’s results or an explanation on what the data means, please feel free to contact me.

Interim reports are being finalised by staff and will be completed this week. They will be mailed home by the end of the term. Please read over the report and talk with your child if there are areas of concern, and just as importantly congratulate the success they have had. The report will also indicate if the teacher requests a parent teacher interview. These will take place in Week One Term Four and booking will be done online, as with previous parent teacher interviews. The specifics to this will be included with your child’s report.

There are a numerous assessment tasks occurring leading up to the end of this term. Some students may feel under pressure to get tasks done, the challenge is to maintain consistency in work. All tasks have quite a significant time for completion, however, if students require more time or support, they are encouraged to seek an extension and speak to the relevant TLC. Students are reminded to start tasks early rather than leave it to the last days. Set yourself a realistic timeline for the task. Students still need to leave time for hobbies, sport and other commitments but school is a commitment and needs to be treated as such. All tasks are posted on the school website. Losing the copy of the task is not an excuse. Computer issues are not an excuse because facilities are available at school in the Library or Feldt Centre.

There are only a couple of weeks left in the term, but plenty of learning opportunities and opportunities to be active members of San Clemente.

Mr Marc Romano, Assistant Principal, Teaching and Learning

It’s back! Earn 1 sticker for every $10 you spend.
Year 8 News

I recently read an interesting article on the Generation Next Blog* about how happiness can be contagious among healthy friendships. Researchers gathered data from The National Longitudinal Study of Adolescent to Adult Health on the moods of teenagers. It was found that positive peer relationships and strong connections with others who were optimistic, actually increased happiness. Therefore, allowing your son or daughter the opportunities to foster their peer friendships is a key factor in enabling them to become happy young adults. This research ties in very well with the PosED Session that Year 8 looked at this week. It explored their own personal ‘brand identity’. Students thought about the ways they present themselves to the world and whether these are positive or negative. In everyday life it is important that each of us puts our energy into friendships with people whose ‘brand identity’ aligns with our values and what we want out of life.

Interim Reports will be mailed home soon. I would encourage you to sit down with your child and celebrate their achievements, but also identify any areas to focus on. The habits and attitudes established now towards their studies will lay the foundation for later years when the workload and expectations are increased.

Congratulations to Hannah Skinner and Max Noble who both received Gold Awards. It is lovely to recognise our Year 8 students achieving in a range of areas and becoming so involved in our school community.

The Walkathon is fast approaching and I know Year 8 have been selling lots of raffle tickets for their House. I would encourage Year 8 to maintain their enthusiasm as all the proceeds go back to providing resources and improvements for them at school. There are also great prizes to be won!

Year 8 Quiz: When is the Walkathon?

The first person to see Mrs Cram in the playground with the answer will receive a prize.

If you have any questions or queries please email on meredith.cram@mn.catholic.edu.au or call on 40147300.


Meredith Cram, Year 8 Coordinator

Year 7 News

I am often asked by parents “How do I stop my son/daughter from acting on impulse?”. From the other end, how often do we hear the answer to this question “Why did you do that?” – “I have no idea”! Impulse Inhibition is one of our brains “Executive Functions”. It enables us to control ourselves, stop acting on impulse, and overcome strong internal drives or external temptations. Examples of this include: - getting up when the alarm goes off; exercising, rather than quitting; Giving yourself time to think before answering a question; or stopping yourself from eating another cupcake. For our young people, Impulse Inhibition helps control the difficulties of school life: not calling out in class; not making inappropriate comments to friends; not hitting “send” on that text, Facebook, Instagram, Snapchat post; turning off that screen; not lashing out when we are angry.

How do we work on Impulse Control? There are many techniques but here are a few I think families can work on:

- Set goals! Even small ones such as Go to bed at 10pm every night.
- Set limits! Give yourself time limits for screen time, phone time, exercise,
- Take notice of what’s around you. Take time to BREATHE.
- Turn will power into habits!!

Shout Out #1: Gold, Gold, Gold! Congratulations to Year 7s first Gold Award recipient, Paige Harrison. Paige has connected to the San Clemente Community from her first day and engaged in and out of the classroom with enthusiasm, happiness and positivity. Paige is always keen to contribute and has often helped out at Year Meetings and other presentations. She currently has 22 merits over a variety of subjects and school activities. There is still time for Paige to achieve more Silver awards, and maybe even Double Gold. Well done Paige.

Shout Out #2: I had the pleasure of being invited to listen to Miss O’Brien’s Year 7 music class. The group have composed an Anti Bullying Rap which they performed with great enthusiasm (and volume!). With Bayley Podgerolec on lead vocals, beautifully supported by Nikita Ditton and Gemma Dorrington. Lachlan Busted, Tahlia Norris and Grace Nimmo led the guitar section and Connor Reeve controlled “Back stage”. Great class performance and thanks for inviting me to watch.

Shout out #3: My highlight of the week was somewhat unexpected. I had the fortune of taking Mr Donohoe’s RE class to mass yesterday. The students were not only respectful and reverent, I had the fortune of taking Mr Donohoe’s RE class to mass yesterday. The students were not only respectful and reverent, but also respectful. I had the fortune of taking Mr Donohoe’s RE class to mass yesterday. The students were not only respectful and reverent, but also respectful. I had the fortune of taking Mr Donohoe’s RE class to mass yesterday. The students were not only respectful and reverent, but also respectful.

Paige Harrison.

PosED@SCM: In our recent PosED sessions, students have been focussing on the concept of: What is my best possible Self? This concept looks at students using techniques of visualisation to create and achieve an optimistic future.

Laura King, a professor at the University of Missouri studied OP-TIMISM. She did a study where she asked participants to spend 20 minutes a day writing a description of their ‘best possible future selves’. It was proven that people who wrote about their visions of their best self were likely to show immediate increases in positive mood and be happier several months later, with less physical illness. Why did it work? Participants found it extremely motivating and very relevant to their current lives. The focus on the POSITIVE and the POSSIBLE produced a burst of inspiration.

Nathan Beckett, Year 7 Coordinator

Year 9 News

Year 9 PASS Elective students returned from their ski trip with no injuries I am pleased to report. I was very happy and proud to receive the positive feedback from Mr Donohoe, Mr Beckett, Mr Byrne and Mrs Denham regarding the behaviour and application of all students on the ski trip. On behalf of the attending students thank you to the aforementioned staff for their organisation and efforts with the excursion.

Year 9 are currently studying a unit in Religion titled The Christian Message of Hope. I believe that the notion of hope is an important factor in our lives and especially for an adolescent. We all face challenges, experience setbacks and successes in our lives. At times of challenge when we consider quitting, but what keeps us going is HOPE. Once you choose hope anything is possible. In mentor lessons Year 9 have been investigating their character strengths. Using these in everyday life assists adolescents to achieve happiness and success. I pose the question Year 9: What is your hope for the remainder of 2015?

High Fives:

⇒ The Ski Excursion Students—well done!
Patrick Nolan—has been accepted into the 'Live it' Program at the University of Newcastle. The residential program occurs in mid December 2015 and allows students to experience University life.

Alex Giacarri who received a nasty facial injury during a weekend football match and handled it with grit and humour!

Mrs Tolfree, Year 9 Wellbeing Coordinator

Year 10 News

The term “wellbeing” is a word that is being used more and more in the workplace, society and schools. People are starting to realise that a person’s wellbeing influences their actions, moods, concentration and outlook. As a year coordinator I witness students who are stressed and anxious and who place extra pressure on themselves. Actually, I am sure all of us at times have experienced these feelings. Two simple ways to improve your mood and wellbeing are;

• View the day in a positive light – Focus on what went well for the day rather than what didn’t. When asking somebody about their day, instead of asking “How was your day”, ask them instead “What went well today”.

• Create positivity portfolios – These are a collection of different stimuli that elicit certain positive emotions. A simple way of doing this is to flick through the photos on your phone, and the ones that make you smile place them in a separate folder titled “Joy portfolio”. When your mood is down, open the portfolio and smile again.

Give them a try, parents included, please email me with feedback.

The end of term is fast approaching and before we know it Term 4 will commence. I emphasise that the conclusion of a term is as significant as the start of a new term. Year 10, it is important that you continue to conduct yourself in a sensible and respectable manner both in and out of the classroom, a challenge I am sure you are all up to. Uniform standards should not slide and I ask parents to support the school with ensuring your child is dressed in the correct sporting and academic uniform, from head to toe.

A number of students and parents have been contacting me in regards to end of Year activities. For families planning important dates for Term 4;

- Year 10 Semester 2 Exams will commence on Monday 9th November and conclude on Friday 13th November. Work Experience for all Year 10 will take place from Monday 16th November to Friday 20th November. Work experience information and details are currently being looked at in career lessons. Students who do not participate in work experience are expected to be at school where normal lessons will occur. Awareness Week will commence on Wednesday 25th November and conclude on Friday 4th December. The program for Awareness week is still being prepared but it will include a number of excursions, Newcastle University visit, SFX Orientation and numerous guest speakers and performers. Final arrangements and costs involved will be available early Term 4. A final date to save is the Year 10 Graduation, Tuesday 8th December.

On the theme of exams and assessment tasks I am amazed at the number of students who believe that success is due to natural ability only. I am not an expert in the area of child psychology but, during my 18 years of teaching I can guarantee that effort and perseverance play a major role in a student’s success. I continually challenge and encourage all Year 10 students to give their best everything they do, I encourage parents to support me in this area, which I am sure you do anyway. Effort and perseverance rather than ability - is what we should be praising.

A reminder to Year 10 and parents, if you have any concerns at all please contact me at school or on the following email address; patrick.doyle@mn.catholic.edu.au

A final thought Year 10, “Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.”

Patrick Doyle Year 10 Coordinator

Careers Corner

Welcome to another Careers Corner for Term 3. Both Years 9 and 10 are continuing to work hard, in and out, of the classroom.

Year 9 – students are continuing to work towards their ‘Work Ready’ certificates by completing the associated program in class. Students have also been made aware of just how lucky they are to be joining the workforce in 2015 as opposed to during times gone by with the introduction of the program ‘Horrible Jobs’ hosted by Tony Robins.

Year 10 – students are continuing to search for prospective employers with ALL Year 10 provided with the opportunity to collect the Work Experience paperwork during Tuesday’s lunchtime break and throughout subsequent Careers lessons.

Year 10 also need to make sure they get the $25 Insurance Fee paid BEFORE any Work Experience placement can commence. Once this is paid students then need to complete an online quiz by following the directions on the link below;

http://www.go2workplacement.com

Students will need to register once they visit the website and in the school section of the registration enter St Francis Xavier as San Clemente DOES NOT APPEAR!

Year 10 students and carers are also reminded of the following important dates for Term 4;

- SFX Parent and Students COMPULSORY Subject/Pastoral Interview during the week of Monday 19th October – Friday 23rd October (Term 4)
- Work Experience Week Monday 16th November – Friday 20th November (Week 7, Term 4)
- A friendly reminder about Work Experience in Term 4;
- It is open to ALL students in Year 10 – start looking for/contacting prospective employers NOW!
- ALL students in Year 10 are STRONGLY ENCOURAGED to participate in the WE program
- Students who do not find themselves a placement will be required to attend NORMAL CLASSES for the duration of Week 7 in Term 4 – any student failing to do so will be marked absent and this will appear on their end of year report.

As always, a friendly reminder to ALL STUDENTS in Years 9 and 10 to: Check daily, Read carefully, and Respond promptly!!!

Mr Mitch Allan – Careers Advisor (Acting)
Last Thursday four Year 7 students, Mr Burns and Ms O’Sullivan attended the first Maths in Action Day at Lambton High School.

This initiative was organised by the Newcastle Mathematics Association to encourage talented Mathematicians to discover the beauty in practical applications of Maths. Ivy Griffin, Shelby Fanning, Andrew Paksec and Zachary Hands-Pearce were chosen to attend the day as they have exhibited not only natural flair for Mathematics but a curiosity for the subject that was very much needed for the success of the day. On the day students participated in practical activities on topics such as statistics, linear algebra, exponential decay, engineering, physics, financial maths, geometry and fitness. Schools from across the Hunter attended and the day was highly successful. All students enjoyed the day immensely with lots of high order knowledge being stored away for future use and exploration.

**Homework**

I take this time to remind students about the importance of Homework for success in Mathematics. Homework is assigned MOST NIGHTS at San Clemente and is generally assigned from the Homework Booklet. Teachers understand that students are busy with sporting commitments, casual employment and general family life so one day missed homework is always OK. But some students are failing to complete even the most basic of Homework Tasks repeatedly so nothing is being done. Students then fall behind, generally cannot understand new concepts - as ideas are built on constantly in Maths, and they begin to feel very defeated and start to label themselves as hopeless at Maths.

The Homework Booklets start with easy questions on the concept that has been taught that day. If students have a very busy evening schedule - even just completing Q1 and Q2 will help with the continuation of the topic the next day. Doing NOTHING will result in NOTHING BEING REMEMBERED! I ask parents to please ask your child about their Maths Homework. Rather than ask - ‘Have you done your homework?’- ask ‘What did you have for Maths Homework tonight?’ Get involved with your child - and yes you will probably remember doing the same Maths when you were at school! Your child will love (they will probably not admit it) that you are talking about their homework, and they will have a better understanding when they return to class the next day- where they will learn another new concept!

**Maths ASAP / Maths and Milo**

Don’t forget the TWO FREE TUTORING SERVICES that are offered by the school. **Maths ASAP** is offered to Year 9 and 10 students on Monday afternoons. Thanks to Mr Marsh and Mr Burns as well as two former students Courtney Edstein-Boyes and Bronte Linich who kindly volunteer their time for this service.

Maths and Milo is offered every Thursday for ANY student who may need a little help with their current Maths studies. There have been quite a few students attending lately who work or play sport and struggle to get their homework completed- so they come along for Lunch on Thursdays to get their Maths Homework done. Students can enjoy a cup of Milo and a choc-chip cookie as well as ask for some assistance with their work. Students may also wish to work on their Assessments- so come along to D1 every Thursday Lunch.

**Assessment Reminder** Current Maths Assessments- All Assessments are on the school website

**Year 9**

5.1 are working on their Matrix of tasks in class as well as at home

5.3 students completed their teaching rotations with Year 7 students and also completed their final extension worksheet

5.2 students will receive the Assessment on Friday

**Year 7**

All Year 7 students have received their Algebra Assessment. Students have to design a game or activity to assist in learning about algebra. They can make up a Memory Game, a Dominos Game- or anything they thing will help them learn about Algebra better. Students can access the ‘moodle’ site for examples of the types of games/activities they can design.

The Assessment is due MONDAY 14 September

**Year 10**

All Year 10 students received their Trigonometry Assessment on Thursday. The task has 3 parts- each part is to be undertaken by the assigned level. So Part A is for ALL STUDENTS, Part B is for 5.2 and 5.3 students and Part C is for 5.3 students ONLY.

Helen Wilks, helen.wilks@mn.catholic.edu.au

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**Maths in Action**

[Image of students engaged in Maths activities]
This week, most students are in their final stages of assessment for Term Three. If a student misses an assessment, it is important that they submit an illness/misadventure form to the faculty coordinator, Ms Brennan. These forms can be found on the school’s webpage under curriculum or in Mr Romano’s office. So far, teachers are impressed with the majority of students’ work. Students are using their time management skills and are well prepared for assessment tasks.

Our literacy focus continues, with Year 7 concentrating on spelling. Year 8 are revising poetic techniques and exploring ways of using these techniques in their own writing. Year 9 continues to work with sentence construction, which is a vital part of essay writing. Year 10 continue to take responsibility for correcting their own written work, ensuring that their spelling, punctuation and grammar are correct.

In Term Four, Year 7 and 9 students will change classrooms and teachers as they commence their final rotation for the year. Year 10 and 8 classes will remain with the same teacher. All students are expected to return to school in Term 4 with the correct equipment, including an electronic device, which is able to connect to the internet. This will ensure that all students can access the curriculum and be fully engaged in the English course.

Ms Karen Brennan, Karen.brennan@mn.catholic.edu.au
English Teaching and Learning Coordinator

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**Bridge Building Competition**

Over the last term, three Year 8 students, Lachlan McLean, Shea Hampson and Rory Johnson, have spent many hours researching bridge design and designing a bridge they could build from Balsa wood in order to compete in the NSW Bridge Building Competition.

This task not only requires students to apply their research skills, they must also apply Science, Mathematics and Engineering skills in order to build the bridge that can support the most amount of weight.

On testing day, the San Clemente Bridge was given some really good feedback from the judges, not only for its design, but also the very careful workmanship. When put to the test, the bridge held 22kg, which is an impressive effort. Although the winners of the day held a massive 98kg, the team deserves a huge congratulations for their impressive results.

The competition is open to students from Years 8 and 9, so for all you budding engineers in Years 7 and 8, keep an eye out for the school competition towards the end of term 1 next year, for your chance to progress to the national competition.

Luke Kelleher, Science Department

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The following article, by author Kathy Lette, appeared in the SMH recently and I’d like to reproduce it, in part, here. The article was titled: *Vive La Difference! ‘What my quirky son has taught me is that there is no such thing as normal and abnormal just ordinary and extraordinary’*

My 24-year old son Julius has Asperger’s. His tangential, lateral, literal logic prompts him to say whatever he’s thinking, which means that, socially, I’m required to strap a giant shock absorber to my brain and don a bullet-proof bra. When he was 12, I introduced him to Tony Blair at a charity event: Jules, this is the PM.” “Ah, yes,” my bright-eyed boy pronounced, “you’re the one my mother calls Tony Blah-Blah-Blah.” It’s the only time in my life I’ve been rendered speechless. At another soiree I introduced him to the intimidating Tory Minister, Ann Widdecombe. “My mother says you’re two-faced,” Jules volunteered. “But, if so, why are you wearing that one, when it’s all wrinkly, crinkly and old?”

He’s always asking unanswerable questions. “Why is there no other word for synonym?” “If onions make you cry, are there vegetables that make you happy?” “Is a vacuum cleaner a broom with a stomach?” “The American constitution says you must pursue happiness,” he said to the US ambassador recently. “But how do you know when you’ve caught it?”

What my quirky son has taught me is that there is no such thing as normal and abnormal, just ordinary and extraordinary. Diagnostic hindsight suggests that Mozart, Einstein, van Gough, Orwell, Warhol and many other eccentric geniuses may have been on the autistic spectrum. In the near future, scientists predict they’ll have perfected a prenatal test for autism. But if we abort all foetuses that carry the autistic gene, we’ll also risk losing our brilliant inventors, innovative artists and musicians.

And how dull life would be if we were all the same; a case of the bland leading the bland. Eccentrics, after all, are the garlic in life’s salad. Wouldn’t it be so much better to stop being judgemental and simply learn to celebrate idiosyncrasies, eccentricities and being different?

Kevin Askie: Learning Support Coordinator

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**San Clemente Uniform Shop**

(02) 49689987
unif@ainta.com.au

**YEAR 7 2016 UNIFORM FITTING TIMES**

Uniform fitting times have now opened on the following dates. It is necessary to book online at www.aintaapparel.com.au or phone the uniform shop during normal opening times.

**Monday 16th - Friday 20th November**
**Monday 23rd - Friday 27th November**

The uniform shop will be open in January 2016 for зайти collections and size exchanges on the following dates:

**Wednesday 20th 8am-12midday**
**Friday 22nd January 9am-4pm**

Normal shop hours are:
**Tuesday 9am-11am**
**Wednesday 9am-10am**

Uniform price list & online shopping available at: www.aintaapparel.com.au
Please wish our school cheerleading team, the San Clemente Panthers, GOOD LUCK.

The Panthers are competing at the AASCF NSW State Championships this weekend, at Sydney Olympic Park on Sunday 6th September. Team members must be at the venue front entrance at 8AM Sunday morning.

If you would like to see the Panthers in action – please go to the San Clemente website and browse recent events for a video of their latest competition performance. The 2015 San Clemente Panthers are:

**Year 7**: Faith Daley, Anabella Marino, Ruby Pearson

**Year 8**: Vivian Bartos, Ella Callen, Georgia Clements, Grace Compton, Angel Dobson, Tia Langdon, Georgia McLeod, Madeline O’Connor

**Year 9**: Tom Baker, Madeleine Drummond, Taylah Forrester, Isabella Hawke, Lara Maxwell, Lauren Mulholland, Jessica Kate Paterson, Chloe Simpson, Brittany Wilkins

GOOD LUCK Panthers!!

If ANY students at San Clemente would like to give Cheer a try you are welcome to select Cheer as your sport selection for Term 4, 2015, with no commitment to 2016 competitions necessary.

If you think you’d enjoy Cheer – Give it a Go!

Ms Julia Nolan, Cheer Squad Leader
San Clemente Walkathon - Wednesday 16 September

San Clemente will be holding its annual walkathon around Stockton Peninsula on Wednesday 16th September. This year San Clemente will be again having a Walkathon Raffle. For every dollar donated to the walkathon the sponsor will receive a ticket in the Walkathon Raffle. The sponsor’s name and phone number is to be clearly written on the raffle ticket. Note – Sold Raffle books with sponsorship money are to be returned to the school library before September 16. Additional raffle books can be obtained from the school’s library.

Please support the school’s major fundraiser for 2015 by purchasing tickets in the Walkathon Raffle.

Below is a list of the prizes available in the 2015 San Clemente Walkathon Raffle. The school sincerely appreciates the generosity of the organisations who donated the below prizes.

⇒ 1st Prize – A $500 Westfield gift voucher at Westfield Kotara.
⇒ 2nd Prize – A $300 gift voucher at Westfield Kotara.
⇒ 3rd Prize – A $200 gift voucher at Westfield Kotara.

The student who sells the most raffle tickets will win a $50 Westfield voucher and the mentor group that sells the most will have a pizza afternoon! There are many other prizes on offer!!!

Points will be awarded for the house and mentor group that raise the most money, all those points are precious at the end of the year.

Try Sailing Days — Port Hunter 16’ Sailing Skiff Club, Stockton Junior Division (Aged 8-18)

Saturday 19th and 26 September 2015, 9.30am—11.30am

To launch this year’s Sailing Season we are having 2 days of training both on and off the water (weather permitting). If you love the water and have a sense of adventure come and see what it’s about. There are several Club boats available. We have existing Junior Skippers looking for crew.

For more information regarding our Try Sailing Days please call Alyson 0429 721 985 or email alygearing@gmail.com. It is free, however bookings are essential. RSVP Friday 11 September
31st August 2015

San Clemente P & F Association

TO: Parent Body

RE: Fundraising Activities

As you will be aware we organise several fund raising activities throughout the year. On 30th October our annual Trivia Night will take place. To make this event more attractive each year we include several prizes which we source from the local community. This year we are appealing to you, the parent body, to donate or have your employer, or if you are a business owner, donate some gifts for us to use to this end.

All money raised goes directly towards school funds used to purchase the best available resources for your child’s education.

Many thanks in anticipation of your generosity. Please leave any donations at the school office.

Yours sincerely,

Kevin Fuller
President, P&F Association
Dear Parent/Carer

Each year the Diocese of Maitland-Newcastle has to review and adjust the fees for students in our diocesan schools for the coming year. By far the greater part of our schools’ funding now comes from State and Federal government funding, but the commitment and continuing financial contribution of parents and parish communities is still essential to fill the gap between the funds provided by government and the actual cost of running our schools. This letter is to inform you of the fee arrangements for 2016. The following rates and discounts have been reviewed by the Catholic Schools Council, the Federation of Parents and Friends Associations and the Diocesan Finance Council. Upon the advice of those bodies, they have been approved by Bishop Wright.

1. Family Model for Diocesan Tuition Fees
The Diocese of Maitland-Newcastle is very conscious of the financial challenges facing parents. In 2013 a new approach was taken to easing the burden for families with more than one child in diocesan schools. Broadly, the change was to apply the discount to each school child in the family, whether they attended the same diocesan school or not. For example, a family with one secondary and two primary school children in diocesan schools now receives a 20% discount on the secondary school fees and on the primary school fees of both the younger children. Previously, this family might only have received a discount on the second child in the primary school. The discount rates are set out below.

2. Diocesan Tuition Fees 2016
In 2016 the Diocesan Tuition Fees, full rate, will be:

<table>
<thead>
<tr>
<th>Kindergarten to Year 6</th>
<th>$1,152</th>
<th>(increase of $45 p.a. or $0.87 per calendar week from 2015)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Years 7 to 10</td>
<td>$1,587</td>
<td>(increase of $63 p.a. or $1.21 per calendar week from 2015)</td>
</tr>
<tr>
<td>Years 11 to 12</td>
<td>$2,427</td>
<td>(increase of $84 p.a. or $1.62 per calendar week from 2015)</td>
</tr>
</tbody>
</table>

In 2016, the Family discount on Diocesan Tuition Fees, full rate, will be:

- 1 child family: 0% - full rate to be applied
- 2 child family: 10% - each child
- 3 child family: 20% - each child
- 4 child family: 40% - each child
- 5+ child family: 50% - each child

3. The Diocesan Family & School Building Levy (DF&SBL)
The DF&SBL is a diocesan levy, charged to the oldest child for each family. The DF&SBL assists in financing capital works in existing schools, the acquisition of land and the development of new schools. Historically and for a considerable period, our schools were built and maintained by the voluntary contributions of the people of the diocese through their parishes. Part of the DF&SBL, therefore, now helps support the diocese in its pastoral ministries, including various Pastoral Workers, the Refugee and Aboriginal ministries, the Hospital Apostolate, and Seasons for Growth, the change, loss and grief program.
Saver Plus offers:
- up to $500 in matched savings for education costs
- fun, free and informal financial education workshops
- assistance and support from a local Saver Plus Worker to establish a savings goal and develop a savings habit.

Participants make regular deposits towards a savings goal over a 10-month period and attend workshops to build their financial management skills. When participants reach their savings goal, ANZ matches the amount - up to $500 - towards education costs including uniforms, text books, laptops, sports equipment, music tuition, TAFE or apprenticeship costs, and much more.

You may be eligible to join Saver Plus if you:
- have a Centrelink Health Care Card or Pensioner Concession Card
- are at least 18 years old
- have some regular income from work (you or your partner) including casual, part-time, full-time or seasonal employment
- have a child at school or attend vocational education yourself

What Saver Plus Participants say about the program
"If I could use one word for Saver Plus, I would say empowering."
- Albury, NSW participant

"Saver Plus has changed my whole attitude about saving. I used to believe that only those with expendable incomes could save, but that's not true! I'm a single mum with a mortgage, part-time job and trying to study for higher employment prospects, and I still managed to save. Incredible."
- Mandurah, WA participant

"To be honest I had no idea about budgeting and I didn't have much self-esteem. It has been wonderful to learn something that you can teach your children for when they grow up."
- Dandenong, VIC participant

Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:
- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Cynthia Culhane, your local Saver Plus Worker:
(02) 4032 4703 / 0418 699 646
or cynthia.culhane@thesmithfamily.com.au

"Saver Plus was the best savings 'technique' that allowed me to succeed. It is simple, consistent and works. I learnt discipline about money - the program really made me focus on the important issues about my family. Saver Plus boosted my confidence and self-esteem."
- Frankston, VIC participant
Join us & Celebrate
With those who’ve come
across the sea

Thursday September 24, 2015
Mayfield Parish Hall, 30 Church St, Mayfield
10.30am to 1.30pm

− Special guest speakers - Refugees and advocates
− Launch of Social Justice Sunday Statement
− Blessing of CCSN Refugee Services

Multicultural lunch provided
RSVP essential for catering - Thursday 17 September
events@mn.catholic.org.au or P 4979 1111

Hamiton
Richardson Park
Griffiths Road
11th Sept - 5th Oct

With a Touch of South America featuring Wheel of Death, Trapeze, Miniature Horses, Dogs & Downs plus exciting circus acts and Salsa Dancing. Fun and laughter for all ages.

Show Times

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 11th Sept</td>
<td>7.00pm</td>
</tr>
<tr>
<td>Sat 12th Sept</td>
<td>3.00pm &amp; 7.00pm</td>
</tr>
<tr>
<td>Sun 13th Sept</td>
<td>11.00am &amp; 3.00pm</td>
</tr>
<tr>
<td>Thurs 17th Sept</td>
<td>7.00pm</td>
</tr>
<tr>
<td>Fri 18th Sept</td>
<td>7.00pm</td>
</tr>
<tr>
<td>Sat 19th Sept</td>
<td>3.00pm &amp; 7.00pm</td>
</tr>
<tr>
<td>Sun 20th Sept</td>
<td>11.00am &amp; 3.00pm</td>
</tr>
<tr>
<td>Mon 21st Sept</td>
<td>11.00am only</td>
</tr>
<tr>
<td>Wed 23rd Sept</td>
<td>3.00pm &amp; 7.00pm</td>
</tr>
<tr>
<td>Thurs 24th Sept</td>
<td>11.00am only</td>
</tr>
</tbody>
</table>

Ticket Prices

<table>
<thead>
<tr>
<th>Category</th>
<th>Child</th>
<th>Adult</th>
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</thead>
<tbody>
<tr>
<td>B Reserve Chairs</td>
<td>$14.00</td>
<td>$24.00</td>
</tr>
<tr>
<td>A Reserve Chairs</td>
<td>$15.00</td>
<td>$28.00</td>
</tr>
<tr>
<td>Ring Side Chairs</td>
<td>$22.00</td>
<td>$32.00</td>
</tr>
<tr>
<td>VIP Chairs</td>
<td>$30.00</td>
<td>$40.00</td>
</tr>
</tbody>
</table>

For all enquiries - 0448 247 287
Online bookings: www.weberscircus.com

Discount!
Present this ticket to receive $2 off your purchase (excludes performance on Sunday).
Calendar Dates to note
6 Sep Cheerleading Competition
7 Sep Yr 9 Textiles Excursion
9 Sep French Excursion—Les Miserables
11 Sep CCC Athletics
14-16 Sep Duke of Edinburgh Qualify
14 Sep Music Elective Assessment
15 Sep Year 9 Debating
15 Sep NRL State of Mind Visit
15 Sep P&F Meeting
16 Sep WALKATHON
18 Sep End Term 3
6 Oct Term 4 Commence
22 Oct Yr 9 Sci Wetlands Excursion
27 Oct Immunisation Yr 7s
28 Oct Drama Night
29 Oct Sctober Day
9-13 Nov Year 10 Exams
16-20 Nov Year 9 Exams
16-20 Nov Year 10 Work Experience
16-20 Nov Year 7/2016 Orientation
30 Nov Year 10 First Aid Course
2 Dec Year 10 Students visit SFX
8 Dec Year 10 Graduation
10 Dec Academic Awards Yrs 7, 8 & 9
16 Dec Last Day for students
2016
29 Jan First Day Year 7s (Friday)
1 Feb First Day Years 8, 9, 10 (Monday)

San Clemente Boys Uniforms for sale.
Sizes 10, 12 and 14 Formal and Sport.
Phone 0421 630 008

SFX Blazer: Excellent condition and dry cleaned. Ladies small (size 6/8) $50. Phone 0431 384 743

BOYS UNIFORM
SFX Blazer new not worn - size med
5 x SFX shirts - size small
2 x SFX shirts - size extra small
all in excellent condition
text or call 0400 288 792

Canteen Roster

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Nicole Denzin</td>
<td>Maureen Alterator</td>
<td>HELP</td>
<td>Sue Roberts</td>
<td>Mary Monin</td>
</tr>
<tr>
<td>10</td>
<td>Jodie Gill</td>
<td>Michelle Robinson</td>
<td>WALKATHON</td>
<td>Sue Trehare</td>
<td>Jenny Battrick, Leanne Porter</td>
</tr>
</tbody>
</table>