In this busy time of exams, marking and reporting, St John has some interesting thoughts on success and failure. This Gospel is interesting because of what it doesn’t say.

The story of Jesus and the Samaritan woman is found in John’s Gospel, Chapter 4. The real story is often behind the text. Jesus is tired and hot. It’s midday. The well is the place where the women go very early to get water for the household for the day.

Carrying water is heavy work. The cool of dawn is the only time to do it. So why is she there at the hottest time of the day? And why is this lady so shocked that Jesus speaks to her, let alone asks for a drink?

She’s there because that’s the only time she can go without being picked on. She is an outcast. Firstly, she’s a Samaritan, and Jews and Samaritans are enemies, so anyone Jewish would treat her with contempt. Secondly, she has broken the law. She has left her first husband and has been with a number of men since. She is living outside the law. She is suffering because she is not accepted by the others. She is an outcast.

When Jesus speaks to her she is shocked. Men do not speak to women in this society, especially Samaritan women. Jesus is quite clearly a Jew.

This short encounter changes the woman’s life forever. She is given courage. She speaks to the other people in the town about this stranger who knew everything about her, who spoke gently with her, who offered her a new way of living. This new beginning happens when she least expects it—and we can do this to others as well. By saying ‘hello’ to people when we pass them in the corridor, or by befriending a new boy or girl to the school, we can give them a new beginning which could shape their life. The chance to change can give them a new beginning which could shape their life. The chance to change direction happened to this woman because she was able to reflect with honesty on her situation; she is able to see her faults, and is willing to take the risk and change her attitude.

We are all deeply hurt at times. We have all experienced times when we are shunned by others. We all have our secret insecurities or failing that we try to hide from this world. Constantly we are frightened to take a risk because we might get picked on, or we might fail. But the truth is you must fail to truly succeed.

Peace and Best Wishes

Tony Kelly, Principal

Treating Yourself With Kindness.

Often, those young people who do not treat others well at school or on-line, do not treat themselves well either. They often are driven by a very negative view of themselves, which then sees them make choices which are not helpful in relation to friendships and interacting with others. These young people often are negative for particular reasons; but in staying negative, it only makes their journey at school and in life harder. Contrary to this, are young people who treat themselves with kindness, dignity and self-respect. These students accept themselves and are more accepting of the strengths and flaws in others. They develop trusting, strong and loyal friendships, which in turn helps them through their various challenges.

We have been told to ‘love ourselves’ but not in an egocentric way; this means we must recognise we are made in the image of God and therefore have incredible value. Treating ourselves kindly, means being honest with our motives for doing things, it means being real people, it means saying sorry and apologising when we need to, it means being generous with others and it means understanding we all have choices in terms of how we treat others and ourselves. Finally, it means we actually can change from being negative to allow ourselves become positive and hopeful and learn to treat ourselves well, which is good for us and those around us. It is much easier to see the good in others, when we can see it in ourselves.

Be kind to yourself and over time you will feel the many benefits.

John O’Callaghan, Pastoral Care.
Assistant Principal—Wellbeing

New technology can bring along changes that are so fast and far reaching that it is difficult for us to comprehend the impact of these on our lives. The mobile phone is just one example of this. It seems nowadays one can do almost everything on their mobile device: making calls, sending messages, surfing the net, GPS navigator, checking Facebook and the list goes on. In a sense, our behavioural norms are changing. It is not uncommon now to see children texting at the dinner table or checking a message and even us, as adults, tend to be distracted by them during the wrong times.

Over the last few years there has been much research into the effects that mobile phones have on us, including student learning. One of the biggest issues is that of concentration being interrupted simply by a ringing or vibrating phone. One of the studies, conducted by Washington University, found that information retention was 25% less for students who had a phone ring or vibrate in their presence. This is without even answering it. I guess this makes good sense too. We all feel our phones vibrate at times and instinctively we think about who it is or what the message may say. Very few of us can resist the temptation to quickly look at it. Even if we do have the self-discipline to avoid looking at it, just that moment of noticing it and thinking about it has taken our mind off what we were doing. In the case of a classroom, what students are trying to learn.

As we all know, the number of vibrating alerts on our phones is ever increasing – whether it be a call, a text message, an email, a Facebook post or a sporting update for some! Each of these vibrations takes our mind off what we are doing and poses a significant threat to students getting all the required information.

At present the School’s Management Team is in the process of establishing new expectations/rules of all students in the School with regards to mobile phones. The aim is to finish writing this policy prior to the end of term. These expectations are being developed with the goal of improving the learning experience for our students. Our intention is to engage students in this process, as well as parents through our Parents & Friends Committee.

We ask parents to please avoid contacting your children during the school day, particularly during class time. This can cause significant disruption to learning. Important messages can be communicated to the School Administration Office (Ph: 4014 7300) and they will ensure it reaches your children. Some researchers have indicated that the mobile phone is just one example of this. It seems now a day sporadically we think about who it is or what the message may say. No few of us can resist the temptation to quickly look at it. Even if we do have the self-discipline to avoid looking at it, just that moment of noticing it and thinking about it has taken our mind off what we were doing. In the case of a classroom, what students are trying to learn.

As we all know, the number of vibrating alerts on our phones is ever increasing – whether it be a call, a text message, an email, a Facebook post or a sporting update for some! Each of these vibrations takes our mind off what we are doing and poses a significant threat to students getting all the required information.

A reminder that devices are expected to be brought to school every day. Students should ensure that their devices are charged and ready for each lesson. While the device may not be used every period, they are an excellent resource that can cause a student to fall behind if they do not have it. Parents are encouraged to look at their child’s device and monitor what work is being done to avoid students making it more of a gaming console than a learning tool.

A reminder that devices are expected to be brought to school every day. Students should ensure that their devices are charged and ready for each lesson. While the device may not be used every period, they are an excellent resource that can cause a student to fall behind if they do not have it. Parents are encouraged to look at their child’s device and monitor what work is being done to avoid students making it more of a gaming console than a learning tool.

Mr Marc Romano, Assistant Principal, Teaching and Learning

Year 7 News

Many times in these Newsletters I write about the importance of building and securing a positive community. Schools themselves are a community by definition however not all schools are able to build their community into a positive and thriving one. Being a sports lover I often like to use the examples of successful teams as the basis of building a successful community. Sporting teams are not unlike schools. They have their leaders; coaches, captains, principals and teachers, their players and students, their volunteers, their support staff and their fans (parents maybe?). One of my all-time sporting heroes is the legendary Alan Border who captained the Australian cricket team during the 80’s and 90’s. Border took his team to England in 1989 and was described as “the worst Australian team ever”. They proceeded to defeat England on their home soil 4-0. Border was a man of high standards and during that tour he started a tradition amongst the Australian Team. If any player within the team was to achieve a level of success e.g. score...
50 or 100, take a wicket, then the “whole” team MUST celebrate. Regardless if you personally were having a poor day, Border insisted that every player be seen to stand and applaud or pat their team mate on the back. To this day you will see Australian teams move into public view as their team mate approaches a milestone, or run from the boundary to celebrate a wicket as a “team”. Border believed that if they celebrate (and commiserate) as a team, then it becomes a team success, rather than an individual success. He was able to build a positive culture of success and a true WINNING ATTITUDE amongst the community that was the team.

I use this example as schools are very similar. Students aim to achieve individual success in the classroom or through extra curricula activities but in recognising this success, and celebrating it together, we are building a thriving community with mutual goals and an atmosphere of collaboration. As I write this, Year 7 have travelled to watch Dio Sounds, where a number of SCM students will be performing, our Knights Knockout Rugby League teams, Bill turner Soccer teams and House competitions are stages for individuals to display their talent and promote the wonderful community that is San Clemente.

I recently enjoyed handing out Silver Awards at Year 7 meeting. Of particular pleasure was the genuine excitement from the group, as their peers were publicly recognised for their outstanding contribution to school life. This is the very attitude Alan Border instilled into the generations of successful teams from the 80’s to today.

Shout Out: As mentioned above we have had a number of Year 7 students receive Silver Awards recently. Last week Samuel Fuller, Emily Docking and Paige Harrison were presented at the Year 7 assembly. This week we will congratulate Dale Davidson, Dante Valentinis, and Aysha Yuhermon Taylor for their individual efforts on behalf of the Year 7 group. That’s 9 Silver Awards for Year 7, the most of any year group. (But who’s counting, we are a COMMUNITY!)

Nathan Beckett, Year 7 Coordinator

Year 8 News

Year 8 have had a busy couple of weeks with school assessments beginning, DioSounds, Touch Football, Bill Turner Soccer, House Competitions and not to mention, normal lessons. Congratulations to all the students who have represented the school in these various activities.

Last week Year 8 also attended a Brainstorm Production called, ‘The Hurting Game’. This was a wonderful performance that explored various issues such as social media use, name calling, self-esteem and how to handle these tricky teenage situations. It was a very well received and valuable experience for the students.

As we edge closer to the end of Term 2 for 2015, students are busy completing assessment tasks for a range of subjects. I encourage students to begin these early and seek help if required. Please do not hesitate to contact the school if there are any issues.

During this busy time of year many students begin to show signs of stress about balancing school work, other commitments and social ties. Some very basis and practical measures that make a big difference are:

⇒ Get organised. Plan ahead and get on top of things. This way big tasks become manageable and you have the opportunity to seek help if needed.
⇒ Get enough sleep. This is so important for growing teenagers and significantly improves coping skills.
⇒ Get moving. Exercise is a huge reducer of stress and aids in a rejuvenating sleep.
⇒ Get your diet right. Nutrition also plays a major role in reducing stress, enabling good brain function and sleep. Eat a balanced diet and cut down on high sugar or caffeine foods.

Uniform is being worn to a high standard amongst the majority of students. I understand some students are waiting on orders from the uniform shop, if this is the case or there are any other issues please send a note explaining the situation. The Uniform Challenge continues and as we edge over the half way mark for Term 2, it is a close contest to win the hot chip lunch.

Year 8 will have a Home Study Day on Thursday 18th, June. This is to enable the Year 10 Retreat to run smoothly, a highlight of students’ time at San Clemente. On this day students will be provided with work to complete at home.

Year 8 Quiz: When does Year 8 have their Home Study Day?

The first person to see Miss Cram in the playground with the answer will receive a prize.

If you have any questions or queries please call on 40147300 or email meredith.cram@mn.catholic.edu.au.

Meredith Cram, Year 8 Coordinator

Year 9 News

Last week Year 9 completed semester exams. I would like to commend year 9 on the manner in which they conducted themselves during the examination period. My discussions with Year 9 students during and after the exams resulted in a mixture of comments. Few enjoyed the exams, some were stressed, others not, some expressed feelings of indifference and many said they could have prepared better. Examinations are a feature of senior school, and regular revision and study does ease the tension and anxiety.

Year 9, now is the perfect time to reflect on your year so far. You should be asking yourself questions such as:

⇒ Am I working to my potential?
⇒ Am I challenging myself?
⇒ Can I increase my efforts?
⇒ Am I leaving the impression I want to...?

Only each of you can answer these questions honestly. For many of you I know the answers will be YES. For some, however, yes will not always be the answer. For those of you who are applying yourself, sit back and congratulate yourself! For the others, challenge yourself, you will be impressed with the results!

At our assembly this week I was very proud to hand out an enormous amount of Sporting, Bronze and Silver Awards. This clearly displays effort that many year 9 students are placing into their studies and efforts in other areas at school.

It is important now, even though tests are finished that students finish the term well. This includes making plans to improve on results from examinations and assessment tasks, wearing uniform correctly, behaving in a mature and responsible manner, treating others with respect and being punctual.

High Fives:
Miss Makenzie Baas – making the social pages of the Newcastle Herald on Monday!

Parents of Year 9, if you have any concerns at all please contact me by email kate.tolfree@mn.catholic.edu.au or phone at school on 40147300.

Mrs Tolfree, Year 9 Wellbeing Coordinator
Year 10 News

A reminder to Year 10 and parents, if you have any questions or concerns please contact me at school, 40147300, or at the following email address: patrick.doyle@mn.catholic.edu.au

Only three more weeks until the end of term and half the year will have passed us by. Nothing slows down in the hectic schedule of Year 10. Examinations concluded this week. I would like to congratulate Year 10 on the manner in which they approached and conducted themselves during their examinations. Examinations should not only be viewed as a tool used for assessment, but as an indicator that identifies areas that need to be developed and improved. I encourage all Year 10 to utilise the feedback they receive from their teachers for future improvement.

A reminder that Retreat is fast approaching. Students will depart for Collaroy on the Northern Beaches of Sydney on Wednesday 17th June (9am) and return to school on Friday 19th June (approx. 4pm). Year 10 will receive more information next week regarding retreat and an information letter which outlines what items they need to pack for retreat. Payment for retreat is due by Wednesday 10th June. If you have any queries at all about the retreat please contact me.

Year 10 students continue to shine in all aspects of school life. Jacob Foy was chosen in the NSW CCC Senior Basketball team. A great achievement as the team mostly comprised of Year 11 and 12 students. A large number of talented musicians and drama students from Year 10 performed at Dio Sounds at the Civic Theatre on Thursday night. Recently Ashlee Anderson was successful in placing second in her category at the Diocesan Public Speaking tournament. The Under 16’s Knight’s Knockout Rugby League team were gallant in losing their group final to St. Pius. The boys could only field ten players due to injuries and they made Coach Doyle a very proud man.

I continue to ask parents to support the school in relation to school uniform. Nose rings are NOT to be worn or visible. With academic uniform black leather shoes must be worn, not canvas or suede shoes. No nail polish and school shirts are to be worn underneath jerseys. These standards will be expected and enforced up to including Year 10’s last day of school at San Clemente. A final thought Year 10, “The mind is not a vessel to be filled, but a fire to be ignited.”

Patrick Doyle Year 10 Coordinator

Careers Corner

Welcome to the second Careers Corner for Term 2. There have been a variety of Career “happenings” throughout the last fortnight, with both Years 9 and 10 students being kept very busy during lessons.

In the classroom:

Year 9 – students are steadily working through their own resumes and putting together a generic cover letter that they can pass on to any future employers. In the coming weeks Year 9 will also be looking at interviews and how best to handle associated nerves whilst remaining professional and confident.

Year 10 – students are in the process of familiarising themselves with the rules of the HSC (Higher School Certificate) and beginning the all-important task of deciding which subjects to choose for Year 11. Year 10 are also learning about the ATAR (Australian Tertiary Admission Rank) and other various forms of higher education including both TAFE and associated pathways to University.

As well as in class activities, a number of Year 10 students participated in a half day workshop run by ProjectAble last Thursday 28th May at Newcastle City Hall. The workshop exposed students to a variety of issues facing those in our community who live with mental and/or physical disabilities.

This was an extremely ‘hands on’ day whose aim was to;

- Introduce students to the possibility of working in the community care and disability sector
- Break down previously held prejudices relating to those people living with a mental and/or physical disability
- Motivate students to look at disability differently and focus on what each individual can, rather than cannot, do.

Lastly, please be aware that the annual HSC information evening for parents/guardians is on Wednesday 24th June (Week 10) at San Clemente in rooms D1 and D2 starting at 6.30pm. Please refer to the flyer in this week’s newsletter for further information.

As always, a friendly reminder to ALL STUDENTS in Years 9 and 10 to;

Check daily, Read carefully, and Respond promptly!!!

Mr Mitch Allan – Careers Advisor (Acting)

 Dio Sounds 2015

Over 70 students from San Clemente took to the stage on Thursday for a matinee and evening performance of ‘DioSounds’ a showcase of Music from across the diocese. “You’re the Voice” and “Pirates of the Caribbean” were the two pieces presented this year and our students represented our community with passion and flair. Congratulations to Miss Meagan O’Brien, Miss Jessica Lopez and Mrs Elizabeth Marsh, for all of your hard work – it has paid off with a stellar performance from our young performers.

To all of the performers – well done! You have done San Clemente, your families and yourselves proud. Thank you for all that you do for the performing arts in our community.

CAPA Immersion Tour

The 2015 CAPA Immersion tour is approaching quickly. With a two night stay in Sydney, tickets to Les Miserables, ‘Seventeen’ at Belvoir, The Archibald Prize, Brett Whitye’s Studio gallery, plus a Sydney Dance Company Workshop and an African Drumming workshop at Bondi Pavilion – the reasons for the excitement are clear!

The 2nd instalment of payment was due this week, have you organised yours yet? Behaviour contracts and medical forms will be coming home with students in week 8, please ensure they are returned before the end of term so that all information can be collated.

The event has been very popular this year, with all available spots being snatched up in the first week. Plans are already busily being made for the 2017 tour, so all Elective Drama, Music and Visual Arts students – keep your eyes out for news!

Mrs Emma South
Diocesan Public Speaking competition

Nine students recently represented San Clemente at the annual Diocesan Public Speaking competition held at the Catholic Schools Office. Students had to prepare a speech for the day, on an allocated topic and then present an impromptu speech, in the afternoon, on an unseen subject.

Annabelle Jones and Emily Docking (Year 7) spoke confidently about “Ghosts I would like to meet” and were each awarded second place in their divisions.

Year 8 was represented by Manaia Matoka and Rhona Curry who spoke on the “Greatest gift we can give others”. Heather Bray (Year 9) conquered her initial nerves and presented a thought provoking speech about “The rules of life”. Year 10 speakers, Ashlee Anderson and Lewis Mason, pondered Einstein’s assertion that “Imagination is more important than knowledge”. Ashlee took out second place in her division. All of our team members were excellent ambassadors for the school and deserve congratulations on their effort.

Mrs N McInnes

Effective Note Taking

If it feels like you forget new information almost as quickly as you hear it, even if you write it down, that’s because we tend to lose almost 40% of new information within the first 24 hours of first reading or hearing it. If we take notes effectively, however, we can retain and retrieve almost 100% of the information we receive.

Students often tell teachers they have excellent memories and don’t need to take notes because they can easily recall information. Research says this is not the case.

Effective note taking is interactive and involves using the original notes many times over to build memory of the content, rather than seeing note taking as just a one-off copying activity.

More information and examples here:

https://theconversation.com/whats-the-best-most-effective-way-to-take-notes-41961
English News
Year 7 – 9 Summative Assessments are occurring this week in the English Faculty. Year 10 will complete their Summative Assessments next week. So far, teachers are most impressed with the students’ work ethic and the amount of preparation going into these tasks. After the assessment period, students will spend the rest of the term finishing current units as well as working on literacy skills out of our digital text, Obook. It is therefore very important that all English students have a working device that is able to connect to the internet.

Part of English homework is reading. All students are strongly advised to continue reading quality literature during the holidays. Our school library has a fabulous selection of books for students to choose from. Studies show that students who practise wide reading achieve in all areas of their schooling.

Ms K. Brennan, English Teaching and Learning Coordinator
karen.brennan@mn.catholic.edu.au

Mock Trial
Last Tuesday our team competed against Scone High School in a criminal case involving a motor bike accident. San Clemente acted as prosecution and successfully charged the dangerous driver. We were, however, narrowly beaten on the points score. Solicitor Sheryl Cross did an outstanding job supporting her barristers, Lewis Mason and Boyd William-Styles. Both barristers worked the bench with confidence and were particularly strong in their cross examinations. Witnesses Grace Moeller and Liam Figgatt-Lee were convincing and reliable in their recount of what happened. Michael Weston ran the courtroom like clockwork as the Magistrate’s Clerk. A huge thank you to Mr Brian Kelly, our great coach, who is so generous with his time and expertise.

Ms K. Brennan, Team Manager

Swimming and Water Safety Program
The Department of Sport and Recreation are interested in running a swimming and water safety program for students from NON ENGLISH SPEAKING BACKGROUND. The program is FREE and students will be taken to an indoor pool for swimming and water safety exercises and to the beach to learn about rips and currents. The course will run in sport time in Term 3 if we have enough students interested. Please email gay.mcdonell@mn.catholic.edu.au or phone the school to register your interest in participating in this vital program. Parent / Guardian permission notes will be sent home if the program goes ahead.

Gay McDonell, EALD-English as an Additional Language/Dialect Teacher

Aboriginal and Torres Strait Islander Liturgy
Aboriginal students from San Clemente attended the annual Aboriginal and Torres Strait Islander Student Liturgy at Sacred Heart Church last week. The moving ceremony featured the presentation of symbols from the seven Aboriginal nations represented in schools across the diocese - Gamilaroi (the gift of fire), Wanaara (the gift of water), Wiradjuri (the gift of earth), Darkinjung (the gift of plants, seeds and berries), Biripi (the gift of eagle feathers), Worimi (the gift of coal) and Awabakal (a message stick).

Before the liturgy we were given small stones upon entering the Cathedral, which represented “hardness of heart” that blocks us from reconciliation and joy. Bishop Bill then invited the gathering to bring their stones forward and place them in vessels, “as a sign of our willingness to let go of our hardness of heart and commit to the task of reconciliation”.

Cliffy Nelson and Rebecca Perry from Year 8 are to be congratulated for their outstanding willingness to be a part of the ceremony; their readings were excellent.

Ms Rutherford, Aboriginal Support Teacher

House Update - Veritas/ School Website
The race for the Tony Kelly Cup is intensifying! This term, the Lunchtime Sport Competitions (Volleyball for Years 7/8 and Touch Footy for Years 9/10) has seen great participation, competitiveness and school spirit across all year groups. There have been numerous lead changes to the overall points tally due to the outstanding efforts of students inside the classroom and through engaging in extra-curricular activities. Students have been gaining House points by participating in the Knights Knock-out Rugby League Competition, Bill Turner Soccer, Diocesan Public Speaking and DioSounds, just to name a few! The abundance of Bronze and Silver Awards distributed by Student Coordinators at Year Assemblies has been overwhelming with Gold Awards, (and 50 House points!), not too far away for many students! Parents, grandparents and carers are reminded that during the PosEd Open Day on Wednesday the 24th June, the finals for the Lunchtime Sport Competitions will take place as well as a house vs house Masterchef challenge for Year 10 Hospitality students.

After a slow start, Calaroga have taken a slight advantage over the other Houses as we approach the halfway point of the competition. With many events still to take place before the end of term, another lead change is extremely possible!

House Points
Calaroga 952—Aquino 894
Castile 882—Sienna 768

Mr N Marsh, House Coordinator
San Clemente P & F

Presents

3D Movie Night

3D movie - Scotty's Cinema Centre
Raymond Terrace
FRIDAY 12TH JUNE @ 7PM, $15 per person

Please email anne-marie.kelly@mn.catholic.edu.au with the number of tickets you would like and we will provide BSB and account details to transfer the money into.

Remember…….. if something chases you........RUN!!

Fundraiser

PosEd Parent Open Day, 24 June 9.00am—12.30pm

I would like to remind you about our planned "PosED Open Day" which is scheduled in the School's calendar for Wednesday 24th June. Our hope is to have as many parents attend as possible to experience firsthand the impact that our new Positive Education Wellbeing Framework is having on both our students and community. In summary, the new framework aims to support our students and school community in leading fulfilling and meaningful lives; in other words, “thriving and not just surviving!”

As parents, you are valued members of our community. We would love to be able to share with you some experiences of day to day life at San Clemente, particularly highlighting how the overarching principles of positive education are benefiting our students. The structure of the morning will be as follows:

9.00am  Tea/Coffee in A6, followed by a brief tour of the school with our Student Leaders.
9.30am  What is PosED@SCM? (Including practical experience of sample PosED sessions and concepts of Gratitude, Mindfulness & Happiness) in D1.
10.20am DioSounds Performances & Public Speaking in A6.
11am    Lunch (a mini 'MasterChef' with some treats provided by our senior Hospitality students, examples of student work available to see, House Finals).
11.45am Whole School Assembly: House Points & Finals Winners, Distribution of Awards & Musical Performances.
12.20pm Conclusion

If you are able to make it on this morning, please reply with the number of people attending in your family by e-mail to admin@mayfieldsanc.catholic.edu.au.

Mr Scott Donohoe, Assistant Principal Wellbeing
There is a Renewable Energy Forum being held next Wednesday 10 June starting at 6.00pm in the Factory Theatre at St Pius. The forum has been arranged by John Hayes on behalf of the Social Justice Council of the Diocese. John has put together a great program of excellent speakers – see flyer. It should be a very interesting & worthwhile night. This event may interest families, staff, students and the wider school community. Entry is free.

If you are going, please follow the registration instructions so they know how many to cater for.

There is supper at 5.30pm and also at intermission.

Public Forum: Transitioning to Renewable Energy
Wednesday 10 June
Commences 6pm Sharp
doors open 5pm – 9.15pm
The Factory Theatre, St Plux X High School, Adamstown
Main Entrance: Fletcher St (Cnr Park Ave), Adamstown

Bookings are essential for this free Public Forum!
mn.catholic.org.au/renewable or telephone: Brook Robinson 4979 1111
Light refreshments served before the event, and in a short intermission
– this is not a meal –
On site Parking is limited:
Main Car Park – Fletcher St (Cnr Park Ave), Adamstown
Secondary Car Park – 40 Park Ave Adamstown
Then parking in nearby streets

Arranged by The Social Justice Council of the Diocese of Maitland-Newcastle
Donations to assist in covering costs
Enquiries John L Hayes jhayes@bigpond.com 0400 171 602
See our leaflet for forum agenda and list of guest speakers

www.mn.catholic.org.au

1. Sustainable Energy Solutions for Climate Change
Dr Mark Diesendorf, Associate Professor and Deputy Director,
Institute of Environmental Studies, UNSW.

2. A Just Transition for Miners and Mine Contractors in the Hunter Valley
Daniel Wallace, Secretary of the Newcastle Trades Hall Council.

3. The Mining Downturn and potential ways forward for the Hunter Economy
Dr Alan Rai - Principal Economist - Hunter Research Foundation.

4. Health Impacts - the true cost of Coal
Prof. Peter Sainsbury, Director of the Climate and Health Alliance;
Visiting Professor, Faculty of Built Environment, UNSW;
Associate Professor, School of Public Health, University of Sydney.
He will be talking on the very recent report by the Climate and Health Alliance titled
"Coal and health in the Hunter: Lessons from one coal mine for the world."

5. The position of the Catholic Church on Environmental Issues
Thea Ormerod - President of the Australian Religious Response to Climate Change (ARRCC).

6. Q & A - 30 minutes
The SRC team continue to meet every second Monday. The Mother’s Day stall that was held two weeks ago was successful and we hope all Mothers enjoyed their gifts.

A Year 9 SRC member Malcolm Nyboer has brought forward an initiative and would like the San Clemente community to get involved with, it is supporting an organisation called, ‘Shoes for Planet Earth’.

Shoes play such an important role in everyone’s lives – can you imagine not owning a pair?

Many people have nothing to keep their feet warm and clean and we can all do our little bit to help those less fortunate than ourselves.

Please help us to deliver your shoes as quickly as we can by following the guidelines below:

1. SPORTS SHOES only please.
2. NO HOLES AND GOOD SOLES. It is not worth shipping shoes to orphanages if they are broken! We want to send shoes that will last a whole winter.
3. CLEAN! Would you like to receive a dirty pair of shoes? They can be hand scrubbed or washed on a short cold cycle in the washing machine. Best dried in the sun stuffed with newspaper – no tumble trying please as it destroys the shoe.

No broken backs - No broken or missing soles  No holes - Inner soles and laces please

4. TIED TOGETHER in matching pairs so we can find the other half amongst all the hundreds of shoes we have. No individual pairs in plastic bags or boxes please – just more to throw away.

5. SHOE LACES & INNER SOLES – yes please.

6. THANK YOU for helping us to change the world one pair of shoes at a time.

Please support this cause by bringing shoes that fit into the above criteria to the front office at school.

SRC TEAM
Calendar Dates to note
8 June QUEENS BIRTHDAY HOLIDAY
9 June Child Studies Excursion
9 June Barista Training Yr 10 Hosp
9 June Aboriginal Excursion
10 June Brainstorm Year 9
11 June Maths Excursion 8.0/1/2
11 June Drama Elective Excursion
17-19 June Year 10 Retreat
17 June—Year 9 HOME STUDY DAY
18 June—Year 8 HOME STUDY DAY
19 June—Year 7 HOME STUDY DAY
21 June Cheerleading Comp Newcastle
23 June University Indigenous Trip
23 June Marine Studies Excursion
24 June HSC Parent Info Evening Yr 10
24 June PosED Parent Day
25-26 June Duke of Edinburgh Journey
25 June Immunisation Yr 7
25 June Dio Basketball
26 June End Term 2
13 July School Resumes
16 July Academic Awards
23 July Yr 10 Music Elective Excursion
23 July Yr 9 Eng & 10 Drama Romeo &Jul
24-3 Aug Japanese Students Visit
30 July Athletics Carnival
30 July Dio Netball
30 July Dio Rugby
5-8 Aug CAPA Immersion

Canteen Roster

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 8</td>
<td>08 June</td>
<td>HOLIDAY</td>
<td>Adele Wall</td>
<td>Lisa Pont</td>
<td>HELP</td>
</tr>
<tr>
<td>Week 9</td>
<td>15 June</td>
<td>Liz Thomas</td>
<td>Toni Balkin</td>
<td>Shannon Iobbi</td>
<td>Sue Trahare</td>
</tr>
</tbody>
</table>

SCM Parents & Friends Association
Entertainment books were distributed this week to Year 7 and 8 and order forms to Years 9 and 10. If you would not like to purchase the book, please return it promptly to school. Years 9 and 10 can either order online or bring cash/credit card details to school to receive a book. This is a major fundraiser for the San Clemente community which the P & F run. All money raised will go straight back into the community, donations are more than welcome.

For any further information please contact: Rosemary McAllister (rosemary.mcallister@mn.catholic.edu.au) or Kevin Fuller via kntl@bigpond.com.au Our next meeting is Tuesday 16 June in the Library at 7pm.

SFX Blazer: Excellent condition and dry cleaned. Ladies small (size6/8)
$50. Phone 0431 384 743

Thank you volunteers for your continued support of our Canteen

San Clemente High School
UNIFORM SHOP

Operating Hours:
- School Term -
Tuesday: 8.00am - 11.00am
Wednesday: 8.00am - 10.00am

Boys Uniform
- Sizes
- Price
- Qty

Girls Uniform
- Sizes
- Price
- Qty

Sports Uniform
- Sizes
- Price
- Qty

Jumpers/Infants Uniform
- Sizes
- Price
- Qty

Accessories
- Sizes
- Price
- Qty

Sale Items
- Sizes
- Price
- Qty

Shoes
- School Shoes: To be black/white, able to be polished, leather school shoes which do not extend over the ankle or have a platform. The soles should cover the whole upper foot for safety. Boots, joggers and sneakers are not permitted.
- Sports Shoes/P.E. Practical: To be predominantly white, and should have laces or velcro strips, and be supportive of the foot during exercise.

Please Note:
- Some items cannot be returned.
- Refunds for damaged shoes will only be given if a receipt can be produced
- For sizes 4-6 only, $5 exchange will apply.

Payments can be made with Cash, Credit Card or Debit Credit Cards only.

Thank you for supporting our Canteen!